INSTITUT GIOVANNI BIFFI

# INSTITUT GIOVANNI BIFFI

**ANNÉE SCOLAIRE 2026-2027**

# DEVOIRS D'ANGLAIS

## *Niveau 6ième*

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# ENGLISH TEST N°1

**ACADEMIC YEAR: 2022-2023**

**FORM 1: 6ème**
**TEACHER: Mr. SISSOKO**
**DURATION: 1 HOUR**

| **FULL NAME :**…….…… | **MARK** |
|---|---|
| **DATE :** ……..… | **/20** |

## EXERCISE 1 : (5pts)

A. Lis et entoure la bonne image




B. Ecris le nom correspondant à chacune des images ci-dessous. Le numéro 1 est un exemple.

**a school bench - ~~a box of chalk~~ - a door - a blackboard**

| | | | |
|---|---|---|---|
|  |  |  |  |
| ***1)a box of chalk*** | 2)……..…….…..... | 3)……...……..…. | 4)……..… |

## EXERCISE 2 : (6 pts)

**A.** Ecris en chiffre ou en lettre en suivant l'exemple.

**1= One** ; 5=……..…… ; 3=……..……. ; 7=……..…… ; 10=……..…….

**Thirteen= 13** ; eleven=…… ; seventeen=…… ; twenty=…… ;

fifteen=…..……; nineteen=…….

**B.** Complète avec **this** ou **that**

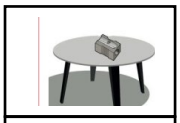
***1.*** **This** is a chair 

***2.*** ……is a duster  

3. ……is a school  

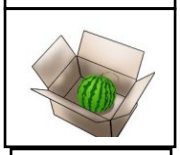
4. …..……is a classroom  

**<u>EXERCISE 3</u> :** Pose ou répond aux questions suivantes en suivant l'exemple. Utilise **''*in – on – under*''.** **(4pts)**



***1) The sharpener/ the table*** ***A: where is the sharpener?***

***B: it's on the table***



2) The fruit/ the box **A:** Where is the fruit?

**B:**……..……



3) The pen / the book **A:** Where is the pen?

**B:**……..…….



4) The ball / the chair **A :**…….?

**B :**……..……...

**<u>EXERCISE 4</u> : (5pts)**

Pendant la récréation, tu rencontres **Zogbeu**, un élève de la classe de 6ème dans la cour de l'école. Vous échangez en Anglais pour mettre en pratique ce que vous avez vu en classe. Complète le dialogue suivant en répondant à ses questions.

**Dialogue**

Z : Hello !

Y : Hello !

Z : How are you?

Y: I am …….. Thank you and you?

Z: I am fine thanks. What is your name?

Y: My ……..……..… And you?

Z: My name is Zogbeu. What is your English teacher's name?

Y: ……

Z: What are the objects of your classroom?

Y: In my classroom, there are ……..; ……..;

……..

Z: Ok. Nice to meet you !

Y : …….

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**Lycée Moderne 3 Agboville** **Academic year:2022-2023**

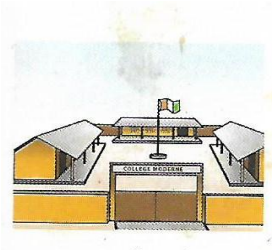
**ENGLISH TEST N°1** **Duration:** 1 hour

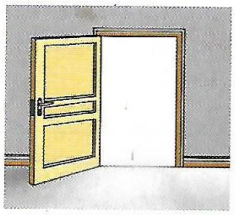
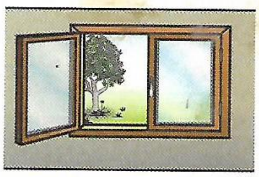
**Student's Names : ……..…**
**MARK : ……**

**LEVEL :……**

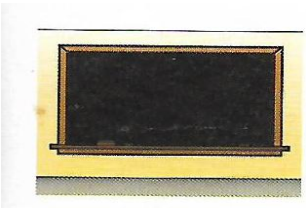
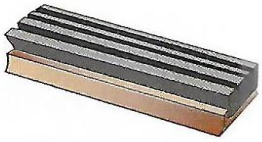
**ACTIVITY :** Ecris le nom de chaque image en dessous de celle-ci. Le numéro 3 est un exemple. (6points)

**A chair - a door – a window - a classroom – the blackboard - a duster – a school**



1:…… 2 :…… 3 : **a door** 4 :……


5 :…… 6 :…… 7 :……

**ACTIVITY TWO** : **Ecris les salutations selon les heures. Travailles selon l'exemple.**

**( Good morning - Good evening - Good afternoon ) 3points.**

**EXEMPLE: a) 11: 00 =Good morning**……

b) 7:00=……
C) 14:00=……
d) 20:10=……

**ACTIVITY THREE:** Ecris en lettres ou en chiffre en suivant les exemples. ( **3 points** )
**Exemples**:. a= 3. b= seven

a-Three=…… b- 7=…… c- Thirteen=……
d- 5=…… e- Eight=…… f- 9=……
g- 4=…… f- 12=……

**<u>ACTIVITY FOUR</u>: Pendant la recréation tu observes dans la cours de ton école Yapi et AMA qui échangent en anglais pour mieux se connaitre. Complete le dialogue en utilisant les mots du tableau ci-dessous. (8points)**

| |
|---|
| **Goodbye - name - fine - to meet - too - morning - am** |

**Travailles selon l'exemple numero 3**

**AMA**: Good **(1) ……**YAPI. My (2) ……..is AMA
**YAPI**: How are you AMA?
**AMA**: I **(3) …am…… (4) ……..** thanks and you?
**YAPI:** I am fine too
**AMA**: Nice to meet you my friend YAPI.
**YAPI:** Nice **(5) ……..** you **(6) ……**
**AMA:** Goodbye YAPI
**YAPI (7) ……**AMA

