

Corrigé du Manuel

MOVE⁵ FORWARD

Auteurs

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UNIT 1: AT SCHOOL

Lesson 1: Good morning, Sir!

I READ



Read the text and write “C” (Correct) or “I” (Incorrect). Page 6

- | | |
|------|------|
| 1. C | 5. I |
| 2. I | 6. C |
| 3. C | 7. C |
| 4. C | 8. I |

I WRITE



A. Write the correct greeting corresponding to the time. Page 7

- Good afternoon
- Good morning
- Good evening
- Hello/Good morning

B. Listen and write. Page 7

- Good evening, Sir.
- How are you, Ma'am/Madam?
- I'm fine, thank you.
- It was nice meeting you.

I PUT IT ALL TOGETHER

Example: **Good morning, Sir. I'm X. I'm in 5e A.**

Lesson 2: Where is your English book?

I READ



Read the text and write T (True) or F (False) for each of the statements below like in the example. Page 11

1- (Example) T 2- F 3- T 4- T 5- F

I WRITE



A. In your exercise book, complete the dialogue using the words in the box.

Page 11

- (1) Where (2) in (3) in (4) in front of
(5) behind (6) between (7) far
(8) next to

B. I Listen and write. Page 12

Listen to the audio and complete the gaps.

- Where is your school bag?
- The pencils are **in** the pencil case.
- In the classroom, I sit **behind** Aka.
- Eloise is sitting **next to** Fanta.
- I live **near** the school.
- Soumahoro is sitting **between** Koné and Rama.
- Are the workbooks **under** the table?

C. Put it in the correct order.

- The workbooks are on the table.
- Is there a pen in the bag?
- Binaté lives far from the school.
- Our classroom is next to 5ème 4.
- My bag is under my desk.
- Where are your pencils?
- My house is next to the school.

I PUT IT ALL TOGETHER

Possible questions. Page 12:

- Thomas / Affoué / Gnagne /, where do you sit in your classroom?
- Do you sit in front of Zita?
- Do you sit between Mark and Caroline?
- ...

Possible answers:

- I sit next to / behind / in front of / between ...
 - Yes, I do.
- No, I don't; I sit next to / behind / in front of / between ...

Lesson 3: I have got three pens in my bag.

I READ



Questions / Answers. Page 16

- Where does Akouba go to school?
Akouba goes to school in Collège Moderne Affiénou.
- How many boys are there in her class?
There are 47 boys.
- Who is Miss Gertrude Kouadjo? **Miss Gertrude Kouadio is Akoubas's English teacher.**
- List three things Akouba has in her pencil case.
A pencil sharpener, two pencils, some glue.
- Why do the students like Collège Moderne Affiénou? **The students like Collège Moderne Affiénou because it is clean, and it has a green garden.**

I WRITE



Observe the name under each picture. In your copy book write T if it is true and F if it is false, and correct the false names. Page 16

1. F. a compass	5. T
2. F. a pencil box	6. F. a bench
3. T	7. F. a cupboard
4. F. a light	8. F. a set square

B. Listen and write the words you hear in your copy book. Number 1 is an example. Page 17

- ceiling
- eraser
- cupboard
- pupil
- neighbour

C. The following answers are about classroom. Write the corresponding questions in your copy book. Page 17

- I'm good. How are you?

- No, I'm not; I am in 5ème 3. **Are you in 5ème 1 (5ème 4/ 6ème 5, etc)?**
- It's Mrs. Fofana. **Who is your French teacher?**
- Yes, I have. **Have you got a school bag (a book, a ruler, etc.)?**

I PUT IT ALL TOGETHER

Example: Page 17

My name is Nomel. I am in 5ème 3.

In my classroom, there are eighty-one students: forty-six girls and thirty-five boys. There are two doors and four windows. There is one big board in front of the students and there is one desk for the teachers.

CHECK 1

Exercise 1: Copy this exercise in your copy book. Write Correct or Incorrect in front of each sentence. Then propose your correction for the incorrect sentences. Page 18

- Incorrect. Good morning Mr. X.
- Incorrect. Good evening Mr. Kouadio.
- Correct.
- Incorrect. Good night Miss. Y.
- Correct.

Exercise 2: Copy and complete with the address words in the box. Page 18

- Good morning sir.
- Good evening Mrs Mel / Mr. Mel.
- Good night Madam.
- Thank you, Mr. Guei / Mrs. Guei.

Exercise 3: Match each definition from column A with the correct meaning in column B. Write your answers like in the example. Page 18

Example: 1. c

1. c (example)	2. e	3. d	4. a	5. b
----------------	------	------	------	------

Exercise 4: Answer each of the following questions to give information on you.

Page 18

1. Yes, I am / No, I'm not.
2. Mr. Sery is. / Mrs. Keita is / Miss Kouassi is. Etc.
3. Yes, I have. / No, I haven't.
4. Yes, we are.
5. No, I'm not. (I am in 5e.)

Exercise 5: Match the time with the greetings. Page 18

Example: 1 - D, E

- 1 - D, E 2 - A, D, E 3 - D, E, B
4 - B 5 - D, E

Exercise 6: Choose the correct preposition inside the brackets and write down the sentences in your copybook. Page 18

Example: a. in

- a) in b) in front of c) on d) next to
e) in f) close to g) between

Exercise 7: Match each question with the correct answer. Page 19

Example: 1 - d

- 2 - f 3 - a 4 - b 5 - e 6 - c

Exercise 8: Put in the correct order. Page 19

Example: 1 - Where is your book?

- 1 - Where is your book?
- 2 - Put your bag under the table.
- 3 - Do you live far from the school?
- 4 - Who is sitting behind Salif?
- 5 - The teacher is next to the board.

COMMUNICATION ACTIVITY

Example: Page 19

Hello!

My name is Fatou. I am in 5ème 3. My English teacher is Mr. Pokou.

WHO AM I? Page 20

- 1 - Hello/Hi 2 - near/next to 3 - on
4 - board (black board; white board)
5 - ruler

UNIT 2: AT HOME

Lesson 1: I have a large family

I READ



Circle true (T) or false (F) for each statement. Page 24

1. F 2. T
3. F 4. T

I WRITE



A. Write your answers to the following questions. Page 24

1. Do you have a large family? Yes, I do/ No, I don't.
2. How many members are there in your family? There are four/ five....
3. What's your father's brother's bother to you? He is my uncle.
4. What's your mother's sister to you? She's my aunt.

B. Listen to the passage and complete the table. Page 24

I am Soro Adama, I'm from Kouto, but I live in Abidjan. I have a large family. There are about 10 people living in my parents's. I have two brothers and two sisters; I have three cousins. In all, there are ten people living in our house.

<i>Name</i>	<i>from</i>	<i>Lives in</i>	<i>Number of brothers</i>	<i>cousins</i>	<i>Total number</i>
Soro Adama	Kouto	Abidjan	2	3	10

Possessive adjectives

<i>Person</i>	<i>possessive</i>
1. I	My
2. You	Your
3. He/She/It	His/her/its
4. We	Our
5. You	Your
6. They	Their

I PUT IT ALL TOGETHER

Example: Page 25

X: Hi/ Good morning

Y: Hi/ Good morning

X: How are you today?

Y: Good. How about you? / And you?

X: Very well, thanks. Tell me, do you have a large or small family?

Y: I have a large family. There 10 members in my family. How about you?

X: I have a small family. There are 5 members in my family.

Y: Good. Good-bye!

X: Good-bye!

Lesson 2: Let's visit my house

I READ



Read the text and answer the questions below. Page 28

1 - She lives in a large duplex.

2 - No, there are not; there are five.

3 - There is a fridge, a wire in a socket and a sink.

4 - She puts her school things in a bookshelf.

5 - No, she learns them on the balcony.

