

DATE.....

Name : .....

<u>MARK</u>	<u>REMARKS</u>	<u>PARENT'S SIGNATURE</u>

### ENGLISH TEST 1

#### PART ONE: READING COMPREHENSION (6 pts)

Good morning! My name is Akra Monia. I am in 5e in Lycée Mixte 1 of Yamoussoukro. In my school, the gate is in front of the restrooms. When you get in my school, the classrooms are on the left side and the science laboratory is on the right side. The infirmary is between the canteen and the educator's office. The playground is situated behind the classrooms. The administration is in front of you, and we can find the staff-room near the headmaster's office. I love the canteen because I like eating garba. It is next to the library. I love my school, it is very beautiful.

**A- Vocabulary check** : Match the words in column A with their corresponding in column B. *Number 7 is an example. (0.5 X 6 = 3 pts)*

Column A	Column B	Answers
1- The restaurant of the school is the...	a) grammar school	1- ....
2- Pupils practice sport on the...	b) science laboratory	2- ....
3- Teachers work in the.....	c) restrooms	3- ....
4- Pupils urinate in the...	d) playground	4- ....
5- Pupils do experiments in the...	d) staff-room	5- ....
6- Secondary school is also a ...	e) canteen	6-....
7- Students read books in a....	f) library	7-f

**B- Comprehension check** : Read the text and give a short answer to the questions below to talk about the locations. *(1 X 3 = 3 pts)*

1- Where is the infirmary ?

.....

2- Where are the classrooms ?

.....

3- Where is the playground ?

.....

**PART TWO : LANGUAGE IN USE (1 X 4 = 4 pts)**

**Task :** Put the verbs in brackets in the present continuous to talk about what people are doing. *Number 1 is an example.*

- 1- Some teachers are working in the staff-room. (to work)
- 2- the girls ..... the school yard ( to clean)
- 3- The boys.....physical training on the playground. (to do)
- 4- My brother .....a book in the library.(to read)
- 5- I .....garba at the canteen. (to eat)

**PART THREE : COMMUNICATION ACTIVITY (2 X 5 = 10 pts)**

Fiéni, élève en 5<sup>e</sup> au lycée Mixte1 reçoit un appel téléphonique de son correspondant Ghanéen John. Celui-ci souhaite s’informer sur tout ce qui se passe dans l’école de son ami. Utilise les réponses dans l’encadré ci-dessous pour compléter leur conversation en répondant aux questions de John.

**sing/ in front of / English, history, Civics,... / line up / easy and interesting**

**John :** Hello my friend Ange ! How are you ?

**Ange :** (1) **Hello John, I’m fine,** and you ?

**John :** I’m well, thanks. Where are the classrooms in your school ?

**Ange :** The classrooms are (2) .....the administration.

**John :** Good ! and what do you do before entering the classrooms ?

**Ange :** Every Monday, we (3).....to (4).....the national anthem.

**John :** Interesting ! What subjects do you learn at school ?

**Ange :** We learn (5).....

**John :** and how do find French and English ?

**Ange :** Oh ! I find them (6).....

**John :** Thanks and Good bye !

**Ange :** Good bye ! See you soon.

GOOD LUCK .