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# ENGLISH TEST N°1 2nd term

**ACADEMIC YEAR: 2022-2023**

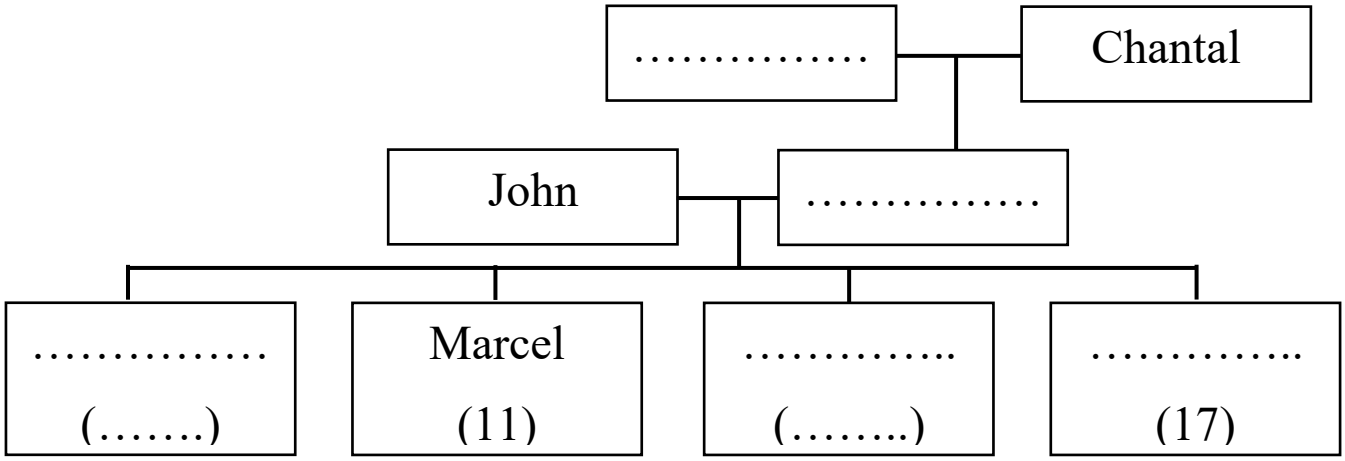
**FORM 1: 6ème**
**TEACHER: Mr. SISSOKO**
**DURATION: 1 HOUR**

| **FULL NAME :**……..…… …… **DATE :** ……..… | **MARK** **/20** |
|---|---|

**PART ONE : (10 pts)** Lis le texte sur l'arbre généalogique de la famille de Narcis et réponds aux questions

Hello! My name is **Narcis**. My father's name is John and his wife is **Amoin**. My parents have got four children: **Charles**, **Marcel**, **Sandrine** and **me**. The parents of my mother are **Boli** and **Chantal**.
I am seventeen years old; Charles is nine years old; My sister is twenty and Marcel is eleven.

**EXERCISE 1 :** Complète l'arbre généalogique en mentionnant les noms et les âges qui manquent




**EXERCISE 2 :** Réponds aux questions suivantes. Le n°1 est un exemple

1. How many brothers has Narcis got?

*He has got two brothers*

2. How many sisters has Narcis got?

……..

3. How old is Sandrine?

…….

4. How old are Marcel and Charles?

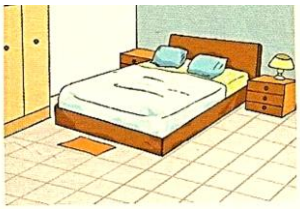
……..

**PART TWO : (10 pts)**

**EXERCISE 1 :**Trouve le nom des pièces suivantes dans la boîte. Le n°1 est un exemple.

| |
|---|
| The garage – the bedroom – ~~the dining room~~ – the living room - the kitchen |



**1. The dining room 2……..…….. 3……..…… 4…….**

**EXERCISE 2:**Réponds aux questions suivantes par : ***Yes, there is*** ou ***No, there isn't*** en fonction des images ci-dessus

1. **Is there a table on picture 1? ⟶ Yes, there is.**
2. **Is there a TV set on picture 2? ⟶ ……**
3. **Is there a spoon on picture 3? ⟶ …….**
4. **Is there a cupboard on picture 4? ⟶ ……**
5. **Is there a clock on picture 2? ⟶ ……..**

**EXERCISE 3 :** Les phrases suivantes expriment une action en cours. Réécris-les correctement. Le premier est un exemple.

**a- rice / is / cooking / She**

***She is cooking rice***

b- **playing / is / my brother / handball**

……

**c- tomatoes / Rebecca / is /up / cutting**

……

**d- doing / What / Fanta / is / ?**

……

| LYCEE MODERNE CAMILLE ALLIALI DE TOUMODI | MARK /20 | LEVEL : form 1 | CLASS : 6ème ……. |
|---|---|---|---|
| | | DURATION: 1 Hour | |
| ACADEMIC YEAR :2022 - 2023 | | NAME: …… …… | |
| TEACHER'S NAME : MR KOUASSI | | | |

**DATE:**.....

# ENGLISH TEST

## I/ VOCABULARY

**EXERCISE 1 :** Réécrivez **correctement les mots suivants. Le 1 est un exemple.**

***1- O-T-O → Too***

***2-*** T-E-F-R-A-N-O-N-O →……..

***3-*** G-E-E-V-I-N-N → ……..

***4-*** A-N-E-M → ……

***5-*** E-D-O-B-Y-G-O → ……

**EXERCISE 2 :** Ecrivez **la salutation qui correspond à chacune des heures ci-dessous. Le 1 est un exemple.**

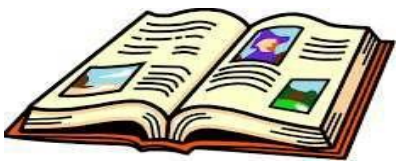
***1) 06: 50 → Good morning***

***2)*** 21: 59 →…….

***3)*** 11: 30 → …….

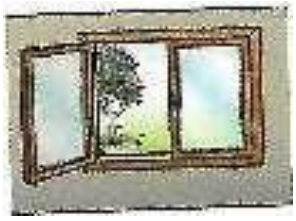
***4)*** 16: 42 → …….

**EXERCISE 3** : **Voici des objets qu'on peut retrouver dans une salle de classe. Ecrivez le nom de chaque objet. Le 1 est un exemple.**





2

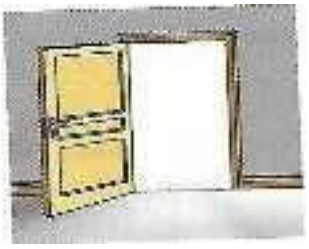


3

***1- This is a book*** 2- This is a ……..……. 3- This is a …….…….



4



5

4- This is a.…… 5- That is a …….…..

## II/ LANGUAGE FUNCTION

**EXERCISE 4 :** Observez les objets puis répondez aux questions posées. Le 1 est un exemple.

1 

2 

3 

***1- How many teachers are there?*** 2-How many tables are there? 3- How many pupils are there?

***→There is one teacher.*** →There are ……. →There are ……..…….

4 

5 

4- How many pieces of chalk are there?

→ There are ……..

5- How many boards are there?

→ There is ……..

**EXERCISE 5 : Lisez puis complétez ce dialogue entre Ali et son professeur d'Anglais en vous servant des mots dans le rectangle ci-dessous. Le 1 est un exemple.**

| not | am | meet | How | pupil | morning |
|---|---|---|---|---|---|

***Teacher:*** Good morning, Ali!

***Ali:*** Good **morning**, Madam.

***Teacher:*** ……. are you?

***Ali:*** I ……. fine, thanks. And you?

***Teacher:*** Very well, thank you. Are you a teacher?

***Ali:*** No, I'm……..……. I am a ……

***Teacher:*** Nice to …… you, Ali.

***Ali :*** Nice to meet you, too.

**GOOD LUCK!**

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**COLLEGE MODERNE**
**DE DADIASSE**

Academic year : 2023-2024

Date :……

Duration : 1h

Class: 6eme…..

