

## Unit 1: SCHOOL LIFE

### LESSON 1: MY FIRST HOLIDAY IN MY VILLAGE

**Learning context:** We are back from the vacation in ..... During a meeting of the English Club, the students of 3<sup>ème</sup> are talking about what they did during the vacation to share experiences.

## Unit 1: SCHOOL LIFE

### LESSON 2: MEMORIES OF SCHOOL

**Learning context:** It is the first meeting of the English Club of ..... The chairman asks the students of 3<sup>ème</sup> to talk about their first days in the secondary school to motivate the new comers.

## Unit 1: SCHOOL LIFE

### LESSON 3: SCHOOL WORK

**Learning context:** The students of 3<sup>ème</sup> ..... have just received the papers of their first English test. During the feedback, they discuss about their results in order to improve.

## Unit 2: WOMEN AT WORK

### LESSON 1: VILLAGE WOMEN

**Learning context:** On the occasion of the celebration of Women's Day, a competition is organized by the British Embassy in ..... The students of 3<sup>ème</sup> are asked to prepare and give a presentation about rural women's activities in order to praise them. The best presentation will be published in the English Club magazine.

## Unit 2: WOMEN AT WORK

### LESSON 2: WHAT ARE WOMEN'S RIGHTS AND DUTIES?

**Learning context:** For the coming Women Celebration Day, the chairman of the English Club of ..... asks the students of 3<sup>ème</sup> to prepare a presentation about women's rights and duties in order to discuss about the issue

## Unit 2: WOMEN AT WORK

### LESSON 3: GIRLS AT SCHOOL

**Learning context:** The representative of UNICEF in Côte d'Ivoire visits ..... to ensure that girls are sent to school like boys. He discusses with the students of 3<sup>ème</sup> in order to sensitize them on the importance of girls' schooling.

## Unit 3: TRAVELLING

### LESSON 1: DIFFERENT MEANS OF TRANSPORT

**Learning context:** The Nigerian pen-friend of the students of 3<sup>ème</sup> ..... is planning to visit them soon. He sends them a message through whatsapp to get some information about the means of transport in their country. They write back to him in order to describe the different means of transports in Côte d'Ivoire.

## Unit 3: TRAVELLING

### LESSON 2: TRAVELLING BY PLANE

**Learning context:** Invited to London by his British pen-friend, a student of 3<sup>ème</sup> ..... has taken the plane for the first time. Once back home, in Côte d'Ivoire, he writes a letter to his pen friend to tell him how his travel was.

### LESSON 3: VISITING THE USA

**Learning context:** The best students in English of ..... were given the opportunity to visit the USA. Once back, the chairman of their English Club asks them to write a paragraph about the touristic places they visited. The best paragraph will be published in the Club's magazine.

## Unit 4: FASHION

### LESSON 1: MODERN AND TRADITIONAL CLOTHES

**Learning context:**

After the Fashion Day organized in ....., the English teacher asks the students of 3<sup>ème</sup> 1 to write an article to describe the fashion show. The best article will be published in the English Club magazine.

### Unit 4: FASHION Skill: Writing

### LESSON 2: FASHION SHOWS

**Learning context:**

After participating in the fashion show organized by the Ministry of Culture in the region of Man, the students of 3<sup>ème</sup> ..... decide to describe it for their English Club magazine in order to promote our culture and customs.

#### **Unit 4: FASHION**

##### **LESSON 3: COSMETICS**

###### **SESSION 1**

###### **Learning context:**

After attending a conference on the use of cosmetics, the students of 3ème ..... decide to write two paragraphs article about the dangers related to the misuse of cosmetics in order to sensitize their fellow students.

#### **Unit 5: CITY OR VILLAGE**

##### **LESSON 1: CITY LIFE**

###### **Learning context:**

In order to discuss about the causes and consequences of rural exodus in their region, the students of 3ème ..... i are listening to a recorded tape in English about “Life in the city” during an English Club meeting.

#### **Unit 5: CITY OR VILLAGE**

##### **LESSON 2: VILLAGE LIFE**

###### **Learning context:**

In order to show the importance of village life in their region, the students of 3ème ..... are listening to a recorded tape in English about “village life” during an English Club meeting.

#### **Unit 5: CITY OR VILLAGE?**

##### **LESSON 3: RURAL EXODUS**

**Learning context:**In order to sensitize their fellows about the causes and consequences of rural exodus in their region, the students of 3ème ..... are listening to a recorded tape in English about “Life in the city” during an English Club meeting.

#### **Unit 6: HUMAN RIGHTS**

##### **LESSON 1: MY RIGHTS**

**Learning context:**During an English class, the teacher makes the students of 3ème ..... listen to an audio tape about Human Rights Violation in the world in order to discuss the issue.

#### **Unit 6: HUMAN RIGHTS Skill: Listening**

##### **LESSON 2: MY DUTIES**

**Learning context:**During a meeting of the English Club of ....., the Chairman makes the students of 3ème listen to an audio tape about Human duties in order to discuss the issue.

#### **Unit 6: HUMAN RIGHTS**

##### **LESSON 3: TOLERANCE**

**Learning context** After the political crisis in Côte d’Ivoire, the authorities invite the Ambassador of USA in Côte d’Ivoire who is an expert in conflict resolution to give a conference. The students of 3ème ..... attend it in order to help promote tolerance in their region.

#### **Unit 7: HYGIENE AND HEALTH**

##### **LESSON 1: IS IT AN EPIDEMIC OR A PANDEMIC?**

**Learning context:**On the occasion of the International Day of Hygiene and Health in ....., the students of 3ème 8 read a text in English related to endemic diseases in order to be informed on risky behaviours.

#### **Unit 7: HYGIENE AND HEALTH**

##### **LESSON 2: PROMOTE HYGIENE AT SCHOOL**

**Learning context:**As a request to their invitation, the Ambassador of United Nations in charge of Environmental Affairs has a conversation with the English club members of ..... about hygiene at school. He gives a leaflet to a student of 3ème 8 to read in order to sensitize his mates on the right behaviours.

#### **Unit 7 HYGIENE AND HEALTH**

##### **LESSON 3: HIV-FREE GENERATION**

**Learning context:**During his visit in ....., the Ambassador of USA in Cote d’Ivoire comes to a meeting of the English Club of ..... There, he gives the members booklets written in English talking about HIV / AIDS. He asks the students of 3ème 2 to read them in order to sensitize their mates.