

DRENA ABIDJAN 4
TEST LOURD N°2

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Durée : 2h
Coefficient :
CE : Anglais



ENGLISH

LEVEL : 2nde A

This subject has two (02) pages numbered 1/2 and 2/2.

PART ONE: READING COMPREHENSION (40%): *(Read the text below and do all the activities which follow it.)*

TECHNOLOGY AND CHILDREN

1 These days, technology is simply a part of everyday life. It seems like just about everyone has a smart phone or a tablet, and of course there are also desktop computers in almost every household, and sometimes laptops as well. Oh and let's not forget gaming consoles like X-box and Wii – favourites amongst the younger sets. And while
5 all this technology is designed to not only provide entertainment, but to make our lives easier, there is a surprising side effect that is being increasingly noted: the negative effects the use of technology is having on children and teens.

10 As discussed in other articles, the use of technology definitely has negative side effects in adults. People who use technology at work are highly likely to suffer from posture issues, neck, and back pain. Luckily, adults are usually able to recognize when there is a problem, and take the necessary steps to reduce risk and ease the symptoms caused by hunkering over a desk all day.

15 It's not quite as simple for children and teens. There's no question that today's technology offers many benefits – from pre-K to graduation, today's children are introduced to technology right from the get-go. Devices such as laptops and tablets are useful in teaching and learning, and are particularly helpful for children with certain disabilities. So what's the problem?

<https://vancouverbackpain.com/effects-of-electronic-devices-on-children-teens/>

COMPREHENSION CHECK

A- VOCABULARY: The list below is made up with meanings or definitions. Find their corresponding words in the text. Do as in the example: 1- seems.

- 1- appears (L1)
- 2- naturally (L2)
- 3- devices (L4)
- 4- liked above all (L4)
- 5- unintended consequence (L6)

- 6- problems (L10)
- 7- fortunately (L10)
- 8- before nursery school (L14)
- 9- beginning (L15)

B- COMPREHENSION QUESTIONS: *Decide if the following statements are true (T) or false (F). Then, justify your answers with the line(s) of the text. Example: 5-T, (L14-16)*

- 1- The impression is that everyone has a smartphone.
- 2- Technology has both positive and negative effects.
- 3- Only young people suffer from the bad effects of technology.
- 4- Children are not concerned with the dangers of technology.
- 5- Technology is used as a tool in schools.

PART TWO: LANGUAGE IN USE (30%): *The statements below are from people talking about technology, but who have problems to express themselves appropriately. To help them, choose the best option among the words into brackets to fill-in the gaps. Do as in the example: 1- was waiting.*

Mensah (1)..... (waited/was waiting/had waited) for me in the cybercafé when I arrived. What (2)..... (were you doing/did you do/had you done) at this time yesterday? I was asleep.

Last night I (3)..... (dropped/was dropping/had dropped) my smartphone. It fell from the sink in the kitchen while I (4)..... (did/was doing/had done) the washing. Fortunately it (5)..... (did not break/had not broken/was not breaking).

We were driving along the road when we (6)..... (had seen/saw/were seeing) someone whose laptop (7)..... (broke/had broken/was breaking) down, so we stopped to help him fix it.

PART THREE: WRITING (30%)

Do the task below on your answer sheet, (10-12 lines maximum)

Task: Your South African friend N'guzi sent you an email telling you that his parents who promised to buy him a very sophisticated *IPhone* are now hesitating, because one of his mates at school has been given a similar present and today his school results are decreasing. Write the reply to help him solve this problem. In your email, the strategy you want your friend to use so as to convince his parents, should obey the following ideas:

- 1- The undesirable effects of such a revolutionary device on a young student.
- 2- The advantages in studies of using a sophisticated smartphone.
- 3- How your friend should show his awareness of both consequences in order to persuade his parents to buy the gadget.