Grade : / 20

**Teacher** : Mr Coulibaly

# ENGLISH TEST 6EME N °1

**Name :**……..

**EXERCISE1:** Complete each section with the missing days or months. **(05** pts**)**

a. (1)……. –Tuesday- Wednesday-(2) ……-(3)…….
   Saturday- (4)…….

b. January – february (5)……..April- (6)……..June (7)……...
   August- (8)…….October (9)……...(10)……...

**EXERCISE 2 :** Write the times below in words. (0**5** pts)

**Example : 1.** 07 : 05 = Five past seven.

1. 07 : 05 = **Five past seven.**
2. 08 : 00 =……
3. 09 : 15 =……....
4. 10 : 30 =……
5. 11 : 45 =……...
6. 06 : 50 =……

**EXCERCISE 3 :** Put the words or expressions in the correct order to find meaningful sentences. (0**5** pts)

**Example** : 1- Yao usually visits his uncle.

1- usually / his uncle. / visits / Yao

**Yao usually visits his uncle.**

2- once a week. / physical education /have got / We

……

3- does / How often / her village ? /Alimata / go / to

…….

4- They / their homework. / do / never

…….

5- to drink / I am / water. / going

…….

6- is it ? / time / What

……

**EXERCISE 4 :** Complete the paragraph below with : ***in / on /at*** (**05** pts)

**EXAMPLE :** 1- **in**

My name is Fofana Ahmed. I was born **(1) in** 2008. I am a student in College Moderne Dadiassé . I have got English **(2)…….**Mondays, Tuesdays and Fridays. Every day , I start class **(3)……**7 o'clock .Today , I also have class **(4)…...**the Afternoon. **(5)….**the evening, I revise my lesson and I go to bed **(6)….** Midnight.

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Academic year: 2022-2023

**DATE** :..... *(in English)*

**FULL NAME** :.....

| **Teacher:** Quassy Elvis | / 20 | **LEVEL** : (6ieme)<br>**DURATION** : 1 hour |
|---|---|---|

My name is Ines, I'm 12 years old. I'm in 6eme B[1] in LMBAD. I have two brothers and three sisters. My father is a teacher, my sister name is Affoua, she is a student, she is 14 years old. My mother is a secretary, she lives in Morofé, she is 30 years old. I love English and French. My English teacher is very generous and curious.

**I) <u>COMPREHENSION CHECK</u>**: Tick (cocher) the **true** or **false** sentences. ***(5 points)***

1- My father is a secretary. **True** ☐ **False** ☐
2- My mother is a teacher **True** ☐ **False** ☐
3- I have three brothers and two sisters **True** ☐ **False** ☐
4- I love English and Mathematics **True** ☐ **False** ☐
5- My sister is 13 years old. **True** ☐ **False** ☐

**II) <u>VOCABULARY</u> :** Match (relier) the definitions to the words. **<u>Example:</u>** 6- **F** ***(5 points)***

| **Column A** | **Column B** |
|---|---|
| 1- The father of your father. | A- family |
| 2- The brother of your mother. | B- grandson |
| 3- The child of your aunt. | C- uncle |
| 4- Mother, aunt, cousin, sister, father etc. | D- nephew |
| 5- The son of your son. | E- grandfather |
| 6- The daughter of your aunt. | F- niece |

<u>Answers</u>
1-.....
2-.....
3- .....
4-.....
5-.....
6- F

**III) <u>EXERCISE</u> :** Write in words ***(4 points)***

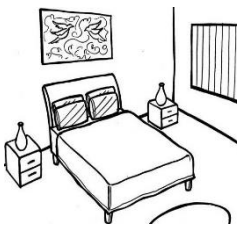
A - twenty + three = **twenty three**
B - nineteen – ..... = three
C - fourteen ÷ two = .....
D - twenty five + twenty five = .....
E - six + six = .....

**IV) <u>EXERCISE</u> :** **Soulignez** la position correcte du perroquet. ***(2 points)***

A - (The parrot is **in/ between / under** the cage.)



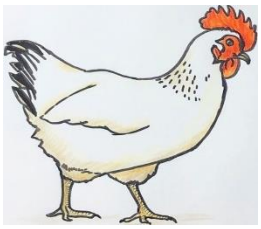
**V) <u>EXERCISE</u> :** Write the corresponding names of each picture: **dining room- kitchen- chicken-bedroom** *(4 points)*



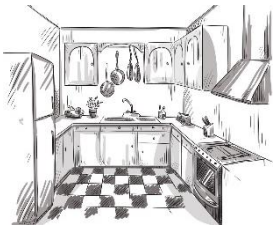
a.....



a.....



a.....



a.....

My name is Ines troisieme 3eme Devoir 6b1 BAD anglais 2022 2023

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Academic year: 2022-2023

**DATE** :..... *(in English)*

**FULL NAME** :.....

**Teacher:** Quassy Elvis

/ 20

**LEVEL** : (6e A/B)
**DURATION** : 1 hour

My name is Ines, I'm 12 years old. I'm in 6eme B[1] in LMBAD. I have two brothers and three sisters. My father is a teacher, my sister name is Affoua, she is a student, she is 14 years old. My mother is a secretary, she lives in Morofé, she is 30 years old. I love English and French. My English teacher is very generous and curious.

**I) COMPREHENSION CHECK**: Tick (cocher) the **true** or **false** sentences. ***(5 points)***

1- My father is a secretary. **True** ☐ **False** ☐
2- My mother is a teacher **True** ☐ **False** ☐
3- I have three brothers and two sisters **True** ☐ **False** ☐
4- I love English and Mathematics **True** ☐ **False** ☐
5- My sister is 13 years old. **True** ☐ **False** ☐

**II) VOCABULARY :** Match (relier) the definitions to the words. **Example:** 6- **F** ***(5 points)***

| Column A | Column B |
|---|---|
| 1- The father of your father. | A- family |
| 2-Father, mother, brother, sister, cousin etc. | B- grandmother |
| 3- The sister of your father or mother | C- son |
| 4- The small boy of a family | D- uncle |
| 5- The mother of your mother | E- grandfather |
| 6- The brother of your mother or brother | F- aunt |

**Answers**

1- **E**
2-.....
3- .....
4-.....
5-.....
6- .....

**EXERCISE III :** Write in words ***(4 points)***

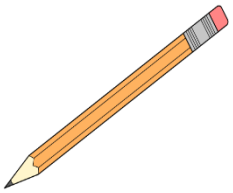
A - twenty + three = **twenty three**
B - nineteen – ..... = three
C - fourteen ÷ two = .....
D - ten + eleven = .....
E - six + six = .....

