

BACCALAUREAT  
SESSION 2023

SERIE A1 - Coefficient : 4  
SERIE A2 - Coefficient : 2  
Durée : 3 h

## LANGUE VIVANTE 1 : ANGLAIS

SERIES : A1-A2

Cette épreuve comporte quatre (04) pages numérotées 1/4, 2/4, 3/4 et 4/4.

PART ONE : READING

40%

Read the text below and do all the tasks that follow it.

### How Technology Eased Buhari's Path To Power In Nigeria

Technology played a decisive role in helping Muhammadu Buhari become the first Nigerian to oust a sitting president at the ballot box, from social media campaigning to biometric machines preventing the widespread rigging that marred past polls.

5 Three decades after seizing power in a military coup, part of the 72 years old former general's appeal to the electorate in Africa's biggest economy lay in his successful rebranding as a man who embraced democracy. A good deal of that rebranding happened online, where campaigning from smartphones can build momentum at low cost.

10 "The digital strategy has been a lifeline of the campaign for young people. "There were a lot of discussions on their Facebook pages, but I am not sure that really influenced me," said Endurance Dauda, 24, a student in the northern city of Kaduna, who said many of her friends are not online. While not everyone was convinced the online methods swung their vote, the potential is hard to argue with.

15 Africa's most populous nation with 170 million inhabitants has some of the world's highest levels of mobile phone ownership. There are 127 million mobile phone subscriptions in Nigeria, the International Telecommunications Union says. "In the last four years it has become a lot easier and cheaper to get the Internet on your phone. It isn't exclusive anymore," Williams said, arguing that going online is no longer a luxury, despite most Nigerians living on less than \$2 a day.

20 Defeated president Goodluck Jonathan's team also used social media, including YouTube videos highlighting Buhari's autocratic past and facets of Jonathan's life. In one, he was seen exercising with a personal trainer and playing squash. But possibly more significant than the online campaigning was the use of biometric machines to identify voters, which prevented the ballotbox stuffing and multiple voting that characterised past polls.

25 "The card reader played a constructive role in deterring individuals who, in the past, have tampered with the electoral process either through ballot stuffing or tampering with the election results," said Dr Christopher Fomunyoh, of the National Democratic Institute for International Affairs, a nongovernmental organization that promotes democracy. As a result, this election was judged Nigeria's freest and fairest election yet.

When Buhari got the call from Jonathan conceding defeat, Williams used his phone to capture the moment and share the image on Twitter and Instagram.

By Alexis Akwagyiram, ABUJA (Reuters), news.yahoo.com

Foot notes:

ballot box = l'urne

rigging = fraude

**COMPREHENSION CHECK**

**A. Vocabulary**

Find in the text the words or expressions corresponding to the following meanings or definitions. The indicated lines will help you. Write your answers like in the example.

*Example: 1. - enst*

1. defeat (Line 2)
2. spoiled (Line 3)
3. votes (Line 3)
4. change (Line 6)
5. impacted (Line 11)
6. possession (Line 14)
7. stressing (Line 19)
8. filling (Line 22)
9. discouraging (Line 23)
10. interfered (Line 24)
11. accepting, recognizing (Line 28)

**B. Comprehension**

Choose the right option for each statement or question about the text. Write your answers like in the example. *Example: 1-C*