I WRITE



A. Complete the sentences below in your copy book. Page 29

1. There are five bedrooms in the house.

2. Is there a fridge in the kitchen?
3. Where is the fridge? It's in the kitchen.
4. There is a sink in the kitchen.

B. I Listen to the audio and write.
Page 29

1. There are huts in the village.
2. Is there a table on the balcony?
3. We put school things on a bookshelf.
4. This is a socket.
5. Two hundred and forty-five.

C. Put it in the correct order. Page 29

1. I live in a hut.
2. Is there a split in the bedroom?
3. There are buildings in the city.
4. There is a cupboard in the living room.

I PUT IT ALL TOGETHER

Possible production: Page 29

Welcome to my house. Let me show you round. Here is the living room; the family sits here in the sofa and armchairs to talk and watch TV.

This is our dining room. These are chairs and a table. We sit on them to have our meals.

These are our rooms. My parents', my sisters' and mine. There are beds and bookshelves in them. We sleep in these bedrooms.

Look here. This is the kitchen. We cook our meals here. Here is a cooker. There is a fridge too.

We also have bathrooms....

Lesson 3: Konan is having lunch

I READ



Read the text below and answer the

questions related to it in your copy book. Page 32

ANSWERS

1. *It is the process to make food ready to eat by heating it.*
2. *Cooking can kill bacteria in the food.*
3. *a. three b. two c. four*
4. *Bread or pastries are often baked.*

I WRITE



A - Read each definition or description and write the name of the kitchen item it refers to. Write your answer like in the example in your copy book. Page 32

Example: 1 - starter

1 - This dish comes before the main food.
starter (example)

2 - There is kabato and tchonron soup today.
menu

3 - People use me to clean dirty floor.
broom

4 - You have the choice between cakes, yogurt, or oranges.
dessert

5 - After cleaning the floor, I put the dirty things in it.

trash bag / garbage bag

6 - This machine helps to heat cold food quickly.

microwave

7 - People use it to beat eggs.

egg beater

8 - This recipient keeps water hot or cold for a long period.

carafe

9 - People use it to mix vegetables.

mixer

10 - If you want to open a bottle, take it.
bottle opener

B - Use the information between parentheses to write correct answers about people's activities. Write your

answers like in the example. Page 32
Example: 1- He is cleaning the floor.

1. He is cleaning the floor (example)	3. She is mixing vegetables.
2. They are drinking yogurt	4. He is washing the dishes.

I PUT IT ALL TOGETHER

Example: Page 32

Hi Ezo!

These are pictures of my recent birthday. In picture 1, I am in a big restaurant with my family and friends, and I am cutting the birthday cake. The girl in picture 2 is my sister Anna and the boy in the picture is my friend Alex. They are drinking fruit juice. In picture 3, all the people are dancing Coupé Décalé. It is a popular music here. The celebration was very fantastic.

CHECK 2

Exercise 1: Write the correct name of kitchen object under each picture like in number 1. Page 34

1. a broom (example)	4. a trash bag
2. a carafe	5. a bottle opener
3. a microwave	6. a mixer

Exercise 2: Match each question from column A with the correct answer in column B. Page 34

1.d. She is cooking dinner.	3. b. They are having breakfast.
2. c. It's on the floor	4. a. Yes, he is.

Exercise 3: Copy and complete the following statements about family relations in your copy book. Page 34

1. My father's father is my**grandfather**.....
2. My mother's mother is my ...**grandmother**.....
3. My father's sister is my**aunt**.....
4. My mother's brother is my ...**uncle**.....
5. My mother's son is my**brother**.....
6. My son's son is my**grandson**.....

Exercise 4: Copy again and complete the statements below about family relations in your copy book. Page 34

1. My boy is my**son**.....
2. My girl is my**daughter**.....
3. My sister's son is my**nephew**.....
4. My brother's daughter is my niece
5. My brother's children and my children are**cousins**...
6. My daughter's son is my...**grandson**.

Exercise 5: Answer the following questions. Page 35

1. Free answers
2. Free answers
3. Free answers
4. She is my aunt.
She is my niece.

Exercise 6: Reorder the letters to find the correct words. Page 35

Example: a - BOOKSHELF
b) - SOCKET c) - DUPLEX d) - CUPBOARD
e) - BALCONY f) - BATHROOM
g) - BOOKSHELVES

Exercise 7: Answer the questions. When you are at home, where... Page 35

- a) - In the bedroom. b) - In the dining room.
c) - In the bathroom. d) - In the kitchen.
e) - In the living room. f) - In the garage.

Exercise 8: Circle the correct answer. Page 35

- c - garage. B - a) kitchen. C - b) - the dining room. D - b)-in a bed. E - b) - open the fridge.

**GAME: GUESSING GAME:
WHO AM I? Page 36**

- I'm your sister
- I'm your uncle
- I'm your grandfather
- I'm your grandson
- I'm your cousin
- I'm your nephew

COMMUNICATION ACTIVITY

You've sent some pictures of a celebration in your family to your Nigerian pen friend. In order to help him/her better understand the scenes, write comments on the pictures. In your text, Page 35

- indicate what the celebration is about.
- mention where the people are in each picture.
- say what the people are doing in each picture.

Example

Hi Adigun,
Here are some pictures of my aunt's traditional wedding. We are in the family house. The old man in picture 1 is my grandfather. In picture 2, you can see my aunt and her husband. They are wearing a white uniform and golden necklaces. In the next picture, the family and the guests are dancing. The ceremony was fantastic.

Games and Song

WHO AM I? Page 36

- 1 - my grand father 2 - brother/sister
3 - brother/sister 4 - brother

UNIT 3: TIME AND DATE

Lesson 1: Can you tell me the date, please?

I READ



Write true (T) or false (F) for each statement. Page 39

1. Adi is eleven years old. F
2. He wants to organise a birthday party soon. T
3. He usually invites a lot of people at his birthday party. F
4. During the birthday party, people dress well. T

I WRITE



A. Write your answers to the following questions. Page 39

1. What's the first month of the year? January
2. When were you born? *personal*
3. How old are you? *personal*
4. When is your birthday party? *personal*

B. Listen to the passage and complete the table (in Teacher's book)

1. I'm Adama Soro, I was born on the third of March, 2007, so I'm 14 years old. My birthday party is the third of March.

2. I'm Alla Koffi. I was born on the tenth of January 2011, so I'm 11 years old. My birthday party is the tenth of January.

3. My name is Lasme Akpa. I was born on the twentieth of February, two thousands and seven, so I'm 15 years old. My birthday party is the twentieth of February.

4. My name is Albert Guei. I was born on

the eleventh of June 2006, so I'm sixteen years old. My birthday party is the eleventh of June.

5. I'm Laurent Ekissi. I was born on the second of December 2007, so I'm 15 years old. My birthday party is the second of December.

Name	Date of birth	age	Birthday party
Soro	March3,2007	14	March3
Alla	January 10, 2011	11	January 10
Lasme	February 20, 2007	15	February 20
Guei	June 11, 2006	16	June 11
Ekissi	December 2, 2007	15	December 2

I PUT IT ALL TOGETHER

Example: They can take turns doing this. Page 40

A: When were you born?

B: I was born on.....

A: So, when is your birthday?

B: My birthday is

Lesson 2: What time is your next lesson?

I READ



Read the text and answer the questions.
Page 43

- At seven thirty / 7:30.
- No, he has break at quarter past ten.
- Yes, he does.
- His last class is at four o'clock.

I WRITE



A. Write the time. Page 43

- 1) - Ten o'clock. 2) - 09: 15 3) - 11: 55
- 4) - One to three / Two fifty-nine.
- 5) - 10: 10

B. I Listen and write.

1. What time is it?
- 2.It's ten to eleven
- 3.What's the time?
- 4.It's four thirty.
- 5.Is it quarter to five?
- 6.It's nine o'clock.
- 7.What time is the English class?
- 8.When is your next Maths class?