**EXERCISE IV) : Soulignez** la position correcte du perroquet. ***(2 points)***

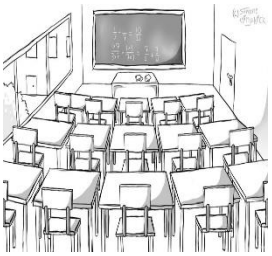
A - (The parrot is **in/ between / under** the cage.)



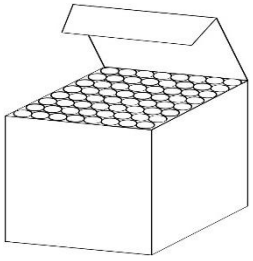
**EXERCISE V:** Write the corresponding names of each picture: **pencil- box of chalk- chicken- tree** *(4 points)*



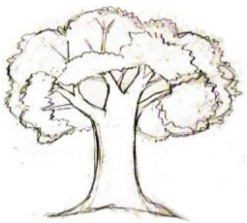
a .....



a .....



a .....



a .....

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LYCEE MODERNE 1 D' ADZOPE Année scolaire : 2022-2023

Classe: 4e6 Teacher: Mrs COULIBALY

ENGLISH TEST N 2 Durée: 1 H

(l1) Many time, women are victims of discrimination in the society. Some women endure genital mutilation and others, arranged marriage. They are deprived of freedom of speech and of their right to education. This is due to the cultural factor. Some parents think that boys are clever than girls and they also say that girls must stay at (l5)home to do household chores. The girls who are sent to school are lucky. But sometimes, they abandon school (l5) because of poverty, sexual harassment or early pregnancies. To solve this problems, government should grant girls scholarships and create boarding schools. These solutions will permit to more girls to graduate and become successful women.

## ***Part A: vocabulary***

**Activity 1** : write True or false and justify with the line number.

***Example****: 1- F (l 1)*

1- women are not victims of discriminations.
2- Women are also victims of arranged marriage
3- Household chores are an obstacle that prevent girls from going to school.
4- Girls abandon school because of poverty.
5- Grant scholarships to girls is not a solution.

**Activity 2:**Match the words or expressions in column A with their definitions or synonyms in column B. Write your answers like in the example.
***Example:*** *1 – e*

| **COLUMN A** | **COLUMN B** |
|---|---|
| 1. School fees | a. money institution pays for school fees |
| 2. Early pregnancy | b. treat differently |
| 3. Sexual harassment | c. threaten to have sex |
| 4. Discriminate | d. pregnancy before 18 years old |
| 5. scholarship | e. money paid for a person to go to school |

## ***Part B: language in use***

**Activity 1**: Rewrite the sentences reporting what people said. Write your answer like the example.
**Example: 1-** *Paul said to Ali that Aya was a teacher.*
1-Paul said to Ali: '***Aya is a teacher'***……..
2-Aicha said: '***They sweep the class at 7o'clock'***……..
3-William said to Yao: '***I cook the meal'***…….

**Activity 2:** Use the expressions '***have the right to*** or ***have the duty to*** 'to make complete and meaningful sentences. One has been done for you as an example.
1. Women ***have the right to*** go to school.
2. Women ……give food to their children.
4. Aya and Akissi……choose their candidates.
5. Girls……get married with the person they want

## ***Part C: writing***

### ***Complete the dialogue between you and your Ghanaian friend, Oséi.***

***Example****: (1) hi, my dear!*
**Oséi**: hello, my friend!
**You:** …… (1)
**Oséi**: Can you give me one right of women?
**You:** …… (2)
**Oséi:** name two (2) discriminations women endure in your country
**You:** …….. (3)
**Oséi**: give me two (2) factors that deprive girls from going to school
**You:** …… (4)
**Oséi**: can you give two solutions?
**You:** …….. (5)
**Oséi**: thank you very much!
**You**: …….. (6)

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Teacher :

Mr. Fondio

REPUBLIQUE DE CÔTE D'IVOIRE
Union-Discipline-Travail
……
**Année Scolaire 2023-2024**

COLLEGE MODERNE
JEUNES FILLES D.O Y

**ENGLISH TEST 2**

**DATE: 06-11-2023. LEVEL: 6ème TIMING: 1h**

DO ALL THE ACTIVITIES (fais toutes les activités ).

## ACTIVITY ONE:

I- Complete the dialogue below with the words from the box. (complète le dialogue ci-dessous avec les mots dans la case.

| Your – good afternoon – name – my – nice – meet – afternoon. |
|---|

Example: 1 – afternoon

A- Good…..1….

B- ……..2……..

A- My ……3……is Ali. What's ….4…. name ?

B- ……5…….name's fatou

A- …….6…… to …….7…….you, fatou

B- Nice to meet ……8…… .

II- According to the moment, choose the appropriate greeting. (selon le moment, choisis la salutation qui convient).

**Example:** 1 – a, good moning

1- Morning: (matin)

a) Good morning

b) Good afternoon

c) Bye bye.

2- Any time (tout moment)

a- Good night

b- Hello !!

c- Good evening

3- Evening:

a- Good night

b- Good afternoon

c- Good evening.

4- Leave taking (se quitter)

a- Good night

b- Good bye

c- Good morning.

**ACTIVITY TWO**: Write in numbers or in letters ( Ecris en chiffres ou en lettres).

**Example**: 1 – zero

1) 0= zero

2) 11 =……

3) 3=……

4) Forty-nine=……..

5) 13=……..

6) Thirty=……

A- Put the letters into the correct order to form names of classroom objects ( mets les lettres en ordres pour trouver les noms des objects de la classe).

**Example:** 1 – window

1- DOWWNI

2- ROCLASMOS

3- BLEAT

4- DROAB

5- ARICH

6- KOOB

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Academic year: 2023-2024

**DATE** :.....*(in English)*

**FULL NAME** :.....

| | | |
|---|---|---|
| **Teacher**: N'guetta Quassy | /20 | **LEVEL**: (6ieme B1)<br>**DURATION**: 1 hour |

My name is Ashley, I'm eleven years old, I'm from LMBAD, I have one brother and two sisters, my father is a policeman and my mother is a secretary, my cousin Koffi is thirteen years old, he is a student, he goes to school to Lycee mixte 1. The name of my English teacher is Mr John. My habitation place is Morofé. I love my family.