- |  |  |
|--|--|
| <p>1. Which of the following best summarizes the main idea of the text?</p> <ol style="list-style-type: none"> <li>a. Elections in Africa.</li> <li>b. The defeat of Muhammadu Buhari in Nigerian elections</li> <li>c. The key role of Technology for free and fair elections in Nigeria</li> <li>d. The role of the youth in Nigerian elections</li> </ol> <p>2. Buhari won the elections thanks to</p> <ol style="list-style-type: none"> <li>a. marred polls</li> <li>b. ballot boxes</li> <li>c. Technology</li> <li>d. past polls</li> </ol> <p>3. Buhari came to power by a military coup</p> <ol style="list-style-type: none"> <li>a. ten years ago</li> <li>b. twenty years ago</li> <li>c. five years ago</li> <li>d. thirty years ago</li> </ol> <p>4. Buhari's success was based on</p> <ol style="list-style-type: none"> <li>a. his enthusiastic electorate</li> <li>b. his democratic image</li> <li>c. his image momentum</li> <li>d. his autocratic image</li> </ol> | <p>5. The youth was</p> <ol style="list-style-type: none"> <li>a. outside the digital strategy</li> <li>b. the main objective of the digital strategy</li> <li>c. not involved in the digital strategy</li> <li>d. was-ignored in the digital strategy</li> </ol> <p>6. The young people</p> <ol style="list-style-type: none"> <li>a. were divided over the impact of Technology on the elections</li> <li>b. agreed on the impact of Technology on the elections</li> <li>c. disapproved of the impact of Technology on the elections</li> <li>d. were indifferent to the impact of Technology on the elections</li> </ol> <p>7. With 127 million mobile phones, Nigeria is</p> <ol style="list-style-type: none"> <li>a. one of the countries with the highest ownership of mobile phones</li> <li>b. the country with the highest ownership of mobile phones</li> <li>c. the country with the lowest ownership of mobile phones</li> <li>d. one of the countries with the lowest ownership of mobile phones</li> </ol> <p>8. The Internet in Nigeria has become</p> <ol style="list-style-type: none"> <li>a. a luxury</li> <li>b. the privilege of a few people</li> <li>c. an accessible tool</li> <li>d. an exclusive possession</li> </ol> |
|--|--|

- |  |   |
|--|---|
| <p>9. Goodluck Jonathan's campaign team</p> <ol style="list-style-type: none"> <li>only stressed the autocratic side of Buhari</li> <li>only stressed the good side of Jonathan</li> <li>stressed the economic failure of Buhari</li> <li>stressed Jonathan's life and Buhari's past governance</li> </ol> <p>10. According to paragraph 5, what helped prevent fraud was</p> <ol style="list-style-type: none"> <li>online campaign</li> <li>biometric machines</li> <li>ballot boxes</li> <li>the polls</li> </ol> | <p>11. The card reader</p> <ol style="list-style-type: none"> <li>helped people cheat</li> <li>discouraged people from cheating</li> <li>did not influence the results of the elections</li> <li>stuffed the ballots</li> </ol> |
|--|---|

**PART TWO : LANGUAGE IN USE**

30%

A. Read the passage below about digital technology and complete it with the right word from the box to make it meaningful. One word is not concerned. Write your answers like in the example.  
*Example: (1) = convenient*

safe	convenient	effective	boosting	run	resolved
create	privacy	increase	evidence	prevent	tests

Studying Blockchain Technology and its potential use in fighting fraud, strengthening cybersecurity, and securing voting, I see signs that blockchain-based voting could make it more (1) ... for people to vote, thereby (2) ... voter participation. And blockchain system can be (3) ... at strengthening the security of devices, networks, and critical systems such as electricity grids, as well as protecting personal (4) ... The few small-scale tests (5) ... so far have identified problems and vulnerabilities in the digital systems and government administrative procedures. That must be (6) ... before blockchain-based voting can be considered (7) ... and trustworthy. Therefore, I don't see clear (8) ... that it can (9) ... or even detect fraud.

Early results show that Blockchain systems may (10) ... voter participation, though it's not yet clear why. Many of the (11) ... have been for informal ballots, such as student government groups and community projects.

[www.fastcompany.com](http://www.fastcompany.com).

