

ENGLISH TEST

DURATION: 2 HOURS

PART ONE: READING FOR COMPREHENSION

Read the text below and do all the activities that follow it.

THE DAY I GOT A NEW MOTHER

My first day at primary school is as clear as today. I remember the **excitement** I felt in the morning, putting on my new **neatly** ironed uniform, and packing my big bag. Then I started long **journey** to school. It was interesting **riding** through Galway City on the back of my mother's bicycle. Then we arrived at my new school, and I walked into the classroom. It **seemed** that I was the only child who was **traumatized** by the situation. Lots of little eyes looking at me cry while my mother tried to **scramble** away from me. I grasped onto her leg but she **eventually** got away. Miss Barbara, my kind and fat female teacher took me **under her wing** and quickly enough I forgot about my mother.

The teacher gave us a card with our names and gave us some stickers for the prices. I thought, <<It is just like our kindergarten>> Then the teacher brought us to look around the school. The feeling of the new place and new life is the most valuable thing. We had lessons in the afternoon; the textbooks were new, not like the old fairy **tales'**books on the shelf in **kindergarten**. With smiles and laughs, we left our school. When I think about my first day in school, I feel that day is one of the most interesting things that happened in my life.

Source: <https://en.iscollective.com..../violence at school>

PART ONE: COMPREHENSION CHECK**A- VOCABULARY CHECK**

The words in column A are from the text. match each of them with its definition or synonym in column B. One word in column B is not concerned. Example: 1-c

COLUMN A	COLUMN B
1- Excitement	a- appeared
2- neatly	b- bread
3- journey	c- emotional agitation
4- riding	d- in the end
5- seemed	e- troubled
6- traumatized	f- travel or trip
7- scramble	g- preschool
8- eventually	h- move quickly
9- under her wing	i- stories
10- tales	j- promenading
11- kindergarten	k- under her protection
	l- in an orderly condition

B- COMPREHENSION QUESTIONS

Read the text again and note down the right answer. Example 1-a

- | | |
|---|---|
| <p>1- The narrator had</p> <ul style="list-style-type: none"> a- a good first school day b- long first school day c- a bad first school day <p>2- The narrator had</p> <ul style="list-style-type: none"> a- a female teacher b- a male c- an English teacher <p>3- The narrator used to have class only</p> <ul style="list-style-type: none"> a- in the afternoon b- the morning c- in the evening | <p>4- The narrator was accompanied by</p> <ul style="list-style-type: none"> a- his female parent b- his sister c- his male parent <p>5- The first school day, the narrator was both</p> <ul style="list-style-type: none"> a- excited and happy b- excited and anxious c- anxious and wicked <p>6- The narrator had the habit to</p> <ul style="list-style-type: none"> a- get up late b- get up early c- get up soon |
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PART TWO: LANGUAGE IN USE

TASK1: complete the sentences with "will" or "would". Example: 2- would

- 1- If they are invited, they (.....) come to the party
- 2- He (.....) take an aspirin if he had a headache
- 3- If I was you, I (.....) not come
- 4- I (.....) succeed if you give me a chance
- 5- If Koffi studied hard, he (.....) get good marks

TASK2: Put the verbs between brackets in the past simple. Example: 1- were

- 1- When you 1 (to be) a little boy, did you use to cry for food?
- 2- Yes, I 2(to do) I remember I 3(to use) to cry when I was hungry
- 3- Last holidays I 4(to go) to Korhogo and I 5(to visit) the weavers of Waraniéné

PART THREE: WRITING

You have just finished the class about "SCHOOL HOLIDAYS", to make sure you have understood the lessons, your English teacher asks you to say

- Where you spent your last holidays
- Mention the different activities you did there
- The people you met there