**A/ COMPREHENSION CHECK** *(4 points)* Cocher dans la case juste

**1-** Ashley is thirteen years old. ⇒ ⇒ ⇒ ⇒ True ☐ False ☐
**2-** Ashley has two brothers and two sisters. ⇒ ⇒ ⇒ True ☐ False ☐
**3-** The father of Ashley is a secretary. ⇒ ⇒ ⇒ True ☐ False ☐
**4-** The cousin of Ashley goes to school to LMBAD. ⇒ True ☐ False ☐

**EXERCISE 1:** Entourer la bonne orthographe. *( 3 points)*

| | |
|---|---|
| **15**= fiftine / fifteen /fiftenn | **30**= thirthy /thirty /thirti |
| **21**= twinty one /twenti one /twenty one | **19**= ninetine /ninetenn /nineteen |
| **15**= twinty / twinti /twenty | **86**= eighty siks/ eighti six / eighty six |

**EXERCISE 2 :** Match the words with their definitions *( 5 points)*

| | | |
|---|---|---|
| The father of my father is my | • | • grandmother |
| The daughter of my sister is my | • | • grandson |
| The brother of my father is my | • | • uncle |
| The child of my child is my | • | • niece |
| The mother of my mother is my | • | • grandfather |

**EXERCISE 3:** Circle the correct option *( 5 points)*

**1) (There is/ There are)** a chair in the classroom.

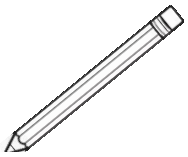
**2) ( There is/ There are)** some water in the pot.

**3) ( There is/ There are)** many teachers in LMBAD.

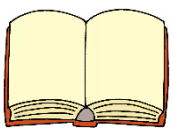
**4) (An /A)** pharmacy of Yamoussoukro.

**5) (An /A)** University

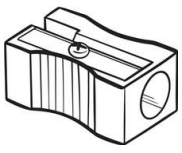
**EXERCISE 4 :** Write down the corresponding names with the following words:
**book, pencil ; pencil-sharpener** *( 3 points)*



a.....



a.....



a.....

**EXERCICE 1: (5 points)** Remets les lettres dans l'ordre correct pour trouver les noms des jours. Fais comme dans l'exemple 1. **Exemple : 1 - MAY**

1. YAM : **MAY**
2. RIDFAY:……
3. NOMDYA:……
4. UNSAYD:……..
5. DYASTRUH:……
6. YADESNDEW:…….

**EXERCISE 2: (6 points)** Complete les phrases suivantes avec les mots ou groups de mots ci-dessous. Le numéro est fait pour toi à titre d'exemple.

**Exemple : 1- third (3rd)**

**Seventh ($7^{th}$ ) – second ($2^{nd}$) – first ($1^{st}$) – third ($3^{rd}$) – Thursday – Friday.**

1. Wednesday is the **third ($3^{rd}$)** day of the week.
2. "A" is the …… letter in the alphabet.
3. March is the ……month of the year.
4. "Two" is the ……number.
5. ……is the $4^{th}$ day of the week.
6. ……..is the $5^{th}$ day of the week.
7. Sunday is the ……..day of the week.

**EXERCICE 3: (5 points)** Relie les évènements de la colonne A aux dates correspondantes dans la colonne B.

| Colonne A | Colonne B | Réponses |
|---|---|---|
| 1. Christmas | a) 7th August | **1. C** |
| 2. New Year Day | b) 1st May | 2. |
| 3. Independence Day | c) 25th December | 3. |
| 4. St Valentine's Day | d) 1st January | 4. |
| 5. Mother's Day | e) 8th March | 5. |
| 6. Labour Day | f) 14th February | 6. |

**EXERCICE 4 : (4 points)** écris correctement la date comme dans l'exemple.

1. **Friday, June 24th 2019 :**

➔ Friday, the twenty fourth of June two thousand and nineteen.

2. **Monday, November $25^{th}$, 2023**

➔……...

3. **Saturday, October, 22nd, 2021**

➔……...

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**COLLEGE PRIVE GNOGBOYO**

**Cel : 07 49 71 02 88 / BP 332 SOUBRE**
Email:collegeprivegnogboyo2018@gmail.com

**REPUBLIQUE DE CÔTE D'IVOIRE**
**Union – Discipline – Travail**

**ANNEE SCOLAIRE 2020 – 2021**

Teacher : Mr ABOUA

# ENGLISH TEST 6e

## EXERCISE I

**A-** Write each ordinal number like in the example.

**Example**: **7th**: *Seventh*

**7th:***Seventh* .....

**22nd:**……...

**1st:**……...

**15th:**……...

**63rd:**……...

**30th:**……...

**11th:**……...

**B-** Write the correct time like in the example

**1-** 18h45: *Quarter to nineteen* .....

**2-** 09h50: ……...

**3-** 18h20: ……...

**4-** 12h00: ……...

**5-** 08h15: ……...

**6-** 20h05: ……...

**7-** 24h00: ……...

## EXERCISE II

**A-** Regarde les images et dis le nom du métier que chaque personne exerce en utilisant :

**Carpenter; Hairdresser; Mechanic; Taxi driver; ~~Pilot~~; Teacher**

N°**1** est un exemple

| | | | | | |
|---|---|---|---|---|---|
|  |  |  |  |  |  |
| 1- *Pilot* | 2- | 3- | 4- | 5- | 6- |

**B-** Donne le rôle de chaque personne exerçant les métier

**Drives a taxi cab ; Cuts hair; Makes furniture; ~~Flies plane~~; Repairs cars; Teaches English**

1- **a Pilot** : *flies plane* .....

2- a Carpenter : ……...

3- a Hairdresser : ……...

4- a Mechanic : ……...

5- a Taxi driver : ……...

6- a English Teacher : ……...

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Academic year: 2022-2023

**DATE** :..... *(in English)*

**FULL NAME** :.....

| **Teacher:** Quassy Elvis | / 20 | **LEVEL** : (6ieme)<br>**DURATION** : 1 hour |
|---|---|---|

I'm Marie Desiré, I'm 14 years old. I'm in 6eme B1 in LMBAD. I have English class on Monday at 8h25. On Wednesday I have French at 10h00. My timetable is very good and I appreciate it. On Saturdays my mother loves to cook rice and chicken. In December 25th, my family members celebrated Christmas in Bouaké. Christmas is very interesting. I'm the 4th (fourth) child in my family.

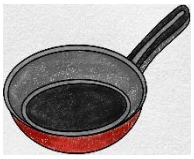
**I) <u>COMPREHENSION CHECK</u>**: Tick (cocher) the **true** or **false** sentences. ***(5 points)***

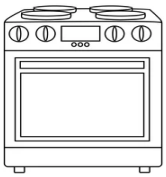
1- Marie Desiré has English class on Tuesday. **True** ☐ **False** ☐
2- Marie Desiré has French class on Wednesday. **True** ☐ **False** ☐
3- my mother loves to cook rice and chicken on Sunday. **True** ☐ **False** ☐
4- The family of Marie Desiré celebrated Christmas in December. **True** ☐ **False** ☐
5- In the text, Marie Desiré is the fourth child. **True** ☐ **False** ☐

**II) <u>VOCABULARY</u> :** Souligne l'heure correcte. **<u>NB.</u>** Pour chaque heure on souligne **qu'une seule fois**.