C. Put the words in the correct order.

- 1.What time is it?
- 2.It is half past five.
- 3.What time is your English lesson?
- 4.I have Maths at ten thirty.
It is ten in the afternoon.

I PUT IT ALL TOGETHER

Possible production: Page 44

Dear friend, here is my timetable.

I go to school on Mondays, Tuesdays, Wednesdays and Fridays. I don't have class on Thursdays.

On Mondays, I have English at half past seven, Maths at twenty-five past eight. At four in the afternoon, I have Physical training.

On Tuesdays, I have French at eight twenty-five and Geography at quarter past ten.

Lesson 3: What do you do on weekends?

I SPEAK



Example: Page 46

- | | |
|--|---|
| 1. A. Can you come to my birthday party on Saturday? | B. I'm sorry, I can't. |
| 2. A. Why? | B. Because every Saturday, I help my mother in housework. |
| 3. A. Where does your mother live? | B. She lives in Azaguié. |

I READ



A. Read the following text and in your copy-book, answer the questions related to it.
Page 47

Answers

- How old is Bianca? She is nine years old.
- What time does she get up? She gets up at seven thirty.
- Copy and complete this table with information from the text.

Time when Bianca starts school.	<i>At eight thirty.</i>
Number of best friends.	<i>Three.</i>
Time Bianca plays volleyball.	<i>At a quarter past twelve.</i>

- List two things Bianca does after school.

After school, Bianca does her homework and watches her favorite cartoon.

- Does Bianca have dinner alone? Justify your answer.

No, she doesn't. She has dinner with her parents.

- What does Bianca do at nine pm?

At nine p.m, Bianca goes to bed.

I WRITE



A. Listen to Anne Maria Sunday's routine and write the missing parts in your copy book. Page 47

Number 1 is an example.

1. At five thirty, Anne Maria takes her bath.
2. At six a.m, Anne Maria has breakfast with her sister.
3. At seven thirty, Anne Maria goes to school.
4. At twelve o'clock, Anne Maria pays visit to her grandmother and has lunch with her.
5. At seven p.m, Anne Maria does her homework.
6. At eight p.m, Anne Maria eats dinner with her parents.
7. At nine thirty, Anne Maria and her sister go to bed.

B. Use the information between parentheses to write correct answers about people's schedules. Write your answers like in the example. Page 47

1. Every Monday, Anna goes to school (example)	4. Every Saturday, Rosy cooks for her family.
2. In long holidays, Sekongo visits his village.	5. Young children watch television from 6 to 7 p.m.
3. On Mondays, Christians go to church.	6. Students do their homework after dinner.

I PUT IT ALL TOGETHER

Example Page 48

Dear Brad,

I have a busy schedule. From Monday to Friday, I go to school. On Mondays, I have Mathematics at eight thirty and English at quarter past ten. I have History and Geography on Tuesday from nine to ten. On Wednesdays and Thursdays, I have French from eight to nine thirty. I have Physical education every Friday afternoon.

On Saturdays, I help my family in housework from eight to ten. I clean the furniture and I wash all the bathrooms.

CHECK 3

thirteen.

5. March 30, 1990.

Exercise 1: Write the way you write and say the following . Page 43

1. **The first of January nineteen ninety-five (example)**
2. *The third of December, two thousand ten.*
3. **September 22, 1996.**
4. *The fifteenth of October, two thousand*

Exercise 2: Write in letters

- | | |
|-----------------|------------------------|
| 1st: The first. | 20th The twentieth |
| 2nd The second. | 41st The forty-first |
| 3rd The third. | 55th The fifty-fifth |
| 4th The fourth. | 88th The eighty-eighth |
| 10th The tenth. | |

Exercise 3: Reorder the words to write a correct sentence.

1. What is the time?
2. Do you have French at half past ten?
3. Is it ten o'clock?
4. What is the time?
5. It's quarter past eleven.
6. What time is the next English class?

Exercise 4: Write the time.

1. 11:00 → It's eleven o'clock in the morning.
2. 20:30 → It's half past eight in the evening.
3. 08:15 → It's quarter past eight in the morning.
4. 10:45 → It's quarter to eleven in the morning.
5. 08:45 → It's quarter to nine in the morning.
6. 24:00 → It's twelve o'clock at night.
7. 05:45 → It's quarter to six in the morning.
8. 23:30 → It's half past eleven at night.

Exercise 5: Look at the time and draw the hands of the clock. Page 49

Example		It's five past five		It's half past four	
It's midday		It's quarter to nine		It's twenty eight to ten	

Exercise 6: Write the correct action under each picture like in number 1. Page 50

1. Have breakfast. (example)
2. She's going to church.
3. He's washing the dishes.

4. They're watching television.
5. She/he's taking a bath.
6. She's cooking.

Exercise 7: Use the verbs in brackets to write a correct sentence about what people do at specific periods. Page 51

1. Atowla ...**goes**...to school from Monday to Friday. (go)
2. Every day, my brothers ...**watch** ...television. (watch)
3. On Fridays, the moslems.....**pray**.....at the mosque. (pray)

COMMUNICATION ACTIVITY

Example Page 51

Every day, I wake up at half past five in the morning. Then, I brush my teeth and take a bath before breakfast. After, I go to school by bus. At school, I have three subjects from eight to twelve, and two subjects in the afternoon. Then, I play football with my friends, and I often return home at 6 p.m

4. Every morning, I ... **take** a bath before going to school. (take)

5. The members of Assohou's family ... **have** dinner at 8:30 p.m. (have)

GAME: GUESSING GAME:

WHO AM I? Page 52

I'm popcorn.

UNIT 4: JOBS AND OCCUPATIONS

Lesson 1: My father is a farmer

I READ



Read the text and do the activities below. Page 55

A. Complete the chart

Job	What people do
A midwife	Delivers babies
A greengrocer	Sells fruits
A lawyer	Defends people
A plumber	Repairs things sinks and taps
A barber	Cuts people's hair and their beard
A cashier	Cashes customer's money
A footballer	Plays football

B. Why are all these jobs important? Because they help society develop.

I WRITE



A. Write your answers to the following questions. Page 55

Examples

- What do your parents do? Mum isand Dad is.....
- What's your favourite job? A lawyer
- Why do you like this job? I want to defend people
- Is your Dad a mechanic? No, he isn't/ Yes, he is.
- Does your mum work in a hospital? Yes, she does/ No, she doesn't.

B. Listen to the passage and complete the table. Page 55

Listen to the text and complete the table with what the people want to do later on.

- Hi my name is Soro Adama. I'm in Form2 A, at Lycée Moderne Man. Later on, I want to be a lawyer because I want to defend people.
- My name is Alla Koffi Jules, I'm in Form 2C, at College Moderne Assuéfry. Later on, I want to be a cashier in a bank because I like calculating money.

3. My name is Lasme Ackmel. I'm in Form 2C at Lycée Moderne Transua Later on, I want to be a greengrocer in a supermarket because I like selling natural food to people.
4. I'm Aristide Guei. I'm in Form 2 D at Lycée Moderne Bassam. Later on, I want to be a

footballer because they earn a lot of money.
5. My name is Ekissi Damas, I'm in Form 2 F at Lycée Moderne Agboville. Later on, I want to be a plumber, because I like repairing water equipments

Name	Favourite job	Reason
Soro	lawyer	Likes defending people
Alla	cashier	Likes calculating money
Lasme	greengrocer	Likes selling food to people
Guei	footballer	Wants to earn a lot of money
Ekissi	A plumber	likes repairing taps and sinks

I PUT IT ALL TOGETHER

Example Page 56

A: Hi, I'm Manu how are you?
B: Good, thanks. How about you?
A: Very well, thank you. Sorry, what do your parents do?
B: Mum is a midwife, and Dad is a teacher. What about your parents?
A: Dad is a taxi driver, and Mum is a teacher. Tell me, what's the job of your dream?
B: I want to be a pilot. What about you?
A: I want to be a lawyer.

