

Unit 1: AT SCHOOL

LESSON 1: WHERE DID YOU SPEND YOUR LAST HOLIDAYS?

Learning context: During the first English class, the teacher asks his students of 4ème , to talk about how they spent the last holidays in order to share their experience to the rest of the class.

Unit 1: AT SCHOOL

LESSON 2: WE USED TO SING THE NATIONAL ANTHEM

Learning context: At a Birthday ceremony, some students of 4ème of , meet a Ghanaian boy. They talk about their first year in secondary school in order to exchange their school memories.

Unit 1: AT SCHOOL

LESSON 3: DO YOU WANT TO GO UP?

Learning context: the students of 4ème , have received the papers of their first test in English. Some of them are discussing about their marks in order to improve them.

Unit 2: AT HOME

LESSON 1: WHAT CAN RURAL WOMEN DO?

Learning context: During a ceremony organized by the US embassy at , for the celebration of Women's Day, a student of 4ème 2 reads a speech about rural women's activities in order to show their courage.

AT HOME

LESSON 2: WOMEN'S RIGHTS AND DUTIES

Learning context: After taking part in a conference organized by the English club of , on women's rights and duties, girls of 4ème 2 have a discussion to have information about their rights and duties.

Unit 2: AT HOME

LESSON 3: GIRLS MUST GO TO SCHOOL TOO

Learning context: On the occasion of Women's Day, the students of 4ème , prepare a speech on 'the importance of sending girls to school' to present at the meeting of the English club in order to sensitize their friends.

Unit 3: TRAVELLING

LESSON 1: HOW DO YOU GO TO SCHOOL?

During a competition organized by the English Club of, the Chairman asks the students of 4ème 1 to write a paragraph about the different means of transport in order to compare them and decide which ones they prefer.

Unit 3: TRAVELLING

LESSON 2: I WOULD RATHER TRAVEL BY PLANE

Learning context: For their English Club magazine, the students of 4ème, decide to write a paragraph about travelling in order to make comparisons between means of transport and share their preferences with their readers.

Unit 3: TRAVELLING

LESSON 3: HOW ABOUT VISITING GRAND-BASSAM?

Learning context: During a competition organized by the British Embassy, the students of the 4ème, are asked to design tourist brochures in order to promote their country

Unit 4: FASHION

LESSON 1: WHAT WOULD YOU LIKE TO WEAR?

Learning context: For the celebration of the “Cultural Day” organized by the Embassy of England in Côte d’Ivoire, the Chairman of the English Club asks the students of 4ème, to write a paragraph to describe the clothes people wear in their region during a traditional event. The best paragraph will be published in the periodicals of the Embassy.

Unit 4: FASHION

LESSON 2: PREPARING FOR THE NEXT FASHION SHOW

Learning context: A student of 4ème, is sent by the English Club of his school to attend the Accra Fashion Week. Once back, the chairman asks him to write a paragraph about it to be published in the magazine in order to inform the other members.

Unit 4: FASHION

LESSON 3: BE PROUD OF YOUR SKIN COLOUR

Learning context: After attending a conference on the use of cosmetics, the students of 4ème, decide to write an article about the dangers related to the misuse of cosmetics in order to sensitize their fellow students.

Unit 5: CITY OR VILLAGE?

LESSON 1: I WISH I LIVED IN ABIDJAN

Learning context: The students in 4ème, listen to a radio broadcast about the life in Abidjan in order to give a presentation on modern cities at an English Club meeting of their school.

Unit 5: CITY OR VILLAGE?

LESSON 2: IS VILLAGE LIFE BETTER?

Learning context: During the trip organized by the British Embassy in “Takoradi”, the students of 4ème, listen carefully to villagers’ talk about their life in order to make comparison between village life and city life in their English Club magazine and express the reasons for their preference.

Unit 5: CITY OR VILLAGE

LESSON 3: ZOKO LEAVES HIS VILLAGE TO THE CITY

Learning context: During an English class, the students of 4ème, listen to an audio recording about rural exodus in order to discuss about its reasons and consequences and sensitize young people.

Unit 6: HUMAN RIGHTS

LESSON 1: I KNOW MY RIGHTS

Learning context: During the English class, the teacher makes the students of 4ème, listen to an audio tape about Human Rights Violation in the world in order to discuss the issue.

Unit 6: HUMAN RIGHTS

LESSON 2: WHAT ARE YOUR DUTIES?

Learning context: During a meeting of the English Club of, the chairman makes the students of 4ème listen to an audio tape about Human duties in order to discuss the issue.

Unit 6: HUMAN RIGHTS

LESSON 3: WE HAVE TO PROMOTE TOLERANCE

Learning context: After the political conflict in Côte d’Ivoire, the authorities invite the ambassador of USA in Côte d’Ivoire who is an expert in conflict resolution to give a conference. The students of 4ème 3 of, attend it in order to help promote tolerance in their region.

Unit 7: HEALTH AND HYGIENE

LESSON 1: WE CAN AVOID DISEASES!

Learning context: The English Club of, is organizing a training session on the occasion of Hygiene and Health Day celebration. The students of 4ème 1 read a text in English about chronic diseases in order to have more information on the different precautions to take.

Unit 7: HEALTH AND HYGIENE

LESSON 2: KEEP YOUR SCHOOL CLEAN TO BE HEALTHY!

Learning context:The English Club of, invites a representative of UNOCI, to sensitize the members of the Club about hygiene at school. The participants receive some leaflets in English that they read to learn the good attitudes they should hold to keep their school clean. The students of 4ème 1 take part in the meeting.

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Unit 8: INFORMATION AND COMMUNICATION TECHNOLOGIES

LESSON 1: CAN YOU USE A COMPUTER?

Learning context:

For a presentation at the next meeting of the English club, students of, read a text in order to discuss the role of computers in nowadays life.

Unit 8: INFORMATION AND COMMUNICATION TECHNOLOGIES

LESSON 2: LOOK AT MY NEW SMARTPHONE

Learning context:

During a meeting of the English club of, 4ème 2 students read a text talking about the use of cell phones in order to discuss their importance in modern life.

Unit 8: INFORMATION AND COMMUNICATION TECHNOLOGIES

LESSON 3: WORK AT CYBERCAFE

Learning context:

During a meeting of the English Club of, students of 4ème 3 read a text about internet to talk about its importance in our society.