B. Read the text "Digital Technology in elections" and complete it with the right options between brackets. *Example: 1. the*

**Digital Technology in elections**

Digital Technology brings greater efficiency in many walks of life and elections are no exceptions. Online databases hugely facilitate (1 the-a-an-one) task of creating and managing accurate (2 but-and-or-so) up-to-date electoral rolls. In less developed countries, (3 which-that-whose-who) citizens often lack reliable identity documents, biometric technology (4 be able to-can't-won't be able to-can) help to identify voters, thus (5 prevent-prevented-prevents-preventing) fraud in the form of multiple voting. However, (6 for-into-with-at) some aspects of election management, digitalization is more controversial. Electronic voting machines count votes (7 quick-quickly-quickly-less quick) and accurately. Firstly, (8 using-user-used-uses) in the United States, they have spread to several Latin American and Asian countries. However, the intangible nature (9 of-for-at-on) digital processes makes detecting tampering more difficult; (10 due to-as a result-as soon as-moreover), most European countries are sticking to tried (11 but-or-and-then) trusted conventional paper ballots.

[www.europarl.europa.eu/thinktank/](http://www.europarl.europa.eu/thinktank/)

**PART THREE : WRITING**

30%

Do only one of the two tasks. (Not more than 25 lines)

**Task A**

After reading the article "How Technology eased Buhari's path to power in Nigeria," you decide to publish a post on *Facebook* to congratulate the Nigerian electoral committee for the success of their elections. In your post,

- state the objective of your message,
- mention the elements that you like in the organization of the elections,
- make a reflection on how this can benefit other African countries.

**Task B**

After the elections in Nigeria, the American Ambassador said, "Deciding to go Hitech was the right thing to do." In other words, using technology in elections is a good thing.

Do you agree with the US Ambassador? Give your opinion in an essay. In your writing,

- give the advantages and disadvantages of Technology in elections,
- suggest conditions for a successful use of Technology in elections.
- state your personal opinion about the use of Technology in elections.

MINISTRE DE L'EDUCATION NATIONALE  
ET DE L'ALPHABETISATION

REPUBLIQUE DE CÔTE D'IVOIRE  
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DIRECTION DES EXAMENS ET CONCOURS

SOUS-DIRECTION DES EXAMENS SCOLAIRES

SERVICE BACCALAUREAT

BACCALAUREAT - SESSION 2023

EPREUVE : ANGLAIS LV1 DATE : 06-07-2023 HEURE : 14h30

CORRIGE ET BAREME

SERIE(S) : A1-A2

CORRIGE	BAREME
TEXT: HOW TECHNOLOGY EASED BUHARI'S PATH TO POWER IN NIGERIA	
PART ONE: READING	40%
A. VOCABULARY (2 pts each)	
2 - marred	7 - highlighting
3 - polls	8 - stuffing
4 - rebranding	9 - deterring
5 - Awung	10 - tampered or tampered with
6 - ownership	11 - conceding
B. COMPREHENSION (2 pts each)	
2 - C	7 - d
3 - d	8 - C
4 - b	9 - d
5 - b	10 - b
6 - d	11 - b

CORRIGE	BAREME
<u>PART TWO: LANGUAGE IN USE</u>	30%
A Example: 1- Convenient	(1,5pts each)
1. (Example) 7. safe	
2. boasting 8. evidence	
3. effective 9. prevent	
4. privacy 10. increase	
5. run 11. tests.	
6. resolved	
B. Example: 1. the	(1,5pts each)
1. (Example) 7. quickly	
2. and 8. used	
3. whose 9. of	
4. can 10. as a result	
5. preventing 11. and	
6. for	
<u>PART THREE: WRITING</u>	30%
<u>TASK A: Writing a post</u>	
<u>I/ General Remarks</u>	
Candidates have to write a "post" on Facebook to congratulate the Nigerian electoral committee for the success of the elections in Nigeria.	

