

BEPC
SESSION 2024
ZONE : III

Coefficient : 1
Durée : 2 h

LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.
 Le candidat est libre de commencer par la composante de son choix.
 Cependant il devra numéroté ses réponses conformément à la numérotation du sujet.*

PART ONE: READING FOR COMPREHENSION (8 points)

Read the text below and do all the activities that follow it.

RURAL WOMEN'S LIFE

Typically, rural women are illiterate. They are fluent in local languages and they have no training in management. Most women in rural areas are also overburdened with a wide range of activities and tasks; for instance, tasks in agriculture, animal husbandry, household chores, as well as fisheries, aquaculture, forestry and small shop keeping.

5 Rural women contribute to the national agriculture output, and also the maintenance of the environment and family food security. According to the Food and Agriculture Organization (FAO), women account for 70 to 80 per cent of household food production in sub-Saharan Africa. Women, sometimes with the help of children, carry out all activities within the sphere of the household. To accomplish all this, they are the first to wake up in the morning, well before the earliest cockcrow, and they are the last to sleep.

10 More generally, women, especially in rural areas, play critical multiple roles that have key implications in agricultural production, family nutrition and survival, as well as in the well-being of the household.

15 Despite all that, women traditionally belong to disadvantaged groups in most communities. Their generally lower status in most societies is a consequence of patriarchal values.

Adapted from Gender issues in family poultry production by E. Fallou Gueye.

COMPREHENSION CHECK

A Vocabulary check: Match the words or phrases in Column A with their synonyms or definitions in Column B according to the text. One option in Column B is not concerned. Write your answers like in the example.

Example: 1. illiterate = e. uneducated

COLUMN A	COLUMN B
1- illiterate (L1)	a- get up
2- overburdened (L2)	b- rearing/breeding
3- husbandry (L3)	c- happiness and comfort
4- output (L5)	d- pick up
5- account for (L7)	e- uneducated
6- wake up (L9)	f- represent
7- key (L11)	g- production
8- well-being (L12)	h- paternal
9- patriarchal (L15)	i- essential
	j- very busy

B- True / False statements: Decide whether the following statements about the text are true (T) or false (F). Indicate the lines of the text to justify your answers. Write your answers like in the example. **Example:** 1-F (L1)

- 1- Rural women can generally read and write.
- 2- Most rural women don't have enough to do.
- 3- In sub-Saharan Africa, food production is mainly based on men's work.
- 4- Children sometimes participate in household activities.
- 5- Women wake up after the first cockcrow
- 6- Women are the first to go to bed at night.
- 7- Rural women care about the family comfort.
- 8- In the past, women in most rural communities were neglected.
- 9- The lower status of women in most societies comes from the practice of patriarchy.

PART TWO: LANGUAGE IN USE (6 points)

Task 1: The statements below are about rural women's activities. Rewrite each of them starting with the underlined words or phrases. **Example:** 1- The family's clothes are washed by rural women.

- 1- Rural women wash the family clothes.
- 2- Rural women cook the family food.
- 3- Rural women fetch water from a long distance.
- 4- Rural women do the washing-up.

Task 2: The following passage is about the life of rural women. Choose the best options in brackets to make it meaningful. Write your answers like in the example.

Example: 1= are

Women's life should be considered carefully. They (1-were / are / have) very dynamic people. In the past, they (2-use / uses / used) to be very dependent on their husbands. They (3-will be / are / were) victims of discrimination. Today, things have slightly changed. If women receive help, they (4-will / would / are) be able to achieve better things.

PART THREE: WRITING (6 points)

TOPIC: Your friend Akissi is preparing an exposé on rural women for her next English class.

Help her complete the task by answering the questions she asked you.

AKISSI: Hello, my friend! Can we continue our conversation about rural women?

YOU: Hi, Akissi! Sure, let's go on, please.

AKISSI: Well, how can you define a rural woman?

YOU: 1.....

AKISSI: What do you think rural women can do?

YOU: 2.....

AKISSI: What rights do they have in your country?

YOU: 3.....

AKISSI: Do you think the government can do something to help those women?

YOU: 4.....

AKISSI: What do you think the government can do for them?

YOU: 5.....

AKISSI: Thank you my friend for all your answers. I am now ready for my exposé.

YOU: 6.....

AKISSI: Good bye!