**12:00=** (It's quarter O'clock) (It's twelve O'clock) (It's half past O'clock)
**05:30=** (It's thirty to five) (It's quarter half past) (It's half past five)
**05:15=** (It's quarter past five) (It's quarter O'clock) (It's past twelve past fifteen)
**19:00=** (It's nineteen AM) (It's seven PM) (It's quarter past AM)
**20:00=** (It's twenty AM) (It's eight PM) (It's twenty quarter AM)

**III) <u>EXERCISE</u> :** Write the corresponding names each picture: **knife/ cook/ spoon/ frying pan/ jug**







a ..... a ..... a ..... a ..... a .....

**IV) <u>EXERCISE</u> :** Complete le texte avec les mots qui correspondent.

Hello my…… is Loly, I'm 10..... old. My mother is Aya. I have two brothers and one.....My school name..... LMBAD.

**V) <u>EXERCISE</u> :** Mets les mots de chaque phrase en ordre de sorte à former une phrase qui a un sens.

1) The/is/ classroom. /teacher /in / the
.....
2) I /family /love /my
.....
3) the /is/table/under/ A/ dog
.....

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Academic year: 2022-2023

**DATE** :..... *(in English)*

**FULL NAME** :.....

| **Teacher:** Quassy Elvis | /20 | **LEVEL** : (6ieme)<br>**DURATION** : 1 hour |
|---|---|---|

I'm Marie Desiré, I'm 14 years old. I'm in 6eme B1 in LMBAD. I have English class on Monday at 8h25. On Wednesday I have French at 10h00. My timetable is very good and I appreciate it. On Saturdays my mother loves to cook rice and chicken. In December 25th, my family members celebrated Christmas in Bouaké. Christmas is very interesting. I'm the 4th (fourth) child in my family.

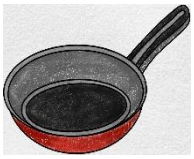
**I) COMPREHENSION CHECK**: Tick (cocher) the **true** or **false** sentences. ***(5 points)***

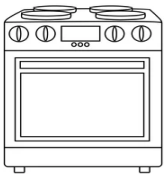
1- Marie Desiré has English class on Tuesday. **True** ☐ **False** ☐
2- Marie Desiré has French class on Wednesday. **True** ☐ **False** ☐
3- my mother loves to cook rice and chicken on Sunday. **True** ☐ **False** ☐
4- The family of Marie Desiré celebrated Christmas in December. **True** ☐ **False** ☐
5- In the text, Marie Desiré is the fourth child. **True** ☐ **False** ☐

**II) VOCABULARY :** Souligne l'heure correcte. **NB.** Pour chaque heure on souligne **qu'une seule fois**.

**12:00=** (It's quarter O'clock) (It's twelve O'clock) (It's half past O'clock)
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**05:15=** (It's quarter past five) (It's quarter O'clock) (It's past twelve past fifteen)
**19:00=** (It's nineteen AM) (It's seven PM) (It's quarter past AM)
**20:00=** (It's twenty AM) (It's eight PM) (It's twenty quarter AM)

**III) EXERCISE :** Write the corresponding names each picture: **knife/ cook/ spoon/ frying pan/ jug**







a ..... a ..... a ..... a ..... a .....

**IV) EXERCISE :** Complete le texte avec les mots qui correspondent.

Hello my…… is Loly, I'm 10..... old. My mother is Aya. I have two brothers and one.....My school name..... LMBAD.

**V) EXERCISE :** Mets les mots de chaque phrase en ordre de sorte à former une phrase qui a un sens.

1) The/is/ classroom. /teacher /in / the
.....
2) I /family /love /my
.....
3) the /is/table/under/ A/ dog
.....

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**COLLEGE MODERNE DE JEUNES FILLES DE YAOUDE**

**School year: 2022 - 2023**

Class :……

**NAME:……**
**SURNAME:……**

Date:……

**Teacher** :
Mr.Fondio

# ENGLISH TEST

Lis le dialogue entre **John** et **Alice** et fais les activités qui suivent.

John : Hi Alice, how are you ?

Alice : Hello my friend John. I'm very fine, thanks. And you ?

John :I'm well.When's your birthday ?

Alice : My birthday is on the fifth of june. And you , when's your birthday?

John : My birthday is on the tenth of December.

Alice : how many children do your parents have ?

John : My parents have five children and I'm the second child. Are you the first child of your family ?

Alice : No, I am not. I'm the fouth. Goodbye !

## I / COMPREHENSION

A- Repond par vrai (true) ou faux (false) ces affirmations suivantes.

| Affirmations | true | false |
|---|---|---|
| **The birthday of alice is on the fifth of june.** | × | |
| **John is the second child of his family.** | | |
| **Alice is very fine** | | |
| **The birthday of John is on the first September.** | | |
| **Alice is not the first child of her family.** | | |
| **The parents of John have seven children.** | | |

B- **John** et **Alice** viennent de parler de leur famille. En 6 lines maximum, présente toi et ta famille:
-ton nom, ton age et ta date d'aniversaire.
-le nom ,l'age et la date d'aniversaire de tes parents.

……
……
……
……
……
……
……

## II / LANGUAGE IN USE

Complète le texte avec la préposition qui convient: **in**, **at**, **on**. Le numéro 1 est un exemple.

My name is Sarah. I was born (**1**) **on** June, 15th 2001. So my birthday is (**2)** …. june,15th. My parents sent me to school (**3**)…….2006. Every day we go to school (**4**)……the morning (5)……8:00. And we finish (**6**) …….midday.

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Academic year: 2022-2023

**DATE** :..... *(in English)*

**FULL NAME** :.....

**Teacher:** Quassy Elvis

/ 20

**LEVEL** : (6e A/B)
**DURATION** : 1 hour

My name is Ines, I'm 12 years old. I'm in 6eme B[1] in LMBAD. I have two brothers and three sisters. My father is a teacher, my sister name is Affoua, she is a student, she is 14 years old. My mother is a secretary, she lives in Morofé, she is 30 years old. I love English and French. My English teacher is very generous and curious.

**I) COMPREHENSION CHECK**: Tick (cocher) the **true** or **false** sentences. ***(5 points)***

1- My father is a secretary. **True** ☐ **False** ☐
2- My mother is a teacher **True** ☐ **False** ☐
3- I have three brothers and two sisters **True** ☐ **False** ☐
4- I love English and Mathematics **True** ☐ **False** ☐
5- My sister is 13 years old. **True** ☐ **False** ☐

**II) VOCABULARY :** Match (relier) the definitions to the words. **Example:** 6- **F** ***(5 points)***

| Column A | Column B |
|---|---|
| 1- The father of your father. | A- family |
| 2-Father, mother, brother, sister, cousin etc. | B- grandmother |
| 3- The sister of your father or mother | C- son |
| 4- The small boy of a family | D- uncle |
| 5- The mother of your mother | E- grandfather |
| 6- The brother of your mother or brother | F- aunt |

**Answers**

1- **E**
2-.....
3- .....
4-.....
5-.....
6- .....

