

EPREUVE D'ANGLAIS**PART ONE : READING**

Read the text below and do all the activities that follow it.

Save girl child

Girls light up our world in a special way. But in many parts of the globe, some believe that boys are more valuable. This thinking is wrong. Boys and girls are equally wonderful. Every girl holds dreams and hopes. She wishes to read, dance, play, work and make a difference.

However, there are challenges. Many girls are not allowed to study. Some can't play outside, and others face tough situations at home.

Imagine a world without the caring touch of mothers, the stories of grandmothers, or the playful fights with sisters. It feels empty, doesn't it? Girls are incredibly gifted. They can be pilots, writers, builders, or scientists. They can also be the heart of their families, the joy in a friend group, and the hope in their communities. We need to spread a simple message: girls are strong and can do everything as well as boys.

When a girl is born, we should cheer and celebrate. Every girl should learn, dream and grow without fear. It's our job to make sure she feels loved, valued, and safe.

Taking care of girls makes our communities happier and stronger. It's time we all understand and promise that every girl's life is precious. They should live with dignity, love and respect. When we lift up and protect girls, we create a brighter future for all people. In saving a girl child, we prepare tomorrow. It will be wonderful to our world that every girl matters and is cherished.

Adapted from internet. STUDYSTALL.COM

COMPREHENSION CHECK

A- VOCABULARY CHECK : The words in column A are from the text. Match them with their closest synonyms or definitions in column B. One option in column B is not concerned. Write your answer like in the example. **Example: 1- h**

COLUMN A

- 1- Light up
- 2- believe
- 3- wishes
- 4- however
- 5- challenges
- 6- tough
- 7- empty
- 8- lift up
- 9- wonderful

COLUMN B

- a- Void of content
- b- marvellous
- c- elevate
- d- accept as true
- e- difficult situations
- f- nevertheless
- g- line up
- h- emit much light
- i- desires
- j- hard; difficult

B - COMPREHENSION

Read again the text and decide whether the statements below are true or false. Write (T) for true and (F) for false. Example: 1- F.

- 1 - Some people think that boys are less valuable than girls.
- 2- Girls and boys, both, face the same difficulties.
- 3 - A world without girls is wonderful.
- 4 - Girls are not able to do many things .
- 5 - When a girl child is born, we should weep.
- 6 - Our communities become stronger and stronger in loving girls' birth.
- 7 - The text promotes the capacities of girls
- 8 - According to the author, we should protect girl child from evil actions.
- 9- The author says that people should bully girls

PART TWO : LANGUAGE IN USE

Task 1 : read each sentence and make the appropriate choice in the bracketed words.

Example : 7- more valuable

- 1- If a girl child goes to school, she (**will do / would do / has done**) her job properly .
- 2- The number of illiterate girls would decrease if we (**build / builds / built**) more schools.
- 3- If women (**knew / know / had known**) how to read and write, they would have ruled the world.
- 4- Some girls are (**cleverer / cleverest / more clever**) than some boys
- 5- A woman's life is (**less important / as important / more important**) as a man's life.
- 6- Nowadays, girls are more and (**prettier / pretty / more**) courageous.
- 7- A boy's life is not (**as valuable / most valuable / more valuable**) than a girl's life.

Task 2 : Choose the appropriate reported option. The number one is done as example.

Example : 1 - a

1- « Girls are wonderful », he said

- a** - He said that, girls were wonderful.
- b** - He said that, girls are wonderful
- c** - He said that, girls would be wonderful

2- « she does everything », he replied

- a** - He replied that, she was doing everything.
- b** - He replied that, she is doing everything.
- c** - He replied that, she did everything.

3- « women will work harder », They repeated

- a** - They repeated that, women will work harder.
- b** - They repeated that, women would work harder
- c** - They repeated that, women worked harder

4- « I am listening to them », she answered

- a** - She answered that, she is listening to them..
- b** - She answered that, she was listening to them.
- c** - She answered that, she will listen to them.

PART THREE : Writing (6 pts)

On the occasion of the International Girls' Schooling Day, a South African journalist decides to interview school-aged children in order to write an article about their situation. Below are the questions he asks. Please, help one of them to answer the questions.

Journalist: Good morning. How are you ?

1- School girl: I am fine, thanks.

Journalist: Please , can you tell me your name ?

2- School girl:

Journalist: How old are you ?

3- School girl:

Journalist: Ok, but have you started going to school ?

4- School girl:.....

Journalist: Oh, sorry ! Are there any other barriers you face in life ?

5- School girl:

Journalist: Ok ; What solutions would you propose for a better life ?

6- School girl:

Journalist: Thanks you and see you later.

7- School girl: