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Duration : 2 hours

Lycée Moderne Bangolo

Level : 1ere A &D

2024-2025

**ENGLISH COMMON TEST N°1**

*Read the text and do all the activities that follow it.*

**PARRT ONE**: READING (10 points)

STIGMA AND DISCRIMINATION

Initially, when people **found out** that I was HIV-positive, I experienced a lot of stigma and discrimination. Nobody wanted to come to my house, and I was **ostracized**. I asked myself, 'what I have done **to deserve** such treatment from people I have trusted for such a long time?'

I knew that people were talking- they would be **chatting** and then the minute I got closer they would go quiet. When I went past, they would start talking again. It was hard losing friends. 'why don't they want to be associated with me anymore?' I asked myself. At the time, I was **angry**. I couldn't **figure it out**. But I know that they didn't know enough HIV.

I was lucky because the nurses at the clinic were very **supportive**, not only to me, but also to my mother. They found a support network for my family and friends who received counselling and support.

People often internalize stigma because they assume that no one will accept them if they have HIV. Although it can be hard to accept your status, it is important to do so in order to be able deal with the discrimination directed at you by others.

It is **vital** for people with HIV to be in contact with others who are living with the virus, for example by joining support group or attending group counselling sessions. This is important so that you can **empower** yourself **to deal with** stigma and discrimination in a way that will not affect your health. It also gives some comfort to know that you are not the only one who is dealing with an infection, and to have a network of connections to call on when you need support. The more you talk about the virus, the more you are able to accept your status, **sort out** your life and manage your health as you would with any other chronic illness.

Adapted from http://www.health24.com/Media/HIV-AIDS/Real -life- story-Nokhwezion-stigm-and-discrimination-20120721- DR

A/ VOCABULARY (5points)

Match the words from the text to their synonyms or meanings. Do like the example.1-j

| Word from the text | Synonym or meaning |
|---|---|
| 1- **found out**<br>2- **ostracized**<br>3- **to deserve**<br>4- **chatting**<br>5- **angry**<br>6- **figure it out**<br>7- **supportive**<br>8- **vital**<br>9- **to empower**<br>10- **deal with**<br>11- **to sort out** | a- refused to be member of a social group<br>b- to have the power to do something<br>c- furious, enraged<br>d- necessary or essential<br>e- talking in a friendly informal way with somebody<br>f- to merit<br>g- helpful<br>h- to cope with<br>i- to arrange<br>j- discovered<br>k- understand something |

B/ COMPREHENSION CHECK: (5 points)

Read the text again and answer the following questions

1) what is the title of the text?
2) Why was the author ostracized at first?
3) What did people do when the author walked past them?
4) Who were the people who treated the author differently?
5) Who gave her the support she needed?

**PART TWO**: LANGUAGE IN USE. (15 points)

A/ Complete the sentences below with the appropriate phrasal verb in the correct form: **run out- sort out- find out- fall out- carry out.**

Ebola is a huge health problem. The international community is helping to ……1…….the problem. The general impression is that we have….2…..time to stop it. Scientists all over the world are stepping up their efforts to ….3…….tests on vaccines and other appropriate treatments. The women were devastated when they …..4….that they had contracted Ebola. My friend and I ….5……over what the best solution was to the problem.

B/These sentences below are in direct speech. Turn them into reported speech.

**Example**: 'what is your name?', the boy asked me. → The boy asked me what was my name.

1- 'what I have done to deserve such treatment from people I have trusted for such a long time?', she asked.

2- ‘why don’t people want to be associated with me anymore?’ I asked myself.

**PART THREE**: WRITING (15 points)

Suppose you have been diagnosed with HIV and you are HIV-positive. Write an email to your friend to inform him/ her about it.

1- What type of email are you going to write?
2- Write your email taking into account:
   - Greetings
   - Say why you are writing
   - Ask for advice

NB: No more than 15 lines.