Fomesoutra.com
ça soutra!

LYCEE MODERNE 1 D' ADZOPE Année scolaire : 2022-2023

Classe: 4e6 Teacher: Mrs COULIBALY

ENGLISH TEST N 2 Durée: 1 H

(l1) Many time, women are victims of discrimination in the society. Some women endure genital mutilation and others, arranged marriage. They are deprived of freedom of speech and of their right to education. This is due to the cultural factor. Some parents think that boys are clever than girls and they also say that girls must stay at (l5)home to do household chores. The girls who are sent to school are lucky. But sometimes, they abandon school (l5) because of poverty, sexual harassment or early pregnancies. To solve this problems, government should grant girls scholarships and create boarding schools. These solutions will permit to more girls to graduate and become successful women.

Part A: vocabulary

Activity 1 : write True or false and justify with the line number.

Example*: 1- F (l 1)*

1- women are not victims of discriminations.
2- Women are also victims of arranged marriage
3- Household chores are an obstacle that prevent girls from going to school.
4- Girls abandon school because of poverty.
5- Grant scholarships to girls is not a solution.

Activity 2: Match the words or expressions in column A with their definitions or synonyms in column B. Write your answers like in the example.
Example: *1 – e*

COLUMN A	**COLUMN B**
1. School fees	a. money institution pays for school fees
2. Early pregnancy	b. treat differently
3. Sexual harassment	c. threaten to have sex
4. Discriminate	d. pregnancy before 18 years old
5. scholarship	e. money paid for a person to go to school

Part B: language in use

Activity 1: Rewrite the sentences reporting what people said. Write your answer like the example.
Example: 1- *Paul said to Ali that Aya was a teacher.*
1-Paul said to Ali: '***Aya is a teacher'***……..
2-Aicha said: '***They sweep the class at 7o'clock'***……..
3-William said to Yao: '***I cook the meal'***…….

Activity 2: Use the expressions '***have the right to*** or ***have the duty to*** 'to make complete and meaningful sentences. One has been done for you as an example.
1. Women ***have the right to*** go to school.
2. Women ……give food to their children.
4. Aya and Akissi……choose their candidates.
5. Girls……get married with the person they want

Part C: writing

Complete the dialogue between you and your Ghanaian friend, Oséi.

Example*: (1) hi, my dear!*
Oséi: hello, my friend!
You: …… (1)
Oséi: Can you give me one right of women?
You: …… (2)
Oséi: name two (2) discriminations women endure in your country
You: …….. (3)
Oséi: give me two (2) factors that deprive girls from going to school
You: …… (4)
Oséi: can you give two solutions?
You: …….. (5)
Oséi: thank you very much!
You: …….. (6)