**EXERCISE III :** Write in words ***(4 points)***

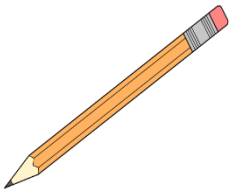
A - twenty + three = **twenty three**
B - nineteen – ..... = three
C - fourteen ÷ two = .....
D - ten + eleven = .....
E - six + six = .....

**EXERCISE IV) : Soulignez** la position correcte du perroquet. ***(2 points)***

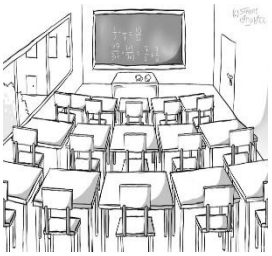
A - (The parrot is **in/ between / under** the cage.)



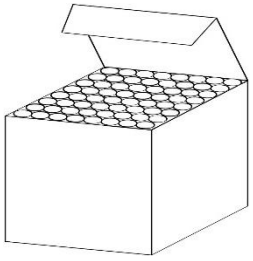
**EXERCISE V:** Write the corresponding names of each picture: **pencil- box of chalk- chicken- tree** *(4 points)*



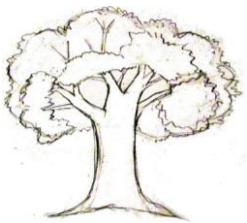
a .....



a .....



a .....



a .....

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Academic year: 2023-2024

**DATE** :.....*(in English)*

**FULL NAME** :.....

| | | |
|---|---|---|
| **Teacher**: N'guetta Quassy | /20 | **LEVEL**: (6ieme B1)<br>**DURATION**: 1 hour |

1 My name is Ashley, I'm eleven years old, I'm from LMBAD, I have one brother and two sisters, my father is a policeman and my mother is a secretary, my cousin Koffi is thirteen
3 years old, he is a student, he goes to school to Lycee mixte 1. The name of my English teacher is Mr John. My habitation place is Morofé. I love my family.

**A/ COMPREHENSION CHECK** *(4 points)* Cocher dans la case juste

**1-** Ashley is thirteen years old. ⇒ ⇒ ⇒ ⇒ True ☐ False ☐
**2-** Ashley has two brothers and two sisters. ⇒ ⇒⇒ True ☐ False ☐
**3-** The father of Ashley is a secretary. ⇒ ⇒ ⇒ True ☐ False ☐
**4-** The cousin of Ashley goes to school to LMBAD. ⇒ True ☐ False ☐

**EXERCISE 1:** Entourer la bonne orthographe. *( 3 points)*

| | |
|---|---|
| **15**= fiftine / fifteen /fiftenn | **30**= thirthy /thirty /thirti |
| **21**= twinty one /twenti one /twenty one | **19**= ninetine /ninetenn /nineteen |
| **15**= twinty / twinti /twenty | **86**= eighty siks/ eighti six / eighty six |

**EXERCISE 2 :** Match the words with their definitions *( 5 points)*

| | | |
|---|---|---|
| The father of my father is my | • | • grandmother |
| The daughter of my sister is my | • | • grandson |
| The brother of my father is my | • | • uncle |
| The child of my child is my | • | • niece |
| The mother of my mother is my | • | • grandfather |

**EXERCISE 3:** Circle the correct option *( 5 points)*

**1) (There is/ There are)** a chair in the classroom.

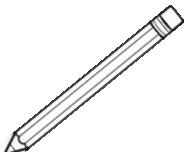
**2) ( There is/ There are)** some water in the pot.

**3) ( There is/ There are)** many teachers in LMBAD.

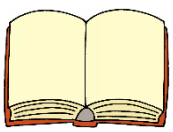
**4) (An /A)** pharmacy of Yamoussoukro.

**5) (An /A)** University

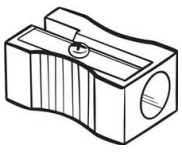
**EXERCISE 4 :** Write down the corresponding names with the following words:
**book, pencil ; pencil-sharpener** *( 3 points)*



a.....



a.....



a.....

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République de Côte d'Ivoire
**Union-Discipline-Travail**

*COLLEGE ATLAS ANYAMA*

**ANNEE SCOLAIRE 2024 - 2025**

**Level :**6ème
**Date:**.....
**Duration : 1 H**
**CE**/ ANGLAIS
Prof:Mr DOUMBIA

**Nom et Prénom(s) :**..... **...Classe**.....

# ENGLISH TEST N°1 OF 1ST TERM

***Cette épreuve comporte deux (2) pages numérotées 1 /2 et 2/***

***EXERCISE I:(5pts)*** *write the corresponding greetings(écrit les salutations qui conviennent)*

***Do like number 1***

***1- 10:15 .....GOOD MORNING.....***

*2- 20:00 .....*

*3- 07:21 .....*

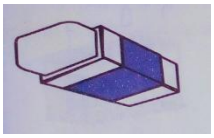
*4- 12:10 .....*

*5- 19:04 .....*

*6- 12:OO .....*

***EXERCISEII****:(5pts) Complete the sentences with* ***'that''*** *or* ***''this''*** ***number 1 is an example.***





**1...that.....is an eraser**





2.....is a book





*3.....is a school boy.*





*4.....is a pen*





*5.....is a chair .*

***EXERCISEIII*:(5pts)** *look at the pictures and write the corresponding word with each picture below.( regarde les images et écrit le mot qui convient à chaque image)*
***Do like number 1.***







***1....a door.....*** ***2.....*** ***3.....***









***4.....*** ***5.....*** ***6.....***

***EXERCISEIV*:(5pts)** *Complete the paragrah below with the suitable form of «**to be**» in the present simple**. Do like number 1.***

*My name is salima . I **(1)..am**.... a pupil from collège Denguélé Anyama. This is Aliou. He**(2).....** also a pupil in my school . we **(3).....**.... in 6è1. our teacher's name **(4)....**.....Mr Doumbia . He **(5).....**very kind to us and the other teachers **(6).....**also kind to us.*

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Collège Privé Maman Agathe
DEVOIR DE NIVEAU
OCTOBRE 2024

NIVEAU : 6ème
CE : ANGLAIS
Durée : 1h30

**Name**: .....
**Date:** .....

# ENGLISH TEST N°1

**ACTIVITY 1:** Look at the pictures and complete the description with the following words (Observe les images et complète avec les mots suivants). (**5 points**)

***desk – door – window – school bag – chair – board***



(1) ***desk***



(2) .....



