

BACCALAUREAT  
SESSION 2022

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SERIE A1 - Coefficient : 4  
SERIE A2 - Coefficient : 2  
Durée : 3 h

# LANGUE VIVANTE 1 : ANGLAIS

SERIES : A1-A2

*Cette épreuve comporte quatre (04) pages numérotées 1/4, 2/4, 3/4 et 4/4.*

**PART ONE : READING**

40%

*Read the text below and do all the activities that follow it.*

## **Gender Inequality Blocks African Human Development and Economic Growth.**

A new report finds economic and social discrimination against women is costing more than 1000 billion Dollars a year. The UN Development Program's 2016 Africa Human Development Report argues that closing the gender gap would be a boon for the continent's economic and social prospects.

5 The report finds that African women across the board are denied the same kind of economic, social and political opportunities men enjoy. It says that women lose out when it comes to education, work, and health.

10 It notes that fewer girls than boys go to school, women earn less money than men for paid labor, harmful practices affect their health, and certain cultural norms act as a hindrance to women moving ahead in society.

The report finds that practices such as child marriage and sexual and physical violence adversely affect women's health and result in high maternal mortality.

15 Ayodele Odusola is UN Development Program chief economist for the regional Program for Africa. On a line from Nairobi, Kenya, he tells the VOA evidence shows countries that invest heavily on gender equality tend to perform better on human development.

20 « On the basis of this, investing in gender equality and women's empowerment is not only a human rights issue, but it is good economies and at the same time a development imperative » he said. « What we learn is that if we are able to address the impediment in the labor market, for instance, it is going to enhance not only social-economic opportunities of women, but it is going to enhance the growth opportunities for African countries ».

The report notes sub-Saharan Africa countries pay a very high price for maintaining discrimination gender policies. It estimates total economic losses due to gender inequality in the labor market in 2014 cost the region 105 billion Dollars, or six percent of its Gross Domestic Product.

25 UN economists point to Rwanda as one of a few Africa countries that has increased the level of its human development index-that is, its life expectancy, education, and per capita income-by bridging the gender divide.

*Adapted from an article by Lisa Schlein on VOA on line, August 28, 2016 08 : 06 AM*

**COMPREHENSION CHECK**

**A Vocabulary**

**Choose the right meaning option for each word or phrase from the text. Write your answers like in the example. 1-C**

- |   |  |
|---|--|
| <p>1. The phrase <i>gender gap</i> (L.3) is closest in meaning to:</p> <ul style="list-style-type: none"><li>a. solidarity between men and women.</li><li>b. conflict between men and women</li><li>c. differences between men and women</li><li>d. equality between men and women</li></ul> <p>2. The word <i>boon</i> (L.3) could best be replaced by</p> <ul style="list-style-type: none"><li>a. advantage</li><li>b. problem</li><li>c. discovery</li><li>d. risk</li></ul> <p>3. The word <i>prospects</i> (L.4) could best be replaced by</p> <ul style="list-style-type: none"><li>a. resources</li><li>b. possibilities</li><li>c. strategies</li><li>d. investigations</li></ul> <p>4. The word <i>denied</i> (L.5) could best be replaced by</p> <ul style="list-style-type: none"><li>a. refused</li><li>b. believed</li><li>c. accepted</li><li>d. admitted</li></ul> <p>5. The word <i>harmful</i> (L.9) could best be replaced by</p> <ul style="list-style-type: none"><li>a. helpful</li><li>b. beneficial</li><li>c. dangerous</li><li>d. advantageous</li></ul> <p>6. The word <i>hindrance</i> (L.9) could best be replaced by</p> <ul style="list-style-type: none"><li>a. assistance</li><li>b. support</li><li>c. intervention</li><li>d. obstacle</li></ul> | <p>7. The word <i>adversely</i> (L.12) could best be replaced by</p> <ul style="list-style-type: none"><li>a. negatively</li><li>b. safely</li><li>c. inoffensively</li><li>d. harmlessly</li></ul> <p>8. The word <i>address</i> (L.18) is closest in meaning to</p> <ul style="list-style-type: none"><li>a. send to</li><li>b. look for</li><li>c. find a solution to</li><li>d. renounce to</li></ul> <p>9. The word <i>enhance</i> (L.19) could best be replaced by</p> <ul style="list-style-type: none"><li>a. reduce</li><li>b. affect</li><li>c. increase</li><li>d. decrease</li></ul> <p>10. The word <i>policies</i> (L.22) is closest in meaning to</p> <ul style="list-style-type: none"><li>a. security agents</li><li>b. politics</li><li>c. strategies</li><li>d. opportunities</li></ul> <p>11. The word <i>bridging</i> (L.27) could best be replaced by</p> <ul style="list-style-type: none"><li>a. separating</li><li>b. describing</li><li>c. revealing</li><li>d. connecting</li></ul> |
|---|--|

