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Durée: 1H

LANGUE VIVANTE 1: ANGLAIS

Cette épreuve comporte deux (2) pages numérotées 1/2, 2/2.
Le candidat est libre de commencer par la composante de son choix.
Cependant il devra numéroter ses réponses conformément à la numérotation du sujet

PART ONE: **Reading (8 pts)**
Read the text below and do all the activities that follow it.

Rural women's activities

The plight of women in Karangrejo Village is all too common in rural villages. Women assume responsibility in at least three spheres: productive, reproductive, and social. It means they take care of their families' well-being and help their husbands in agricultural and non-agricultural jobs. In fact, rural women significantly contribute at many different levels to augment their families' income and the growth of their communities. Rural women are able to cope with many activities. Significantly, they can work on the farm, till the land and in the afternoon; when coming back from the farm, they can cut firewood, and carry heavy loads on their heads. Once back to the village, they wash the dishes and cook food for the family. On Saturday, they don't go to farms; they rather go and fetch water from the river and wash clothes

Adapted from: *https://theaseanmagazine.asean.org/article/empowering-rural-women/*

Comprehension Check

A/ vocabulary check

The words in **column A** are from the text. Match them with their definitions or meaning in **column B**. One word in **column B** is not concerned. **Do it like in the example.**

EXAMPLE: 1-b

Column A		Column B
1. Common	**(line 1)**	a. Village women
2. Responsibility	**(line 2)**	b. Mutual
3. Help	**(line 3)**	c. Transport
4. The growth	**(line 5)**	d. The development
5. Rural Women	**(line 5)**	e. Returning from
6. Till the land	**(line 6)**	f. Clean the plates and cups
7. Coming back	**(line 7)**	g. Aid/ assist
8. Carry	**(line 7)**	h. Duty
9. Wash the dishes	**(line 8)**	i. To prepare the soil for planting crops
		j. Wash clothes

B/ Comprehension Questions

These statements are about the text. Read them and decide if they are true or false. Write **T** for true and **F** for false then justify your answers by indicating the lines.

Example: 1-F (line 2)

1- Women in assume responsibility in at least two spheres.
2- Rural women can't work on the farm.
3- Once back to the village, women wash the dishes and cook food for the family.
4- Women go and work on farms on Saturday.

PART TWO: LANGUAGE IN USE (6 pts)

TASK A: The passage below is about rural women's activities, read it and fill in the gaps with the appropriate words from the box. Do it like in the example.

Read – village – Food - Maize

Example: 1- Village

A rural woman is woman who lives and works in a 1…… or countryside. In fact, a rural woman can grow 2…… or cassava. Moreover, she can cook delicious 3…… and raise children. Unfortunately, most rural women can't 4…… and write.

TASK B: The statements below are about rural women, read them and report what they said. Do it like in the example.

Example: 1- *Aya said that she and her mother pounded yams.*

1. **Aya:** "I and my mother pound yams".
2. **Affoué** : " we grow cassava".
3. **Sarrah** : " my farm is far from the village".
4. **Korotoum**: " our mother work hard to feed us".

PART THREE: WRITING (6 pts)

Your recently went to your village where you met with John, a journalist of BBC who is investigating on rural women activities in your village. As he asks you questions you give short and concise answers to questions. N°1 is an example

- Complete de dialogue below

Example: 1. Hello my friend.

John: Good morning my friend.
You: (1) .....
John : Tell me two (02) activities rural women can do
You: (2) .....
John: tell me two (02) activities they can't do
You: (3) .....
John: Can they wash the dishes ?
You: (4) .....