

**SCHOOL : LYCÉE MODERNE DE SONGON**

**TEACHER'S NAME : Mr Doua**

**SCHOOL YEAR : 2021-2022.**

**LEVEL : 5ème .....**

**DURATION : 1HOUR**

**MARK :..... / 20**

**STUDENT'S NAME :.....**

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**ENGLISH COMMON TEST N'1. 3rd Term**

*( Lis ce texte ci-dessous et fais toutes les activités en suivant les instructions et les exemples donnés)*

*Text*

Adon is a student at Lycée moderne Songon. He is not messy, but he is a tidy student. So he has a personal schedule for each term of the year. For example he is taking his first quiz on September 28. He has his second test on October 10. And his last quiz is on November 18. He is travelling and going shopping to COSMOS in December with his parents. Adon is a good student because he always studies his lessons and has good marks in English.

**ACTIVITY 1. Match each words or expressions to its synonyms. Number is an example.**

1 – student	a – voyaging	1 - <b>b</b>
2 – messy	b - pupil	2 -.....
3 – tidy	c – Organizes, ordered	3 -.....
4 – a quiz	d – all the time	4 -.....
5 – travelling	e – an evaluation	5 -.....
6 – always	f – disordered, disorganised	6 -.....

**ACTIVITY 2 : Write T for true and F for false before each statement if they are true or false. Number 1 is an example.**

1 – Adon goes to school in Lycée moderne Songon.      **T**

2- Adon is a messy student.....

- 3 – Adon has his own programme.....
- 4- He is having his first quiz on December.....
- 5- Adon and his grandparents are travelling.....
- 6- Adon is an organized and courageous student.....

**ACTIVITY 3. Complete with the correct form of each verb. Number is an example**

- 1- Koffi usually (1) **has** maths on Mondays ( **to have**)
- 2- Abossi (2).....with some friends at the moment (**to talk**)
- 3- Akmel (3).....to church every Sunday ( **to go**)
- 4- Tieno (4)..... his uncle on Saturdays ( **to visit**)
- 5- Adon (5).....in English ( **to be**)
- 6- Kouassi (6).....his lessons today ( **to learn**)

**ACTIVITY 4 Redact a paragraph of six (6) lines in which you give your personal schedule. Use first – second - then – next – at the end to start each sentence.**

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