**B Comprehension**

**Write short answers to the following questions about the text.**

1. What is the cost of discrimination against women?
2. What's the UN Development Program's solution to African economy?

3. In which three domains men are given more chances than women?
4. What prevents women from making progress in society?
5. Name the abuses that cause high maternal mortality according to the report?
6. What is Ayodele Odusola's occupation?
7. Is investing in gender equality and women's empowerment only a human rights issue? Justify your answer from the text.
8. What are the consequences of discriminatory gender policies on Sub-Saharan Africa?
9. Name the different sections of the human development index.
10. How has Rwanda improved its human development index?

**PART TWO : LANGUAGE IN USE**

**30%**

**Do the two tasks**

- A. Fill in the gap with the right word from the box below. There are more words than gaps. Write your answer like in the example. 1-public**

Gender-based together speaking theme represent major public scheduled  
place equality.....social held

Economic exclusion, financial systems that perpetuate their discrimination, limited participation in political and (1) ... life, the lack of access to education and the poor (2) ... of girls in schools, (3)...violence, harmful cultural practices, and the exclusion of women in decision-making, are the (4) ... standing barriers to achieving gender (5) ... in Africa.

These challenges are now top on the agenda of the "8<sup>th</sup> African Union Gender Pre-Summit on 2016 African Year of Human Rights, with particular focus on the Rights of Women", (6) ... in Addis Ababa on 17-21 January.

The event is (7) .....for the 26<sup>th</sup> African Union Summit which will bring (8) ... the heads of states and governments of the 54 African countries in Addis Ababa on 21-31 January. Significantly, the Summit's (9) ... is *Human Rights With a Particular Focus on the Rights of Women*.

Women (10) ... more than half of the 1.2 billion African population living on a total of 30.2 million km<sup>2</sup> and (11) ... up to 2,000 different native languages. More than 50 percent of Africa's population is under 25 years of age.

- B. Choose the best option for each numbered gap in this text about gender issue. Write your answers like in the example. 1-between**

**Men, Women and Equality**

A study looked at the styles of female owners. There are differences (1)... (a-behind b-in c-on d-between) male and female bosses. Women (2) ... (a-whose b-which c-who d- whom) run businesses tend to allow flexible schedules. Conditions (3) ... (a-to b-off c- for d- at) these organizations tend to be ... (4) (a-more favorable b-less favorable c-favorable d-most favorable) for employees. They often give financial help to employees (5) ... (a-expecting b- expects c- expected d-expect) to advance in the organization. Women (6) ... (a- owns b-owned c-own d-owning) businesses tend to be more highly educated than men who own businesses. For example, there are more women (7) ... (a-with b-at c- for d- up) bachelor's degrees running businesses than men. Women-owned businesses (8) ... (a-is b- am c- be d- are) often more attractive to employees (9) ... (a-wanting b- want c-wants d- wanted) good benefits. For example, the amount of vacation time (10) ... (a.-this b-those c- whose d- that) employees receive is higher in these organizations. In addition, there are more opportunities of advancement (11) ... (a-on b-in c-at d-above) these organizations. Women-owned businesses tend to have environments that are cooperative, as well.

Do only one of the two tasks. (*Not more than 25 lines*)

**Task 1**

A traditionalist recently asserted, at a conference organized by the American Embassy on the empowerment of African women: "A woman's place is at home, doing the housework and having children."

Write an article for your English club magazine in which you:

- give your opinion about this assertion,
- say if you agree or disagree,
- support your position with examples or reasons.

**Task 2**

For the International women's Day, you have been invited by the English Club of *Lycée Sainte Marie* to make a presentation on the living conditions of the women of your country. In not more than 25 lines, write what you are going to say. In your presentation,

- show the place of women in your country,
- list the problems women face in your country,
- suggest solutions to improve the conditions of women.

