

Barème

ACTIVITY 1 : En fonction des heures indiquées, écris les salutations qui conviennent. **(4 points)**

06H30: *Good morning (1pt)*

15H00: *Good afternoon (1pt)*

19H30: *Good evening (1 pt)*

23H00: *Good night (1 pt)*

ACTIVITY 2 : *(7points) complete le dialogue ci-dessous entre Jonathan et Armelle avec les mots ou expressions appropriés sur les salutations et présentations. Le numero 1 est un exemple.*

Jonathan: Good morning. **(1) *what's your name ?***

Armelle: Good morning, **(2) *My name's Armelle*** , and you? (1 pt)

Jonathan : My name is Jonathan. **(3) *How are you ?*** (1 pt)

Armelle: I am fine, thanks.

Jonathan: **(4) *Where are you from ?*** (1pt)

Armelle: I am from Yamoussokro. And you?

Jonathan: **(5) I am *from bouaké / man / Adzopé*** (1 pt)

Armelle: Nice **(6) *to meet you*** , Jonathan. (1pt)

Jonathan: **(7) *Nice to meet you*** too, Armelle. See you tomorrow. (1 pt)

Armelle: Ok! Good **(8)*bye*.....**, Jonathan! (1pt)

ACTIVITY 3: :(05points)

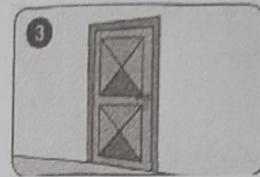
Complete Les pointillés par : a girl- a boy- a table- a chalk- a chair- a door. Le numéro 1 est un exemple



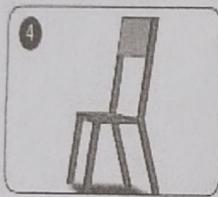
A boy (exemple)



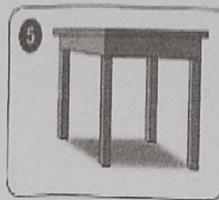
A girl (1pt)



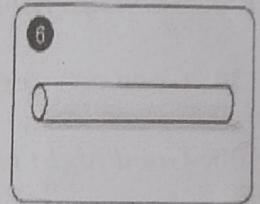
A door (1 pt)



A chair (1pt)



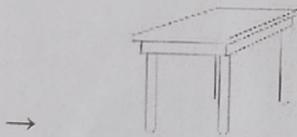
A window (1pt)



A chalk (1pt)

ACTIVITY 4 :(4pts) posez des questions pour identifier les objets ci-dessous indiqués. Complète par “ what is this ? ” or “ what is that ? ” sers-toi de la flèche. Le numéro 1 est un exemple:

Example: 1 – what is that?



A : What is that ?

B : It is a table



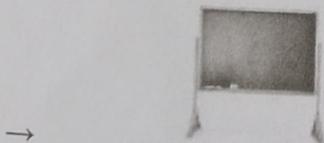
A: What is this ? (0.5 pt)

B: This is a chair (0.5 pt)



A: What is that? (0.5 pt)

B: That is a schoolbag(0.5 pt)



A: What is that ? (0.5pt)

B: That is a blackboard (0.5pt)



A: What is that ? (0.5pt)

B: That is a pen (0.5pt)