2. She uses gloves, a stethoscope and a thermometer.
3. She works with wrenches, screwdrivers, pliers and a hammer.
4. She cuts clothes with a pair of scissors.
5. No, she uses a tape measure.

I WRITE

A. Copy and complete in your copy book. Page 59

- A. What tool does a computer scientist use to work?
B. He uses a laptop/a computer.

- A. Who uses wrenches / screwdrivers / pliers and a hammer to work?
B. Mechanics do.
A. Who works with a stethoscope?
B. Dentists do.

B. Listen and complete the missing words. Page 59

1. The lawyer works with a law book.
2. What tools do midwives use to work?
3. Dressmakers work with sewing machines.

Lesson 2: What does a hairdresser work with ?

I READ



B. Read the following text and answer the questions. Page 59

1. She is a midwife.

4. Do dentists work with wrenches?
5. No, they use mouth mirrors to work.

C. Copy and rewrite in the correct order.

1. What tool is this?
2. It is a thermometer.
3. Who uses a thermometer to work?
4. Are these needles?
5. What do midwives work with?
6. Mechanics work with screwdrivers and pliers. / Mechanics work with pliers and screwdrivers.

I PUT IT ALL TOGETHER

Possible sentences: Page 60

- A. What is your father's job?
B. He is a dentist.
- A. What tools does he use to work?
B. He uses dental nippers and mouth mirrors.
- A. Is your mother a dentist too?
B. No, she is a teacher. She works with books, chalk, pens and pencils.

Lesson 3: Come and see me at my workplace

I READ



Read the text below and answer the questions related to it in your copybook.

Page 63

Answers

1. **b (example)**

2. a

3. b

4. a

5. c

I WRITE



A. Observe the name under each picture. Write T if it is true and F if it is false in your copybook. Correct the false names. Page 63

1. F. a baker

2. F. a blacksmith

3. F. a fire station

4. T

5. F. a factory

6. F. a teacher

7. F. a fireman

8. T

B. Listen and write in your copybook ONLY the words about workplace. Page 64

Audio script

factory - farmer - carpentry - butchery - blacksmith - garage - nurse - pilot - farm

Answers

1. factory

2. carpentry

3. butchery

4. Garage

5. farm

C. Read the information from the table below. Then write correct answers to the questions that follow it in your copybook. Write your answers like in the example.

Page 64

Example: 1. A nurse works in a hospital.

Jobs	nurse	firemen	dentist
Workplaces	hospital	fire station	dental hospital
Jobs	blacksmith	chef	mechanics
Workplaces	forge	restaurant	garage

Questions / Answers

1. Where does a nurse work? **A nurse works in a hospital. (example)**
2. Where does a blacksmith work? **A blacksmith works in a forge.**
3. Where do firemen work? **Firemen work at a fire station.**
4. Where does a chef work? **A chef works in a restaurant.**
5. Where does a dentist work? **A dentist works in a dental hospital.**
6. Where do mechanics work? **Mechanics work in a garage.**

I PUT IT ALL TOGETHER

Example: Page 65

Many young people do liberal jobs in my country. Some young people are mechanics. Others are carpenters. The mechanics work in garages and the carpenters work in carpentries. I prefer the job of the carpenters because they make good furniture like beds and chairs

CHECK 4

Exercise 1: Write what the people do in their job or occupations. Page 66

1. *A plumber repairs taps and draining systems.*
2. *A lawyer defends people.*
3. *A barber cuts men's hair.*
4. *A midwife delivers babies.*
5. *A cashier collects money or makes payments.*
6. *A footballer plays football.*
7. *A greengrocer sells fruit and vegetables.*

Exercise 2: Answer the following questions about jobs. Page 66

1. Does a midwife deliver babies?
Yes, she does.
2. What does a greengrocer do?

A greengrocer sells fruit and vegetables.

3. Does a plumber defend people?

No, he doesn't.

4. What does a lawyer do?

A lawyer defends people.

- Does a barber cut people's hair?

Yes, he does.

Exercise 3: Answer the following questions about your family. Page 66

1. What do your parents do?

Free answers.

2. What's your favourite job?

Free answers.

3. Why do you like this job?

Free answers.

4. Is your Dad a lawyer?

Yes, he is. / No, he isn't.

5. Does your mum work in a grocery?

Yes, she does / No, she doesn't.

Exercise 4: Write four tools from the box in the correct column. Column one has an example. Page 66

Dentist	Teacher	Dressmaker	Mechanic	Midwife
Mouth mirrors Face masks Tweezers Excavators	Dictionaries Chalk Books Boards	Sewing machines Pair of scissors Irons Needles	Screwdrivers Pliers Hammers Wrenches	Gloves Thermometers Stethoscopes Syringes

Exercise 5: Answer the questions.

1. A computer scientist does.
2. It's a dentist's.
3. He works with hammers.
4. Yes, they do.

5. I work with books, copy books, pens...

Exercise 6: Circle the odd in each list.

Page 67

- 1) - Hammers
- 2) - Needles
- 3) - Stethoscopes
- 4) - Excavators
- 5) - Irons

Exercise 7: Write your answers like in the example. Page 67

Example: 1. FIREMAN

1. FIREMAN (example) 2. NURSE 3. SURGEON 4. BAKER	5. FACTORY 6. CHEF 7. FORGE 8. BLACKSMITH
--	--

Exercise 8: Match each job from column A with the correct workplace in column B. Page 67

1. c (example)	3. e	5. f
2. d	4. a	6. b

Games and Song

WHO AM I? Page 68

A - I'm a teacher.

B - I'm a dentist.

GAME: GUESSING GAME: WHAT AM I?

Page 68

I'm a plate.

I PUT IT ALL TOGETHER

Example: Page 17

Hi Dave,
Meet some members of my family. Here is my father. He's a cocoa farmer. Next to him is my mother. She's a midwife at the local hospital. The boy behind the table is my junior brother Cedric. He's a student at the university of Korhogo. Etc.

UNIT 5: CLOTHES AND COLOURS

Lesson 1: My sister is wearing a beautiful skirt

I READ



Read the text, and in your copy-book, complete each sentence with the correct option. Page 71

1. A 2. A 3. A 4. C 5. A

I WRITE



A. Write the sentences or questions in the correct order. Page 71

1. You/ What/ wearing/are?

What are you wearing?

2. You /ear-rings/ are/ wearing?

Are you wearing ear-rings?

3. school uniform/ I/ school days/ wear/ my/ on

I wear my school uniform on school days.

4. Do/ in /village/ wear/ the/ people/

What? What do people wear in the village?

5. People/ wearing/ clothes/ traditional/ are?

Are people wearing traditional clothes?

B. Write your answers to the following questions. Page 72

1. What are you wearing now?

I'm wearing

2. What's your favourite type of clothes?

I likeand

3. What are you going to wear for your next birthday party?

I'm going to wear.....and

4. Do people wear school uniforms in your country?

Yes, they do/ No, they don't.

C. Listen to the passage and complete the table

Listen to the text and complete the table with what the people wear on school days and outside school.

1. Hi my name is Soro Adama. I usually wear my school uniform on school days. I wear shorts and T-shirts when I don't go to school.

2. My name Kate Anoh. On school days, I wear the blue-white uniform. When I'm at home, I usually wear a skirt and a blouse or a T-shirt.

