

CORRIGE ET BAREME

PART ONE : (40%)

A-VOCABULARY CHECK(1pt. pour chaque bonne réponse)

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|--------------------|-------------------|
| 1-lifting (L1) | 7-hindered(L16) |
| 2-enrollment(L3) | 8-dull(L18) |
| 3-insufficient(L3) | 9-assigned(19) |
| 4-skills(L6) | 10-overlooked(21) |
| 5-gender(L10) | 11-(example) |
| 6-outcomes(L13) | |

B-COMPREHENSION QUESTION (2 pts pour chaque bonne réponse)

- 1-the text is about girl schooling/education
- 2-by increasing female access and enrollment.
- 3-there are the source of the hoped-for greater earnings, better health and more engaged citizenship.
- 4-the factors are access, duration and quality.
- 5-there are textbooks and pedagogy
- 6-No
- 7-It revealed that the focus on getting onto school.
- 8-The wide perceptions of girls' failure or weaknesses in English.
- 9-They are characterized as dull, second-rate students incapable of answering questions.
- 10-Boys were assigned high status tasks like timekeeping and ringing the school girls and girls were responsible for sweeping and arranging furniture.

PART TWO: (30%)

- A) 1-were 4-called 7-arrived 10-entered
2-started 5-tried 8-fought 11-found (example)
3-saw 6-was 9-brought
- B) 1-must 4-should7-can 10-will
2-can 5-would8-may11-may (example)
3-must6-may9-would

PART THREE: (30%): Students (candidates) must deal with only one **TASK**

TASK A:

- *Students (candidates) must write letter of complaint (**formal letter**),
- *They must respect the layout,
- *They must use correct and right vocabulary and grammar points

TASK B:

- *Students have to write an **article** to denounce the non-respect of women's rights,
- *They must respect the layout of an article,
- *The correctness of grammar and accuracy of word spelling