

MINISTERE DE L'EDUCATION NATIONALE ET  
DE L'ALPHABETISATION



COLLEGE PRIVE GNIRAH  
SCHOOL YEAR : 2023 – 2024

REPUBLIQUE DE COTE D'IVOIRE



UNION – DISCIPLINE – TRAVAIL  
DURATION : 3 Hours  
LEVEL : 1<sup>ère</sup>

## ENGLISH TEST

### PART ONE: READING (40%)

*Read the text below and do the tasks that follow*

There's no escape from the fact; the crime rate continues to increase every single day despite the governments taking so many precautionary measures. The truth be told, the real world is a blend of multiple opportunities and mixed economies which is why a lot of people get left out. You will be shocked to know, google lists America as one of the most dangerous  
5 countries of the world to live in. There are many reasons why people **commit** crimes. Though there has been immense improvement in the safety and security department, yet criminals don't seem to pull their punches back.

Poverty is perhaps one of the most concrete reasons why people commit crimes. Economic **deprivation** is seen as a major instigator in this regard. The hunger and poor economic  
10 conditions are what leads many people to invest themselves in criminal cases.

Furthermore, there is peer pressure. Many young people commit crimes because they see a lot of their peers engaging in such acts. It is common for high school students and college going students to **engage** in drugs, weed, marijuana and a lot more. Drug addiction is then another rampantly growing disease which has slowly encapsulated many parts of the world.  
15 After research, when the most violent **criminals** were asked about their crimes, they **blamed** drugs as the main reason.

Politics can also be cited as a source of crime. The drive to get that seat is what swings many politicians to **equip** the youths with weapons and perform criminal activities. There have been several cases in African countries where politicians were found **guilty** of having killed their  
20 people in masses.

The world would be a better place to live if there were no crime. So, it is crucial to stay away from criminals. People are completely blind in separating needs from desires. Even if you have less money for **survival**, you must be happy with it instead of willing to contour yourself in the **pool** of crime.

*Adapted from [www.netnewsledger.com](http://www.netnewsledger.com)*

**COMPREHENSION CHECK**

**A/ Vocabulary Check (20 pts):** Read the text and do the following matching. The words in column A are from the text. Match them with their meaning in column B. write your answers like in the example.

**Example: 9 - b**

COLUMN A	COLUMN B	ANS
1. Commit ( <i>Line 5</i> )	a- need	
2. Deprivation ( <i>Line 9</i> )	b- accused	
3. To engage ( <i>Line 13</i> )	<b>c- group</b>	
4. Criminals ( <i>Line 15</i> )	d- enact, perpetrate	
5. Blamed ( <i>Line 15</i> )	e- to provide with or to give	
6. To equip ( <i>Line 18</i> )	f- to take part; to get interested	
7. Guilty ( <i>Line 19</i> )	g- used	
8. Survival ( <i>Line 23</i> )	h- malefactors	
<b>9. Pool ( <i>Line 24</i> )</b>	i- subsistence	<b>9 - C</b>
	j- responsible for	

**B/ Comprehension Check (20 pts):** Read the text again, and give short answers to questions.

1. What does the text deals with?
2. Which country is the world’s most dangerous in term of crime? Justify your answer.
3. Cite down the causes of crime according to the text.
4. What is the main cause of crime? And why?
5. How does peer pressure impact young peoples’ life?
6. Which category of people is more concerned with drug addiction?
7. How does politics involve young people in committing crimes?
8. What is the master-key for a crime-free society?

**PART TWO: LANGUAGE IN USE (30%)**

**TASK 1 (15%):** Rewrite the sentence below with the underlined words. *Number 1 is an example.*

1. *The students of Iere are taking a test today.* => **A test** is being taken by the students of Iere today.
2. Google lists America as the most dangerous countries of the world.
3. High school and college students are consuming drugs in schools.
4. violent criminals blamed drugs as the main reason of their crimes.
5. The governments have taken many precautionary measures to stop crimes.
6. People can cite politics as a source of crime.
7. Authorities will make efforts for a better social life.

**TASK 2 (15%):** Put the verbs in brackets in the indicated tenses. Write your answers like in the example

**Example: 7 – were arresting**

1. He (to wait) for two hours since midday. *(past perfect continuous)*
2. Nahi (not find) the ideal flat yet. *(simple present)*
3. Somebody (to smoke) here. Open the door. *(Present perfect)*
4. Sarah (to be) a secretary for six months. *(past continuous)*
5. I (not write) any Christmas Card yet. *(present perfect continuous)*
6. Poachers (to kill) animals for years. *(past perfect)*
7. **Authorities (to arrest) some criminals.** *(past continuous)*

**PART THREE: WRITING (30%)**

*Do only one task of the two. (to be written in 15 lines minimum)*

**TASK 1:**

After having attended a conference on crime and violence in our society, you have decided to write an article to sensitize people on the impact of violence in people's life. In some few lines, write an article addressed in the magazine of your school. In your preparation,

- State the social situation in your country;
- Cite three causes and consequences of crime in your country;
- State your conclusion and share your opinion.

**TASK 2**

After the defeat of Côte d'Ivoire against Guinea Equatorial (0-4), we have witnesses a social violence everywhere in the country. Then, your British pen-friend, JOHN, wrote you a letter to ask you more explanation. In return, as an Ivorian who attended the match, you decide to write a letter to you friend. In your reply:

- Say why you are writing the letter;
- list three reasons why people were violent after the defeat;
- conclude your letter and ask him advices for avoiding such a reaction in the future.