3. My name is Lasme Ackmel. I always wear blue jean trousers at home, and a T-shirt with a cap.

4. My name is Awa Sangare. On school days, I wear our school uniform; When I'm at home I usually wear a pair of trousers, a shirt and ear-rings.

Name	School days	Other days
Soro	School uniform	Shorts & T-shirts
Kate	Blue and white uniform	Skirt, a blouse or a T-shirt
Lasme		Blue jean trousers, a T-shirt with a cap
Awa	School uniform	A pair of trousers, a shirt, and ear-rings

I PUT IT ALL TOGETHER

Example Page 72

A: Hi, how are you doing?

B: Pretty good. How about you?

A: Very well, thank you. When's your birthday?

B: February 3. What about yours?

A: December 2. What do you want to wear on your birthday?

B: I want wear a jacket, a pair of trousers and a tie.

A: As for me, I want to wear traditional clothes.

Lesson 2: What colour is Dany's shirt?

I READ



A. Read the text and answer the questions in your copy book. Page 75

1. They wear trousers, black shoes, grey socks, a white shirt and a grey tie.
2. No, they wear pink blouses, blue ties, blue skirts and blue shoes.
3. They are light yellow.
4. She likes wearing a beige, grey and gold dress with dark brown shoes.

I WRITE



A.I Listen and write. Page 76

1. What colour is the shirt?
2. What colour are the trousers?
3. They are black.
4. What's that?
5. It's a purple shirt.
6. Is the T-shirt orange or purple?
7. It's orange.
8. Is this a white wrapper?
9. No, it's green and pink wrapper.
10. Colour - Brown - Violet - Silver - Gold - Beige - Grey - Purple - Pink - Indigo

B. Put it in the correct order. Page 76

1. PURPLE
2. WHITE
3. BROWN
4. Are these shorts beige?
5. They are blue shirts.
6. Are these trousers khaki?

I PUT IT ALL TOGETHER

Possible productions. Page 76

We are at our English club celebration. There are a lot of persons. My friend Aya is there; she is wearing a blue skirt, a pink blouse and black shoes. She is next to Soumahoro. He is wearing brown jeans, black trainers and a light green T-shirt. And there is our English teacher. He is wearing a light blue suit and black shoes...

Lesson 3: At the market

I READ



Read the text below and answer the questions related to it in your copybook. Page 79

Answers

1. They shop for pleasure or to buy what they need.
2. People usually go shopping at the

weekend because they have free time from work.

3. *Some people don't bargain because they have no time. Others don't because they think that costly things are better.*
4. *No because the writer says "this is not always true."*
5. *According to the writer, it is good to buy things you can afford.*
6. *Free answers.*

I WRITE



A. Copy the table below in your copybook. Then listen to the audio and choose from the box the word corresponding to each of the following definitions and write them down. Page 80

Example: 1- mall

bank note discount mall afford seller buy shop costly balance customer

1. mall	3.	5.	7.	9.
2.	4.	6.	8.	10.

Audio script:

To buy the things I need, I prefer going to (1) a large shopping centre.

The (2) trader I met yesterday was very friendly. He made a (3) reduction on the cost of the different things I wanted. I am a regular (4) buyer in his (5) boutique; so he was very happy to see me again. As a student, I don't (6) purchase everything I like. I know I can't (7) get some of the articles, especially when they are (8) expensive. Yesterday, after giving the (9) bill to the trader, I was preparing to go back home when he called me: hey my friend, wait for your (10) money difference before leaving."

Answers

1. mall (example)	6. buy
2. seller	7. afford
3. discount	8. costly
4. customer	9. bank note
5. shop	10. balance

B. Write the correct question or answer about shopping in your copybook like in the example. Page 80

Example: 1 - How much is the shirt?

- The shirt is 12,000F. **How much is this shirt? (example)**
- How much are the shoes? **(15,000F)**

They are 15,000 F.

3. The fan is 20,000F. **How much is the fan?**

4. The onions are 200 F the kilo. **How much are the onions?**

5. How much is the handbag? **(7,000F) It is 7,000F.**

I PUT IT ALL TOGETHER

Example: Page 81

*Hi Johnson,
I'm coming next week with the English club of my school. I plan to buy some souvenirs at the local market. For example, I want a school bag. How much are the good school bags there? I want to buy a watch too. How much is a water resistant watch in your country?*

CHECK 5

Exercise 1: Write the sentences or questions in the correct order. Page 82

- What are the people wearing?
- Is Anna wearing a blue skirt?
- Every day, I wear my school uniform.
- Do the people in the village wear modern clothes?
- What are you wearing today?

Exercise 2: Write the sentences or questions in the correct order. Page 82

1. *People usually wear modern clothes in cities.*
2. *In my country, we wear different clothes.*
3. *People from the village can wear modern clothes too.*
4. *My sister is wearing a blue skirt.*
5. *I'm going to wear new clothes on my birthday party.*

Exercise 3: Write your answers to the following questions. Page 82

1. What are you wearing now? **Free answers.**
2. What's your favourite type of clothes? **Free answers.**
3. What are you going to wear for your next birthday party? **Free answers.**
4. Do you wear your school uniform every day? **Free answers.**

Exercise 4: Re order each group of letters to find the names of the colours. Page 82**Example:** ORCUOSL → **COLOURS**

1. BROWN	6. WHITE	11. BEIGE
2. BLUE	7. GOLD	12. YELLOW
3. VIOLET	8. BLACK	13. GREY
4. SILVER	9. GREEN	14. ORANGE
5. PURPLE	10. PINK	15. INDIGO

Exercise 5: Match the questions in A with the answers in B. Page 82**Example:** 1-C

1 - C 2 - F 3 - A 4 - D 5 - E 6 - B

Exercise 6: Ask the question for each answer. Page 83

1. *What colour is the sweater?*

2. *Is the teacher's shirt indigo?*
3. *Are the teacher's trousers black (green, etc.)*
4. *What colour are your trousers? (shorts, etc.)*
5. *Do the girls wear a khaki uniform in Côte d'Ivoire?*

Exercise 7: Choose the appropriate words or expressions from the box to complete the following text about shopping. One word is not concerned. Write your answers like in the example. Page 83**Example:** 1. shopping

costly - customer - shopping - bank note - purchase - expensive - seller - discount

I am currently at Abidjan mall. It is a very big (1) **shopping** center. I want to (2) **purchase** some new clothes for Christmas. Mbaye is a popular (3) **seller** at the mall. He sells many things. I like a mobile phone from his shop, but I can't afford it because it is too (4) **costly**.

I have only a (5) **bank** note of 10,000 CFA in my pocket, but the phone is 15,000. After a long bargain, Mbaye accepts to make a (6) **discount** of 5,000. I am very happy, but I am surprised because there is no money in my pocket. Where is my money?

Exercise 8: Ask correct questions about shopping using the information in the table below. Follow the example. Page 83
Example: 1. How much are Emma's sandals?

1. Emma's sandals	1,000 CFA
2. My blue shirt	6,000 CFA
3. Pokou's hat	3,000 CFA
4. Asssohou's bag	5,000 CFA
5. Anna's toys	500 CFA

- They are 1,000 CFA. **How much are Emma's sandals? (example)**
- It's 6,000 CFA. **How much is your blue shirt?**
- It's 3,000 CFA. **How much is Pokou's hat?**
- It's 5,000 CFA. **How much is Asssohou's bag?**
- They are 500 CFA. **How much are Anna's toys?**

GAME: GUESSING GAME: WHO AM I?

Page 84

I'm their daughter.

UNIT 6: FOOD AND DRINKS

Lesson 1: What do you prefer for breakfast?

I READ



Answers. Page 87

1. c	2. a	3. b	4. c	5. c
------	------	------	------	------

I WRITE



A. Listen to the passage and write in your copybook. Page 87

Audio script

My name is Jamal. Every day, I eat croissants at breakfast. At lunch, I eat rice and tomato soup, and I drink fruit juice.

a - He eats rice and tomato soup.

b - He drinks Fruit juice.

