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GROUPE SCOLAIRE LES PINGOUINS D'ABOBO

ACCADEMIC YEAR:2026-202. CLASS: FORM4

TIME:2h COEFFICIENT:2

ENGLISH COMMON TEST N1

Ce texte comporte deux(2) pages numérotées 1/2, 2/2. Les candidats commenceront par l'exercice de leur choix en précisant les numéros de chaque exercice. Aucun document n'est autorisé.

PART ONE: READING COMPREHENSION(8pts)

My School Year and Holidays

Last August, I spent my holidays in the village. I went there to rest after a long school year. Every morning, I swam in the river, went fishing, and helped my grandfather set traps and go hunting. I also helped my grandmother plant tomatoes. Sometimes, I played with my cousins. We played marbles, went to the farm, and even traveled to the next town to do some shopping.

One weekend, we went to the beach to have fun. It was exciting, but I missed my friends in the city. I started to feel homesick a bit.

When school started again, I was ready. I attended every class, helped clean the school yard, and always did my best to do my homework and be on time. At lunch, we had to queue up, and everyone had to respect the rules.

Unfortunately, some students skipped school, bullied others, or cheated during tests. They were punished. Others would always chat in class instead of focusing. Some even failed the mock exam. I studied hard and managed to succeed at the end of the term.

Adapted from chat gpt

A.VOCABULARY: the words in column A are from the text, match them to their synonyms in column B, like in the example. example:1-g

COLUMN A	COLUMN B

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1- school year	A- practice test
2- clean the school yard	B- talk in class
3- to be on time	C- missed school on purpose
4- skipped school	D- academic year
5- to succeed	E- did not succeed
6- mock exam	F- be punctual
7- chat in class	E- tidy the playground
8- failed	H- enjoy vacations
9- Spend holidays	I- achieve a goal

B- COMPREHENSION QUESTIONS: read the text again and answer the following questions T if they are true and by F if they are false. Example:1-F

1. The narrator went to the village to rest after a short school year.

2. The narrator helped plant tomatoes during the holidays.

3. At school, students could talk during class without consequences.

4. Some students were punished for cheating and bullying.

5. The narrator failed the mock exam at the end of the term.

PART TWO: LANGUAGE IN USE(6pts)

TASK1:reorder the words to make correct sentences

Example: i used to bully schoolgirls

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1. bully/i/schoolgirls/used to

2. used/APO/school/foot/go/on/to/to

3. be /she/ with/ to/ rude/ teachers/very/used

4. well/ girls/ to/ water/ fetch /the/ from/ used.

Task2: use the following clues to express conditions.

Example: if you revise well, you will have good results

1. revise well/have good results

2. played all the time/fail your exam

3. didn't study/stay down

4. skip school/have problems with your parents

PART THREE: WRITING(6pts)

You are having a discussion with your liberian friend, john, about your school memories. with the help of your partner, write down the dialogue and present it to the rest of the class. in your conversation,

-ask and answer questions about your past habits and actions

-explain your attitude with your teachers and classmates