DIRECTION DES EXAMENS ET CONCOURS

SOUS-DIRECTION DES EXAMENS  
ET CONCOURS SCOLAIRES

SERVICE BACCALAUREAT

## BACCALAUREAT - SESSION 2022

SUJET : ANGLAIS (LY 1) DATE : 07/07/2022 HEURE : 1H

CORRIGE ET BAREME

SERIE(S) : A1 - A

CORRIGE	BAREME
<u>TEXT = GENDER INEQUALITY BLOCKS</u> <u>AFRICAN HUMAN DEVELOPMENT</u> <u>AND ECONOMIC GROWTH</u>	
<u>PART ONE = READING 40%</u>	
<u>COMPREHENSION CHECK</u>	
<u>A/ VOCABULARY</u>	20 points
<u>Example = 1 - c</u>	(2 points each)
2 - a or 2 - advantage	
3 - b or 3 - possibilities	
4 - a or 4 - refused	
5 - c or 5 - dangerous	
6 - d or 6 - obstacle	
7 - a or 7 - negatively	
8 - c or 8 - find a solution to	
9 - c or 9 - increase	
10 - c or 10 - strategies	
11 - d or 11 - connecting	

1/7

CORRIGE

BAREME

31 ANSWERS TO QUESTIONS

20 points  
2 points each

1- It costs more than 1,000 billion a year

2- To close the gender gap

3- Economic, social, and political domains or Education, work and health

4- Fewer girls go to school; women earn less money than men; certain harmful practices and cultural norms

5- child marriage; sexual and physical violence

6- He is the U.N Development program, chief economist for the regional program for Africa or He is an economist

7- No, it isn't. It is not only a human right issue, but also an economic and development one.

8- The consequence of gender inequality policies in sub-Saharan Africa are economic losses of 105 billion dollars or 6% of its Gross Domestic Product

9- Human development Index comprises life expectancy - education - Per capita income

CORRIGE	BAREME
<p>10 - Rwanda has improved its human development Index by bridging the gender gap.</p>	
<p><u>PART TWO : LANGUAGE IN USE</u></p>	<p>30 %</p>
<p>A1 Example : 1 - public                  2 - place                  3 - gender-based                  4 - major                  5 - equality                  6 - held                  7 - scheduled                  8 - together                  9 - theme                  10 - represent                  11 - speaking</p>	<p>(1,5 point each)                  (15 points)</p>
<p>B1 Example : 1 - between                  2 - who or 2 - e                  3 - for 3 - c                  4 - more favourable 4 - a                  5 - expecting / expected 5 - a + c                  6 - owning 6 - d                  7 - with 7 - a                  8 - are 8 - d                  9 - wanting 9 - a                  10 - those 10 - b                  11 - in 11 - b</p>	<p>(1,5 point each)                  15 points</p>

CORRIGE

BAREME

ART THREE : WRITING

B : Students do only one of the two tasks. In case both tasks are done, the markers choose the better mark after correcting them.

Task 1

I - General remarks

The expected written work is an article.

II - Marking criteria

Layout

5 points

The article has the following :

a title (+ name of the writer)

an introduction

a body with different paragraphs

a conclusion

Note : Students shouldn't be penalised if they don't write the name of the writer.

Content

10 points

Has the candidate observed the guidelines? (Giving their opinion + justification)

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Coherence and Cohesion

5 points

The whole text makes sense (the ideas are arranged logically with appropriate connectors.)

Accuracy

5 points

The candidate has used correct grammatical structures and the appropriate vocabulary.

Mechanics

5 points

The candidate has used appropriate punctuation and paragraphing.

Task 2

This presentation is a speech to be delivered to the students of Lycée Sainte Marie. Therefore, it should consider the characteristics of spoken language as well as those of written language.

Layout

- Greetings

5 points

5/7

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- Introduction
- Body
- Conclusion
- Closing formula

Mechanics

3 points

- Spelling
- Punctuation
- Capitalization

Relevance

Is the candidate dealing with the topic?

3 points

Coherence and cohesion

8 points

The candidate should take into account the guidelines:

- the place of women in their country
- the problems women face
- the suggestions

He should use appropriate connectors.

Use of direct address language

3 points

- Ladies and gentlemen
- You know...

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Accuracy

8 points

- Correct grammar

- Appropriate vocabulary

7/7