B. Write the missing phrases in this dialogue between Raissa and Sonzai.

Sonzai: Hi Raissa, (1) **what do you eat at breakfast** in your family?

Raissa: At breakfast? We have coffee and croissants.

Sonzai: Wow, you're very lucky. (2) **Do you drink tea (soda...)?**

Raissa: No, we don't. We prefer fruit juice.

Sonzai: I don't like fruit juice; (3) **I prefer** curdled milk.

I PUT IT ALL TOGETHER

Example: Page 88

Dear Julius,

There are several breakfast habits in my country. Some people have coffee and bread. Some eat Attieke and fish. Others have millet or corn porridge. I prefer Attieke and fish because Attieke is a local couscous made from cassava and it is not expensive.

Lesson 2: I eat fruit and vegetables to be healthy

I READ



Answers. Page 91

Answers

- They love to eat fruit.

2. No, they don't. In the text, the writer says, "when they have to eat onions and carrots, they become less excited." (lines 2-3)

3. a. Oranges, watermelon
b. Carrots, onions

4. No, because he writes "it is important to eat both fruits and vegetables."

5. They are good for your blood. They can help to fight cancer and to keep your heart.

I WRITE



A. The following pictures are about fruit and vegetables. Look at the pictures and check the appropriate names like in number 1. Page 91

1. Dessin d'une papaye	2. Dessin de melon	3. dessin concombre	4. Dessin de champignons
strawberry	corn	cucumber ✓	avocado
tomato	garlic	passionfruit	mushrooms ✓
papaya ✓ X	orange	grapes	courgette
mango	melon ✓	pea	mandarin
5. Dessin de gousses d'ail	6. Dessin de raisin	7. Dessin de mandarine	8. Dessin de fraises
mandarin	corn	strawberry	corn
garlic ✓	pea	mandarin ✓	grapes
melon	grapes ✓	courgette	cucumber
onion	papaya	papaya	Strawberry ✓

B. Listen to the audio and write in your copybook five names related to vegetables. Page 91

Audio script

There are several products at the market today. I can see piles of cassava and yams. There are oranges, carrots, plantains, cucumber, and guavas too. On a table in front of me, there are pineapples, eggplants, and onions. I want to buy some beans. The seller says they are not expensive.

Answers

1. carrots 2. cucumber 3. onions

4. eggplants 5. beans

C. Use the information between parentheses to write a correct answer to each of the following questions. Write your answers like in the example. Example: 1. Aya (She) eats pea once a week. Page 92

1. Aya eats pea once a week. (example)
2. I drink fruit juice twice a week.
3. A vegetarian eats vegetables every day.
4. I have mandarins for dessert every Saturday.
5. I eat cucumber four times a week.

I PUT IT ALL TOGETHER

Example: Page 92

Dear administration of Thomson's Middle school

I have read your interest for our products. We grow oranges, mandarins, and pineapples. Many people speak positively about the quality of our fruits. We also grow tomatoes, cucumber, and cabbages. You can afford the oranges and the mandarins 300F the kilo and the pineapples 500F the kilo. The tomatoes, the cucumber, and the cabbages are 200F the kilo. You can benefit from discount if you pass your order early.

Lesson 3: At the market

I READ

**Answers. Page 95**

1. The narrator can cook a variety of food.
2. He prefers cooking fried rice.
3. c. Five

4. Onions, pepper, garlic (cabbage)
5. First, second, third, fourth, fifth

I WRITE



A. Match each dish from column A with the appropriate region of Cote d'Ivoire where it is more popular in column B. Write your answers like in the example. Page 96

1. B (example)	3. A	5. D	7. I	9. B	11. E/A
2. G	4. C/D	6. D	8. A	10. G/D	12. B
					13. E

B. Now, choose six dishes and, in your copy book, write one sentence about each of them like in the example.

Page 96

Example: People cook Djoumble soup in the Centre of Cote d'Ivoire. OR They cook...

C. Choose the correct word from the

box to complete this text about omelette recipe. One word is not concerned.

But	Then	Finally	First
-----	------	---------	-------

It is not difficult to make omelette. **(1) First**, buy some eggs. **(2) Then**, break the eggs to obtain a fluid. **(3) Finally**, cook this fluid in hot oil for about five minutes. Your omelette is ready.

I PUT IT ALL TOGETHER

Example: Page 96**The Kedjenou dish**

To cook the Kedjenou, you need a chicken, onions, tomatoes, pepper, vegetable oil, salt, and two seasoning cubes. First, cut up the chicken, the onions, and the tomatoes. Second, Wash the chicken in clean water and put it into the cooking pot. After, add the tomatoes, the onions, and the pepper. Then, pour a small quantity of water, some oil, and add salt and the seasoning cubes. Finally, cover the cooking pot tightly and cook the Kedjenou for about 45 minutes. It is ready to be served.

You can eat the Kedjenou with bread, rice, boiled yams or potatoes, etc.

CHECK 6

Exercise 1: In your copy book, reorder the letter from each list to write a name of breakfast food like in number 1. Page 97

1. OMELETTE (example)	3. SANDWICH	6. SAUSAGE
2. PEA	4. MEAT	7. CROISSANT
	5. PORRIDGE	

Exercise 2: In your copy book, match each question from column A with the correct answer in column B. Page 97

1. b	2. c	3. d	4. a
------	------	------	------

Exercise 3: Group the following food types in the correct column. Page 97

Food types: garlic - cabbage - orange - mushrooms - onion - corn - avocado - pea

Fruit	Vegetables
- orange - avocado	- Cabbage - Mushrooms - Onion - Pea - corn

Exercise 4: Reorder the words from each list to write correct sentences about food habits. Page 97

- | | |
|--|---|
| 1. coffee and milk / I / at breakfast / often / have | I often have coffee and milk at breakfast. |
| 2. do / eat / ? / your parents / for lunch / what | What do your parents eat for lunch? |
| 3. has / usually / pea / at breakfast / my sister | My sister usually has pea at breakfast. |
| 4. chicken / at dinner / eats / rarely / Fatou | Fatou rarely eats chicken at dinner. |

Exercise 5: Write one name of dish from the following areas of Côte d'Ivoire. Page 97

- a. Centre: **Yam Foutou**
b. South: **Attiéké**
c. North: **Kabato**
d. West: **Kplé Baa**

- e. East: **Plantain foutou**
f. Middle-West: **Placaly**
g. Middle-East: **Biekeusseu**

Exercise 6: Write the following stages of the meal in the correct order using the connectors first(ly), second(ly), finally. Page 97

- main course
- dessert
- starter

Example:

A meal has three main stages. First, there is the starter. Secondly, you have the main course. Finally, there is the dessert.

Exercise 7: In your copy book, match each question from column A with the correct answer in column B. Page 98

1. b	2. c	3. d	4. a
------	------	------	------

Exercise 8:

1) Find the hidden words. Page 98

The words in the box are the names of some fruit and vegetables. Find each of them in the grid and circle it like the example.

M	A	N	D	A	R	I	N	Y	S
T	B	P	L	A	N	T	A	I	N
X	G	R	A	P	E	S	L	G	U
C	U	C	U	M	B	E	R	H	T
K	P	A	P	A	Y	A	C	P	S
O	Q	R	Z	N	W	W	N	J	M
S	D	R	V	G	U	A	V	A	X
H	Z	O	I	O	R	A	N	G	E
D	R	T	I	M	E	L	O	N	U
G	A	R	L	I	C	A	K	P	U

2) Find names of food: Combine some of the following letters to write the names of some food, fruit or vegetables. Write as many names as you can. You can use the same letter many times in a word. Page 98

A U E O M L S T C R I N P D W G H

Examples:

- 1 - SAUSAGES 2 - ORANGE 3 - RICE
4 - PRAWN 5 - PAWPAW 6 - OMELETTE
7 - CROISSANT 8 - SANDWICH
9 - PASTA 10 - PEA 11 - MANDARIN
12 - CORN 13 - MELON 14 - GARLIC
15 - MUSHROOM 16 - GUAVA
17 - MEAT etc.