2: ANGLAIS LV 1 DATE: 07.07.2023 HEURE: 11h30 N°(S) 11 - A2

28

CORRIGE	BAREME
<p><u>Note:</u> There is no particular layout to consider.</p>	
<p>II. <u>Marking Criteria</u></p>	
<p>1. <u>Relevance:</u> the candidate deals with the topic.</p>	<p>(2 pts)</p>
<p>2. <u>Mechanics of writing:</u> punctuation, capitalization and spelling</p>	<p>(4 pts)</p>
<p>3. <u>Content of the post:</u> it must include:</p>	<p>(12 pts)</p>
<p>→ Complimenting words / expressions (Congratulations on, 'I am glad...')</p>	
<p>→ Good elements in the organization of the elections (fighting fraud, multiple voting, ballot box stuffing, etc...)</p>	
<p>→ How other countries can benefit from technology in their elections (invest in the technological equipment, train human resources, etc...)</p>	
<p>4. <u>Correctness of language:</u></p>	<p>(7 pts)</p>
<p>- correct grammar - appropriate vocabulary</p>	

CORRIGE	BAREME
<p>5. Cohesion and Coherence : use of linking words and logical organization of ideas.</p>	<p>(5 pts)</p>
<p><u>TASK B: Writing an Opinion Essay</u> 30%</p>	
<p><u>I / General Remarks</u></p>	
<p>The expected piece of writing is an opinion essay. However, on the one hand, if a candidate follows/ respects the given guidelines, he should deserve the points. On the other hand, if a candidate introduces his/her opinion and then develops appropriate arguments, he/she shouldn't be penalized.</p>	
<p><u>II / Marking Criteria</u></p>	
<p>1. <u>Layout</u>: introduction, body and conclusion.</p>	<p>(6 pts)</p>
<p>2. <u>Relevance</u>: the candidate deals with the topic.</p>	<p>(2 pts)</p>
<p>3. <u>Mechanics of writing</u>: punctuation, capitalization and spelling.</p>	<p>(3 pts)</p>

CORRIGE	BAREME
<p><u>Writing an opinion essay (ctd)</u></p>	
<p>4. <u>Content of the writing</u>: it must include:</p>	(10 pts)
<ul style="list-style-type: none"> <li>- a topic sentence</li> </ul>	
<ul style="list-style-type: none"> <li>- supporting sentences (advantages, disadvantages, suggestions)</li> </ul>	
<ul style="list-style-type: none"> <li>- concluding statement (personal opinion about the use of technology in elections).</li> </ul>	
<p>5. <u>Correctness of language</u>:</p>	(4 pts)
<ul style="list-style-type: none"> <li>- correct grammar</li> </ul>	
<ul style="list-style-type: none"> <li>- appropriate vocabulary</li> </ul>	
<p>6. <u>Cohesion and Coherence</u>: linking words and logical organization of ideas.</p>	(5 pts)

BACCALAUREAT  
SESSION 2023

Coefficient : 2  
Durée : 3 h

## LANGUE VIVANTE 2 : ANGLAIS

SERIE : A2

*Cette épreuve comporte quatre (04) pages numérotées 1/4, 2/4, 3/4 et 4/4.*

### PART ONE: READING

40%

*Read the text below and do all the activities that follow it.*

#### SOS FOR MIGRANTS

The chilling effects of Europe's crackdown on immigration were crystallised in June 2016 with the recovery of 458 corpses of mostly African migrants from a boat that sank in the Mediterranean Sea, which divides Europe from North Africa.

When a converted wooden fishing trawler collided with a Portuguese merchant ship responding to its SOS distressing signal, it was found to be carrying around 900, mostly African, migrants travelling on the Central Mediterranean route from Libya to southern Italy. It sank about 60 miles off the coast of Libya and 120 miles from the Italian Island of Lampedusa.

With some of the victims' bodies unlikely to ever be found, Italian authorities have put the death toll at 700. They say nationals of Ethiopia, Sudan, Somalia, Mali, Gambia, Senegal, Cote d'Ivoire and Guinea – including women and children – were among those who perished.

