

BACCALAURÉAT
SESSION 2018



Coefficient : 2
Durée : 3 h

LANGUE VIVANTE 2 : ANGLAIS

SÉRIE : A2

Cette épreuve comporte trois (03) pages numérotées 1/3 2/3 et 3/3.

PART ONE: READING (40%)

A Model in the Making¹

Outwardly, she looks very shy. With her small frame, she looks delicate and vulnerable. But Chidima Theresa Okoro is not.

The 16 year-old girl is a Secondary Standard 3 (SS3) student of the Government Girls Secondary School in Port Harcourt. Even as a teenager, she is very conscious of herself and her environment and will not step out of the house unless well clad. According to her father, Mr Ambrose Okoro, Chidima started showing interest in modelling when she was seven. A fashion designer, Okoro said his daughter could sew simple but stylish clothes out of the pieces from the shop.

“It is hereditary. Right from when I started having children, I knew that one of them would go into modelling. She is actually taking after me. That is why I have supported her.

I am in the fashion business, so it is not surprising that one of my daughters decided to do what I do for a living. I started trading in *Okrika* second hand clothes² before I went into sewing. I started by loosening the fairly used clothes and making new designs from them. I would add one or two things to the design that came with the clothes and would sell it at a higher price. I never had any training in fashion designing, but I have a shop in Port Harcourt where we prepare and sell fabrics and materials.”

Chidima said she had always loved being a model. “I love what models do and how they carry themselves. I also love fashion. I see myself modelling clothes, going into beauty pageant and even social work,” she said with an air of confidence.

Asked whether it would not be absurd for her to think of becoming a model at age 16, when she should be thinking of going to the university, Chidima grimaced and retorted, “Bisi is my role model. She is an international model. I read about her in a fashion magazine which one of my aunties brought home. The magazine had it that Bisi started her modelling career at 15 years. I am even older than that. So what is the problem?”

Adapted from Saturday Punch, May 17, 2008, page A 23

Note: 1. in the Making = en devenir;

2. second hand clothes = vêtements d'occasion

COMPREHENSION CHECK

A/ Vocabulary:

Match the words from the text in (A) with their meanings in (B) according to the text. There are more words in (B) than in (A). Write your answers like the example.

Example: 1. Outwardly = d. Apparently

(A)	(B)
1- Outwardly (line 1)	a- idol, someone loved or admired
2- shy (line.1)	b- buying and selling
3- clad (line 5)	c- reported
4- modelling (line.7)	d- Apparently
5- hereditary (line 9)	e- timid, reserved
6- trading (line 13)	f- working as a fashion model
7- loosening (line14)	g- dressed-up, well-dressed
8- pageant (line 21)	h- transmitted from parents to children
9- retorted (line 24)	i- undoing
10- role model (line 24)	j- replied, said
11- had it (line 25)	k- exhibition, contest

B/ True/false Statements:

Say whether these statements are true (T) or false (F) according to the text. Give the line(s) to justify your answers. **Example:** 11-F (lines 32 to 33)

- 1- Chidima looks very shy but she is not.
- 2- Chidima is a University student.
- 3- The girl always likes to be beautifully dressed.
- 4- Chidima started showing interest in modelling as a teenager.
- 5- Chidima got her modelling skills from her mother.
- 6- Ambrose Okoro has other daughters.
- 7- Ambrose Okoro didn't want Chidima to be a fashion model.
- 8- Ambrose Okoro started his business as a second hand clothes seller.
- 9- Chidima has always dreamed of becoming a model.
- 10- Bisi, an international model, is Chidima's aunt.
- 11- Bisi started in modelling when she was younger than Chidima.

PART TWO: LANGUAGE USE**(30%)**

Write the appropriate forms of the verbs in parentheses to make the dialogue meaningful.

Example: 2 – she's recuperating

A: Where's Sonia? I 1 (see not) her for some time.

B: She 2 (recuperate) at home.

A: What do you mean? What 3 (she/recuperate) from?

B: Last week, she 4 (hurt) her back in a volleyball game. We 5 (play) against South City College.

A: How did that happen? How 6 she/hurt) her back?

B: Well, she 7 (try) to spike a ball when she 8 (collide) with another player and 9 (fall) to the ground. She 10 (land) hard and 11 (twist) her back.

A: Oh, dear! That must've been very painful for her! I'm sorry to hear that.

PART THREE: WRITING**(30%)**

Do only one of the two tasks (20 to 25 lines)

A/ In a letter you received from your English speaking pen-friend, he/she asked you the following questions to get to know you better:

"... What are your favourite school subjects? Do you have any hobbies? What's your clothing style? Are you good at drawing, painting, or sewing? Tell me more about yourself..."

Write a reply to his or her letter.

B/ Write an article for your English Club magazine on the following topic:

"Should parents choose their children's future jobs?"