COMMUNICATION ACTIVITY

ACTIVITY 1: During a meeting of the English club, the members are sharing their morning food habits. Page 99

- Tell the audience, the types of breakfast food people eat in your family.
- Name the types of food you usually have at breakfast.
- Give the reasons why you prefer eating those types of food at breakfast.

Example

*Hi,
My name is Sekou. I am in 5e 6. In my family, we usually have rice porridge, millet porridge, bread, or Garba for breakfast. I prefer millet porridge because I feel very good every time I eat it. It is a*

local product, and it is easy to digest.

ACTIVITY 2: Example

Dear chairman,
I recently read about the different products you grow in your school garden. I want to buy carrots, potatoes, and eggplants for the canteen of my school. How much is the kilo of carrots? How much are the eggplants and the potatoes. Please, let me know.

Sincerely, yours.

Grace Effoly, Chairwoman of
The Lycée Andokoi cooperative.
Abidjan, Côte d'Ivoire.

ACTIVITY 2: Example

The Alloco recipe

The Alloco is a popular dish in Côte d'Ivoire and people eat it everywhere in the country. To cook the Alloco, you need very ripe plantains, vegetable oil, and salt. First, cut up the ripe plantain into slices. Add a little salt. Then, Pour the oil into a frying pan and put it on the fire. After a few minutes when the oil is very hot, put the slices of plantain into it and wait for about fifteen minutes turning them from time to time with a ladle. Your Alloco is ready.

You can eat it with fried fish, fried chicken, or boiled eggs.

GUESSING GAME: WHAT AM I? Page 100

Possible answer: Running water.

UNIT 7: HEALTH AND ENVIRONMENT

Lesson 1: Hygiene and parts of the body

I READ



Answer the following questions.

Page 103

1. What's the text about? **The text is about how to keep clean.**
2. What do we have to do every morning and evening? **We have to take our bath.**
3. What mustn't we drink? **We mustn't drink dirty water.**

4. What mustn't we wear? **We mustn't wear dirty clothes.**

Where do we have to throw rubbish? **We have to throw rubbish in the rubbish dump.**

I WRITE



A.I Listen and complete the table below.
Page 103

Do you want to be healthy? Okay, do the following things. First, you have to clean your environment: the gutters, your rooms and around your house. Second, you have to take your bath every morning and evening. You also have to wash hands with a hand-sanitizer or a hydro alcoholic gel. If you want to be healthy, you have to be **healthy**.

First things to do	Second things to do	Other things to do
- Clean your environment	- Take your bath every day	- wash your hands with a hand-sanitizer

B. Write your answer

What do you have to do to be healthy?

You have to be clean to be healthy.

I PUT IT ALL TOGETHER

Example: Page 104

If you want to be healthy, you must observe three things. First, you must keep your environment clean by cleaning the gutters and your house. Second, you must take your bath every day. Third, you must throw rubbish in the rubbish dump.

Lesson 2: It's forbidden to throw garbage everywhere

I READ



Page 107

1. What is forbidden in our school?

To throw garbage in the school yard.

2. What must we do every morning?

Clean our classrooms.

3. Must we eat unprotected food?

No, we mustn't.

4. Why must we keep our environment clean? **To be healthy.**

I WRITE



A. Read the chart of diseases and write your answers to the following questions. Page 108

1. What causes dental caries? **Eating too much sweet food.**

2. What are the symptoms of flu? **Headache, fever, sneezing.**

3. What must we do to prevent Covid-19? **Wear masks, social distancing, handwashing.**

4. What causes typhoid fever? **Dirty food.**

B. I Listen to your teacher and complete the sentences.

1. It's forbidden to throw rubbish in the street.

2. We must keep our school clean

3. We mustn't walk in dirty waters

We must follow the school regulations

I PUT IT ALL TOGETHER

Example: Page 108

Drawing: A student throwing rubbish in the school yard.

Message: Don't throw rubbish in the school yard. Respect your environment and be healthy!

Lesson 3: Let's drink clean water and be health

I READ



Questions. Page 111

1. Does water come from one source?

No, it comes from different sources.

2. Are all waters drinkable? Why? **No, because some waters contain bacteria.**

3. Why can't we drink water from rivers and lakes? **It contains bacteria; we can be sick.**

4. Why is water also called 'The Blue Gold'? **Because it's very important for our lives.**

I WRITE



A. Write the sentences in the correct order. Page 112

1. Water/you/drink/can/lakes/from?

Can we drink water from lakes?

2. Contains/rives/from/bacteria/water/

Water from rivers contains bacteria

3. Drinkable/mineral/is/

Water Mineral water is drinkable

4. Can't/water/rivers/we/drink/from

We can't drink water from rivers.

5. Must/boil/we/before/water/lakes/from/
drinking/

**it. We must boil water from lakes before
drinking it.**

**B. I Listen and fill in the gap with the
missing word. Page 112**

1. There are three **(sources)** of water

2. Is it **(safe)** to drink water from lakes?
Why?

3. **(As)** water from rivers is not clean, you
not drink it.

4. We **(ought to)** drink clean water.

I PUT IT ALL TOGETHER

Example: Page 112

*There are different sources of water.
Water from lakes and rivers is not
drinkable because it contains bacteria;
and bacteria can cause diseases. But
water from the tap is drinkable. Water is
called "Blue Gold" because it is safe and
very important for our lives.*

CHECK 7

**Exercise 1: Put the words in order to
build correct sentences or questions.
Page 113**

1. I / every/ have to/ before /take my bath/
going /to school/ morning

**I have to take my bath every morning
before going to school.**

2. I / clean/ my hands/ the /toilets/ with /
hydro-alcoholic /have to/ gel /when /I use
**I have to clean my hands with a hydro-
alcoholic gel when I use the toilets.**

3. I /before /brush/ my/ going/to bed/ teeth/
have to/

**I have to brush my teeth before going to
bed.**

4. You /wear/ dirty/ mustn't/ clothes

You mustn't wear dirty clothes.

5. You /in/ the /mustn't /gutters /urinate

You mustn't urinate in the gutters.

**Exercise 2: Answer the following
questions. Page 113**

1. Where do you have to throw rubbish? **In
the rubbish dump**

2. What do you have to clean the floor with?
I have a broom.

3. What do you have to do every morning? **I
have to take my bath.**

4. What do you have to clean your hands
with? **With a hand-sanitizer.**

5. Where mustn't you throw rubbish? **In the
streets**

Exercise 3: Put in the plural. Page 113

1. One foot, two **feet**

2. One tooth, three **teeth**

3. One child, four **children**

4. One hand, two **hands**

5. One head, four **heads**

**Exercise 4: Put the words or phrases
in the correct order to build correct
sentences. Page 113**

1. It's /to throw/ forbidden/ in the street/
rubbish **It's forbidden to throw rubbish in
the street.**

2. You /come in/ mustn't /you /have /because
/no mask **You mustn't come in because
you have no mask.**

3. Forbidden/ in /the rubbish/ It's/to play **It's
forbidden to play in the rubbish.**

4. mustn't/ eat /much /sweet/You/ too **You
mustn't eat too much sweet.**

5. wash/ I/ my/ Covid 19/ must /to avoid/
hands **I must wash my hands to avoid
Covid 19**

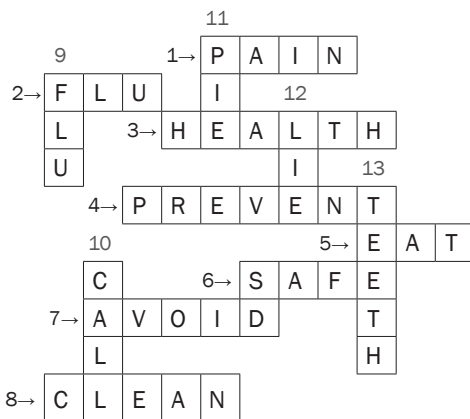
**Exercise 5: Answer the following
questions. Page 113**

1. What causes dental caries? **bacteria**
2. What are the symptoms of malaria **headache and fever**
3. How can you prevent HIV/AIDS? **Wear your mask, wash your hands with hand-sanitizers, do your test**
4. What are the symptoms of Corona Virus? **Coughing, fever, sneezing**

Exercise 6: Crosswords puzzle. Page 113
CROSSWORDS: Find the correct words about diseases to complete the sentences. Then write the words in the grid to find word number 11.