Members of the Italian recovery team described scenes of shocking cruelty reminiscent of the slave cargo ships of the past, with five African migrants packed per square metre in the hold by smugglers operating in the booming migrant trafficking trade.

With traffickers charging around €1,000 for each migrant on the Central Mediterranean crossing, those behind the doomed April 2015 crossing would have netted around €800,000.

Increasingly, the journeys of African migrants fleeing conflict, repression and devastating poverty in search of better lives in Europe are ending in tragedy along the migrant route. The death is rising in tandem with Europe's expansion of legal barriers to keep out an unprecedented flow of migrants and refugees from the poor, developing world.

The more the UK and European Union member states fortify themselves, the more desperate migrants and refugees from Africa and elsewhere are forced to risk their lives on the treacherous routes to enter their borders. And the Central Mediterranean Sea route is one of the most deadly.

According to a new report from the International Organisation for Migration (IOM), 3772 migrants died on the Central Mediterranean route in 2015. This year, 2,600, mostly African migrants, have died on the route.

Adapted from an article by Santorri Chamley, New African, August/September 2016, p. 42/49

## COMPREHENSION CHECK

### A. Vocabulary

Find in the text the words or expressions corresponding to the following meanings or definitions. The indicated lines will help you. Write your answers like in the example.

Example: 1- chilling

1. fear-provoking (L.1)
2. repressive measures against illegal acts (L.1)
3. attained a dramatic point (L.1)
4. got deeply under water (L.2)
5. a type of boat (L.4)
6. number of victims (L.9)
7. reminding, suggesting (L.11)
8. people who import or export goods illegally (L.13)
9. catastrophic (L.15)
10. received (L.15)
11. dangerous (L.21)

### B. Comprehension check

Choose the right option for each statement or question about the text. Write your answers like in the example. Example: 1-d

1. The migrants of June 2016 died because a. it was chilly b. their boat was overcrowded c. Europe cracked down d. their boat sank	2. How many people was the migrants' boat transporting according to the estimates? a. 700 b. 458 c. 900 d. 120
3. What was the Portuguese merchant ship doing when it collided with the wooden fishing trawler? a. It was looking for commercial partners b. It was exploring the Mediterranean route c. It was trying to save people in danger d. It was looking for migrants	4. The migrants were a. all from African countries b. mainly from African countries c. all from Asian countries d. mainly from Asian countries
5. The Italian authorities put the death toll at 700 because a. there were women and children b. all the victims have been identified c. all the victims' bodies could be found d. all the victims' bodies might not be found	6. How many countries were involved in the tragedy? a. five b. eight c. ten d. six
7. To travel on traffickers' ships each migrant had to pay a. € 1,000 b. € 800,000 c. € 15,000 d. € 900	8. In paragraph 6, which reason is NOT mentioned among the reasons causing African migrants to flee their countries? a. conflicts b. poverty c. overpopulation d. repression

<p>9. European countries are setting up legal physical barriers to</p> <ol style="list-style-type: none"> <li>accept the flow of African migrants</li> <li>sink African boats</li> <li>stop the flow of African migrants</li> <li>rescue African migrants</li> </ol>	<p>10. The protecting measures adopted by the states of the European Union</p> <ol style="list-style-type: none"> <li>discourage migrants</li> <li>frighten migrants</li> <li>prevent migrants from risking their lives</li> <li>don't prevent migrants from risking their lives.</li> </ol>
<p>11. Which year does the author refer to when he mentions "This year" on line 24?</p> <ol style="list-style-type: none"> <li>2016, the year this article was written</li> <li>2010, this current year</li> <li>2015, the year 3772 migrants died on the Central Mediterranean route</li> <li>2019, the year before the current year</li> </ol>	

