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School Year : 2026-2027

Class : 2nd A2

Duration : 2h

Instructor : Mr. AKPOLE Darus

ENGLISH CLASS TEST

PART ONE : Reading Comprehension **(40%)**

Read the text carefully and do the activities below.

Drug use among young people is a serious public health concern. Adolescence is a period of physical and emotional development. During this period, some teenagers may experiment with harmful substances. Curiosity and peer pressure can influence their decisions. Others may use drugs when they face emotional or family problems. However, drugs are not a safe solution to **5** personal difficulties. Substance use can affect the brain and physical health. It may also cause emotional and behavioural problems. Some young people find it difficult to concentrate on their studies. As a result, their school performance may become worse. They may lose interest in lessons or miss classes. Drug use can also affect relationships with family and friends. Parents and teachers have an important role in prevention. They should listen to young people and guide **10** them. Schools can organise activities to raise awareness about drug-related risks. Teenagers should learn to resist negative peer pressure. They can choose healthy activities such as sports and music. When they face difficulties, they should seek help from trusted adults. Young people who experience substance-related problems need appropriate support. Prevention and education can help protect their health and future.

Source : Adapted from the World Health Organization (WHO), Adolescent and young adult health – risks and solutions.

A. VOCABULARY CHECK (20%)

Read the text and find the words whose synonyms or meanings are given below.Write like in the example **: 1. Adolescence**

1. A period of life between childhood and adulthood. *Line 1*
2. The act of trying something to see what it is like. *Line 2*
3. The influence of friends that makes someone do something. *Line 3*
4. Physical and emotional difficulties. *Line 5*
5. Connected with the body. *Line 5*
6. Connected with feelings and emotions. *Line 6*
7. The ability to give attention to something. *Line 6*
8. The act of stopping something bad from happening. *Line 9*
9. To give advice or direction to someone. *Line 9*
10. A person whose advice and help you can rely on. *Line 12*
11. Suitable help given to someone who has a problem. *Line 13*

B. COMPREHENSION CHECK (20%)

Read the text again and say if the following statements are true or false. Write **T** for True and **F** for False. Then justify your answers by indicating the lines from the text. Write your answer like in the example. ***1. T. (L1)***

1. Drug use among young people is a serious public health concern.
2. All teenagers take drugs because they want to imitate their friends.
3. Peer pressure can influence teenagers' decisions.
4. Drugs are a safe solution to personal problems.
5. Drug use can affect the brain and physical health.
6. Some young people may have difficulties concentrating on their studies.
7. Drug addiction always improves students' school performance.
8. Parents and teachers can help prevent drug use.
9. Schools can organise activities to inform students about the risks of drugs.
10. Teenagers should seek help from trusted adults when they face difficulties.
11. Young people who have drug-related problems do not need professional help

PART TWO : Language In Use **(30%)**

Task 1 : Complete the paragraph with the correct form of the verbs in brackets.

Example :* 1. *are taking

Drug addiction is a serious problem among young people. Some teenagers **(1-take**) drugs because of peer pressure, while others use drugs to escape their problems. Drug addiction often **(2- cause)** serious health problems. At the moment, some schools **(3- organise)** awareness campaigns to educate students about the dangers of drugs. Many teachers **(4- believe)** that education can prevent drug addiction. Today, our English teacher (**5- tal**k) to us about the consequences of drug abuse. Some students usually **(6- spend)** their free time with bad company, but others **(7- play)** football after school. Look ! A group of students **(8- prepare)** posters for an awareness campaign. Their school **(9- encourage)** them to make good choices. Right now, the headmaster **(10- discuss)** prevention strategies with the teachers. Everyone (**11- need)** to understand the dangers of drug addiction.

Task 2 : Complete the text with the appropriate words from the box. ***Example :1. drugs***

prevent – drugs – health – peer pressure – consequences – parents – awareness – problems – studies – support – future

Drug addiction is a serious problem among young people. Some teenagers start taking **(1)** because of curiosity or **(2).** This bad habit can damage their **(3)** and cause many problems. The **(4)** of drug addiction can be very serious. Some students neglect their **(5)** and get poor results at school. Others take drugs to escape their personal **(6).** To fight this problem**, (7)** should talk openly with their children. Schools must also organise **(8)** campaigns to inform students about the dangers of drugs. Teachers and parents should **(9)** young people who face difficulties. Together, they can help **(10)** drug addiction. Every teenager must protect their **(11)** by making good choices.

PART THREE : Writing **(30%)**

Choose only ONE task

Task 1

During the training session of your football team in the USA, your instructor asks you to write a description of your favourite football player and explain why you love him or her. The best description will be published in the English Club magazine of your school, In your description

- State his/her name;
- Talk about his/her physical appearance and moral qualities;
- Explain why you love him or her.

Task 2 :

Your English-speaking friend wants to make new friends but does not know what qualities to look for in a good friend. He asks you for advice. Write a paragraph to describe a good friend you know and explain why this person is a good example to follow. In your paragraph :

- describe the person's physical appearance ;
- describe his or her personality and behaviour ;
- explain why you consider this person a good friend.

150 to 200 words.