

EPREUVE D'ANGLAIS

PART ONE : READING (8 points)

According to the World Wildlife Fund, there are hundreds of animal **species** on the endangered species list. Some of the reasons, these animals are endangered include the destruction of natural **habitats**, pollution and climate change. Most of us are aware that the gorilla, the tiger and the giant panda are slowly disappearing, but

5 there are some lesser-known creatures that are also likely to die out soon.

One example is the Arabian Oryx, an amazing antelope which has the ability to **survive** in very difficult environmental conditions. The Arabian Oryx are uniquely beautiful, may weigh between 55 and 70 kilograms, while their **horns** measure up to 68centimeters in length.

10 In the 1970s, illegal **hunting** caused this creature, once found throughout the Middle East, to slowly become extinct in the wild. In order to save the species, Saudi Arabia started **breeding** Oryx in protected areas and at present time, more than 100 Arabian Oryx live in the wild, while over 600 live in captivity in the Arabian Peninsula and other parts of the world.

Another example is the Kakapo, a type of **parrot** which is found in New Zealand.

15 These birds can't fly, and they build their **nests** on the ground. They eat nuts, seeds and fruits and they sometimes climb trees in search of food. The Kakapo is the heaviest parrot in the world, weighing about three kilograms. There were once hundreds of thousands of Kakapo in existence, but today there are only about ninety left. These birds are endangered because they are easy **prey** for cats, weasels and

20 rats; their weight and their inability to fly make it difficult for them to escape their predators.

Adapted from Go internet

Comprehension check

A- Most of the words in Column A are from the text. Match each of them with its synonym or definition in Column B. Example : 1 - h

<u>Column A</u>	<u>Column B</u>
1) species	a) continue to live
2) habitats	b) defensive systems on the head of animals
3) survive	c) structures built by a bird as a place for its eggs and babies
4) horns	d) keeping animals and make them reproduce in a large quantity
5) hunting	e) chasing and killing animals
6) breeding	f) any small animal that can be eaten by another big animal
7) parrot	g) specific places or naturals conditions where an animal lives
8) nests	h) group of animals
9) prey	i) bird able to mimic human speech

B - Read the text again and decide if the statements are True, False and justify. Write your answer like in the example : 1-T (L2)

1. There are several reasons why certain species are dying out.
2. The Arabian Oryx has the capacity to resist.
3. The Kakapo is a speaking bird.
4. The Kakapo is able to go very up in the air like others.
5. The Kakapo is able to run away from the predators.

PART TWO : LANGUAGE IN USE (6 points)

A- Fill in the blanks with the right option. Example : 1 – in

1. She was born (**in – with – by**) 1997.
2. I never get (**on – away – up**) lately for school.
3. He can't rely (**for – through – on**) you.
4. I must keep on (**go – going – to go**) until I arrive.
5. Somebody is waiting (**in – for – to**) me.
6. She is very good (**at – in – after**)
7. This pen is not used (**with – to – out**) write.

B- Right the question tags of these sentences. Example : 1 – Aren't You ?

1. You are ready now.
2. The ant cut it yesterday.
3. We'll have never done it.
4. The mice break the glasses.
5. Someone's eaten the thing.
6. Say something.
7. Let's go

PART THREE : WRITING (6 points)

Your new American friend who is a tourist would like to visit your country. He or she is asking you to give more details about the tourism before coming. So write a paragraph to convince him or her about the wonders of tourism to be visited in your country. These ideas may help you :

- Where can he/she travel ?
- What can he/she visit ?
- What kind of tourism he/she can enjoy ?

CORRECTION

PART I - COMPREHENSION CHECK (8 POINTS)

A – VOCABULARY(4 points)

- 2-G (0,5)
- 3-A(0,5)
- 4-B(0,5)
- 5-E(0,5)
- 6-D(0,5)
- 7-I(0,5)
- 8-C(0,5)
- 9-F(0,5)

B – COMPREHENSION QUESTIONS(4 points)

- 2-T (L6-7) (1)
- 3-T (L14) (1)
- 4-T (L15) (1)
- 5-F (L20-21) (1)

PART II – LANGUAGE IN USE (6 POINTS)

TASK 1 (3 points)

- 2-UP(0,5)
- 3-ON(0,5)
- 4-GOING(0,5)
- 5-FOR(0,5)
- 6-AT(0,5)
- 7-TO(0,5)

TASK 2 (3 points)

2 - Didn't it?(0,5)

3 - Will we?(0,5)

4 - Don't they?(0,5)

5 - Haven't they?(0,5)

6 - Will you?(0,5)

7 - Shall we?(0,5)

PART III – WRITING (6 POINTS)