A - Horizontally

1. When you have a toothache, you feel in your mouth.
2. When you have your temperature is high.



GUESSING GAME: What am I? Page 114
 I'm running water.

3. To be in a good, you mustn't drink dirty water.
4. If you have a good diet, you can diseases.
5. To stay healthy, you must good food.
6. We must drink mineral water of water from a to stay healthy.
7. To diseases, you should stay in a
8. environment.

B - Vertically

9. Thom's nose is running because he suffers from.
10. When you are sick, a doctor.
11. Word number 11 is ;
12. After eating, always brush your

UNIT 8: SPORTS AND GAMES

Lesson 1: What sport do you practise?

I READ



Read the text and answer the questions below in your copy book. Page 117

1. The different types of sports.
2. No, it's an individual sport.
3. He practices golf.
4. American football and basketball.
5. They are outdoor sports.
6. No, it's a team sport.
7. Individual/personal answers.

I WRITE



A. Put it in the correct order. Page 118

1. I prefer individual sport.
2. Do you practise golf?
3. OUTDOOR
4. What sport do you prefer?
5. MOTOCROSS

B. I Listen and write. Page 118

1. There are indoor sports and outdoor sports.
2. There are individual sports and team sports.
3. What sport do you prefer?
4. I prefer indoor sports.
5. I am fond of wrestling.
6. Surfing is an individual outdoor sport.

I PUT IT ALL TOGETHER

Possible production. Page 118

Hi, John!

At school, I practice some sports. Football, handball, basketball, hurdle and javelin throw. They are all outdoor sports. They are interesting, but I prefer team sports.

Thank you.

Lesson 2: Who won the 2015 African Cup of Nations?

I READ



Read the text and answer the questions below in your copy book. Page 121

1. It must qualify to participate.
2. No; it takes place in a different country.
3. No; there are spectators, journalists, referees and coaches.
4. The first three do.
5. It took place in 1957.
6. Egypt did.
7. It won the bronze medal.
8. Côte d'Ivoire did.

I WRITE



A - Put it in the correct order. Page 121

1. TROPHY

2. TOURNAMENT

3. SPECTATORS

4. The winner receives the trophy.
5. When did the first ANC take place?
6. Did Senegal win a cup?

B.I listen and write. Page 121

1. The winner of the ANC takes the trophy.
2. Which teams played the final in 1992?
3. Did Ghana win the trophy in 1992?
4. In 1992 Cote d'Ivoire played the final versus Ghana.
5. Cote d'Ivoire won the cup in 2015 too.

I PUT IT ALL TOGETHER

Possible production. Page 122

In 1968, the African Cup of Nations took place in Ethiopia. Cote d'Ivoire won the bronze medal and Ghana won the silver medal. DR Congo was the champion. It won the gold medal.

Lesson 3: What games did you play at primary school?

I READ



Page 125

1. She wants to play ampe game.
2. No, she can't; she doesn't know it.
3. She is from Ghana.
4. We play it with the feet (and the hands).
5. To do the homework.

I WRITE



A. Put it in the correct order. Page 125

1. What game is it?
2. How do we play jump rope game?
3. Let's play arm wrestling game.
4. Why not do our exercises first?
5. This is a good suggestion.

B. I Listen and write. Page 125

1. Ampe and hand clap are traditional games.
2. Let's play arm wrestling game.
3. Why not play rope game?
4. That's a good suggestion.
5. OK, let's go.

I PUT IT ALL TOGETHER**Possible production. Page 126**

Konan: What games are we going to play with our Liberian friends?

Rokia: Arm wrestling game.

Lou: No, it can be dangerous.

N'Tapké: You are right; why not play Ampe game?

Konan: How do we play it?

N'Tapké: Two teams face each other. One team member is the leader. He jumps up at the same time with a member of the team in front clapping their hands and singing. They put one foot in front of them. If the leader and the other player have the same foot in front, the leader wins. If the feet are different, the player wins. The winner plays with another girl in front of her, and so on. The team that eliminates all the members of the other team is the winner.

Konan: This is easy. Do you agree to choose it Rokia and Lou?

Rokia and Lou: Yes, it is very interesting.

CHECK 8**Exercise 1: Circle the odd in each of the following lists**

- a) Handball ; b) Long jump
c) Football ; d) Futsal ; e) Futsal

Exercise 2: Ask the questions to these answers.

answers.

- a - Is «Ampe» a sport?
b - What type of sport is Kayaking?
c - Is Futsal an indoor sport?
d - How many players play arm wrestling game?
e - Who wins a silver medal?
f - What does the winner of a competition win?
g - Who receives a gold medal?

Exercise 3: True or false? Correct the false answers. 'a' is an example. Page 127

- a - False, we play it on table. (Example).
b - False; there are more than one.
c - True
d - False; at least three persons can.
e - False; they put their feet in front of them.
f - False; we need one.

Exercise 4: The words in the box are related to sport and games. Circle each of them in the grid like in the example. Page 127

A	Z	I	O	P	Q	X	H	T	B
J	T	N	F	U	T	S	A	L	O
A	B	D	Z	Z	U	S	N	M	X
V	W	O	X	B	M	G	D	B	I
E	M	O	H	H	T	O	K	Y	N
L	W	R	E	S	T	L	I	N	G
I	I	J	K	L	E	F	W	J	M
N	N	I	C	N	A	M	P	E	X
T	D	G	J	U	M	P	Y	M	V
I	N	D	I	V	I	D	U	A	L

Exercise 5: What sport or game does each picture refer to? Write the name like in N. 1. Page 128

1 - Football	2 - Surfing	3 - Motocross	4 - Kayaking
5 - Hurdle	6 - High jump	7 - Basket ball	8 - Long jump

Exercise 6: Write in front of each phrase, what the function is (Suggesting, accepting or refusing). Page 128

Example: 1) - OK → accepting

2) - Suggesting 3) - Refusing 4) - Suggesting 5) - Accepting 6) - Refusing 7) - Accepting
8) - Suggesting 9) - Refusing

COMMUNICATION ACTIVITY

Possible production. Page 128

Good morning,

my presentation is about sports and games.

There are many sports like football, handball, basketball, rugby, hurdle, marathon...

There are team sports like football and basketball and individual sports like long jump and the marathon.

There are also many games like arm wrestling, ampe game, jump rope game...

Ampe game is interesting and easy to play. One player is the leader. He / she jumps up at the same time with a another in front of him / her. They clap, sing and put one foot in front of them. If the leader and the other player have the same foot in front, the leader wins. If the feet are different, the other player wins. The winner plays with another one in front of him / her, and so on.

Thank you.

GUESSING GAME: Who am I? Page 129

A - The CAN;

B - a trophée/a cup;

C - a medd

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