(3) .....



(4) .....



(5) .....



(5) .....

**ACTIVITY 2:** Write the numbers below in letters or in figures: (Ecris les nombres suivants en chiffres ou en lettres). (**5 points**)

**17:** ***Seventeen***

2 = .....

Three = .....

Ten = .....

6 = .....

9 = .....

**ACTIVITY 3:** Reorder the words below to make meaningful affirmative or negative sentences like in the example: (Construire des phrases intelligibles). **(5 points)**

Example: is / Aya. / This
This is Aya.

1- What / your name? / is
……...
2- you? / are / How
……...
3- is / Moussa. / name / My
……...
4- meet / to / you. / Nice
……...
5- He / Tieningboué. / is / from
……

**ACTIVITY 4:** Write the suitable greetings in English. (Ecris les salutations appropriées en Anglais). **(5 points)**

Example: **10:03** = Good morning

**07:00** =……

**13:30** =……

**20:15** =……....

**11:10** =……

**16:45** =……

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| LYCÉE MODERNE CAMILLE ALLIALI DE TOUMODI | MARK / 20 | REMARK | TEACHER M. TERE |
|---|---|---|---|
| SCHOOL YEAR: 2026 – 2027 First term / Level: 6è | ENGLISH TEST N°1 | | DURATION 1 HOUR |
| Student's Name: ……. | | | Class: 6è 1& 2 |

**PART ONE: READING COMPRENHENSION (8 points)**

**Read the text below and do the activities that follow it.**

My name is Adjoua and I am from Zahakro. I am a student in 6th grade at Lycée Moderne Camille Alliali of Toumodi. In my classroom, there is a board, a chair, a desk and a box of chalks for the teacher. Students sit down on a bench. In my schoolbag there are five books, two pencils, four pens and an eraser. There are twenty girls in the classroom.

**A. VOCABULARY CHECK :** Check in the text and name the pictures below. Do like in example **2**.












**1- A chair** **2- …….** **3-.....** **4-.....** **5-.....**

**B. COMPREHENSION QUESTIONS:** Read the text carefully and answer the following questions using ''***There is…..***'' or ''***There are……***''. **Number 1 is an example.**

**1-** How many books are there? ==> **There are five books.**

**2-** How many pencils are there? ==> .....

**3-** How many erasers are there? ==> .....

**4-** How many pens are there? ==> .....

**5-** How many chairs are there ==> .....

**PART TWO: LANGUAGE IN USE (6 points)**

**Task 1:** Look at the picture below and complete the blanks with **on, in,** or **under.** Do like in example **1.**




**1-** The book is **on** the table .

**2-** The pens are .....the pencil case.

**3-** The eraser is .....the desk .

**4-** The pencil case is .....the desk.

**Task 2:** Fill the blanks in the sentences below with ***am, is*** or ***are.*** Number **1** is an example.

**1-** I ***am*** a girl.

**2-** Konan and Irié……boys.

**3-** The ruler……a classroom object.

**4-** We……students.

**PART THREE: WRITING (6 points)**

L'ambassade des États Unis en Côte d'Ivoire organise un concours de présentation oral en Anglais. Il est demandé aux élèves de la 6e de se présenter. Pour bien te préparer, ton professeur d'Anglais te propose ces questions à répondre par écrit avant de te présenter devant l'assemblée.

- What's your name ?
- Where are you from ?
- What are you?
- What grade are you in ?
- What school do you attend ?

Good morning, class

……

……

……

……

……

Thank you for your attention !

COLLEGE MODERNE 2 DE MOROKRO

level : 6e

Date :……

Class :……

**Quiz N°1 (2nd term)**

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MARK :

Student's name : ……

**EXERCISE 1** : Use the words or expression from the box to identify the pictures below.

***Number 1 is an example.***

**a glass ; a mortar ; a spoon ; to cut; a knife; to eat;**
**to cook; a ladle; a fork; to fry; a cooking pot; to drink**

| | | | |
|---|---|---|---|
|  1. a spoon |  2. …… |  3. …… |  4. …… |
|  5. …… |  6. …… |  7. …… |  8. …… |
|  **9. ……** |  **10. ……** |  **11. ……** |  **12. ……** |

**EXERCISE 2:** Use the present continuous in the following sentences.

***Number 1 is an example.***

1. My mother ……**is cooking**…… rice in the kitchen. **(to cook)**

2. My brother…… rice in the dining-room. **( to eat )**

3. Jennifer …… the meat. **( to cut )**

4. You and your friend …… fish. **( to fry )**

5. You and me …… the kitchen. **( to sweep )**

6. I …… the table. **( to set )**

7. Alicia Kouadio …… the dishes. **( to wash )**

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# ENGLISH TEST

Part one: reading for comprehension (8pts)

Read the text below and do all the following activities

My name is James. I'm fourteen years old and I am a student in form 2 in college Jean de la Fontaine of Port Bouet. At school, we learn many subject; 10 at least. Every day, I get up at 5:00 to wash myself because I don't want to be late. After the bath, I put on my school uniform and take breakfast, then I go to school. My favourite subject is mathematic, I have it every Monday and Friday at 7:30 but I find English interesting. I dislike physics because I find it difficult. Later I want to be a Pilot.

1. Say if these statements are true or false. Write T for true and F for false. Number one is an example: a-T

a. James is 14 years' old ……..

b. He is a student in form 3……

c. James don't have a favourite subject …….

d. He dislikes mathematic …….

e. He always wakes up at five o clock ……..

f. He learns ten subject at school…….

g. James want to be a pilot later ……..

h. He has his favourite subject on Mondays and Fridays at half past seven……..

i. His school name in College saint Francois …….

ACTIVITY 2 (6pts)

1/Use the clues below to ask and answer question about school places

a. The laboratory/ staffroom (next to)

A: Can you show me the laboratory?

B: it is next to the staffroom

b. The canteen/ the library (on the left)

c. The playground/ the restroom (behind)

d. Library / the staffroom and the laboratory

2/Put the verbs in brackets into the correct tense or form like in the example

a. Naomie (to revise) her lesson ⇨ Naomie is revising her lessons

b. Jack (to listen) to the music

c. The students (to write) the date

d. They (to clean) the school yard

Activity 3 ( 6 pts)

(situation d'evaluation)

Tu reçois la visite de ton amis Libérien. Il te demande de lui parler de ton emploi du temps. Écris pour lui parler de :

1- Les matières que tu apprends à l'école ;
2- Indique les jours et les heures auxquelles tu fais anglais, mathématique, physique et français,
3- Explique-lui comment tu trouves les disciplines suivantes : anglais, français, mathématique et physique