**PART TWO: LANGUAGE IN USE**

30%

**A. Choose the right option among the suggested ones between brackets. Write your answers like in the example.**

*Example: 1- on*

- We are leaving for Europe (at- in- on- of) Tuesday morning.
- The flight tickets were really expensive (because- as- although- if) they sold them all in an hour.
- Moussa met (a- an- some- the) university teacher in London.
- Are these travelling papers (your- yours- the yours- yourself)?
- Koné, a migrant, and Sopic, his girl friend, phone (themselves- them- each other- himself) every weekend.
- This is (the worse- the worst- worst- worse) drought in ten years.
- Migrants don't have (much- many- few- fewer) money.
- Yao and John met when they (studied- were studying- had studied- study) in California.
- The boat is too small. It (can't- can- may- must) take all these people.
- This is the second time the migrants (visited- have visited- had visited- visiting) the refugee camp.
- Nobody understood the call for SOS, (didn't you- did they- had they- will they) ?

**B. Complete the following text about migration with the correct word from the box, like in the example. One word in the box is not concerned.**

*Example: I= matters*

take up	finally	matters	safe	enabling	keep	arrival
ensuring	force	likely	paradox	needs		

As the Calais refugee camp is closed by French authorities, many of the migrants who have been living there will be looking to finally travel to the UK. While there has been much discussion of the political (1) ... surrounding the movement of people, less has been said about the physical and mental health (2) ... of migrants once they are in the UK.

Making sure that one's family is not only (3) ... but healthy and happy too can be a driving (4) ... for migration. One of the best ways to (5) ... everyone healthy is to give children the best start in life, (6) ... people to have control over their lives and (7) ... a healthy standard of living for all. In the case of migrants, there is a strange (8) ... across the world, it has been shown migrants have a healthier life style on (9) ... in a country than a few years post-migration. In the UK, migrants are less (10) ... to practice healthy behaviors once settled in their new country – such as eating diets low fat and taking regular exercise and breastfeeding – and are instead more likely to (11) ... smoking and drinking alcohol.

Extract from the conversation.com 3/4/20

### **PART THREE: WRITING**

30%

Do only one of the two tasks below. (25 lines maximum)

#### **TASK A**

On a trip to Mali, you met a young Ghanaian who failed to migrate to Italy. Still, he is determined to take the risk again. In the dialogue below, the part of the Ghanaian is given; complete your part appropriately, based on his answers.

You (1): (Ask a question about his motivations)

Ghanaian: Well, I have a lot of reasons for wanting to migrate in Europe. There are no real job policies for the youth in my country; people are getting poorer and poorer whereas politicians are embezzling taxpayers' money....

You (2): (show understanding and ask a question about the risks)

Ghanaian: For me, migrating to look for a better life is the only option, even if it means risking my life....

You (3) (Show surprise and go against his position, and then propose a better option)

Ghanaian: Did you say creating a startup? It sounds good, but where do I get the money to get started?

The government doesn't care, so what shall I do?

You (4): (show understanding, give advice but urge him to give up the idea of risking his life).

Ghanaian: Anyway, thanks for your advice. I'll think of it and try to see if it can work for me.

You (5): (Show satisfaction and express optimism in the future)

#### **TASK B**

The news of the massive number of deaths on the route of immigration came to the African Children's Parliament as a big shock. As the Secretary General of that association, write a letter to the director general of the International Organization for Migration (IOM) to ask for action. In your letter:

- state the reasons of migration;
- list some consequences of it;
- suggest actions to stop that phenomenon.

BACCALAUREAT – SESSION 2023

EPREUVE : LV2 - ANGLAIS DATE : 07/07/2023 DUREE : 3h

CORRIGE ET BAREME

SERIE(S) : A2

CORRIGE	BAREME
<u>SOS FOR MIGRANTS</u>	
<u>PART ONE - Reading</u>	<u>40%</u>
<u>A. VOCABULARY</u>	<u>20pts</u>
1 - Chilling (example) 7 - reminiscent	<u>2 pts each</u>
2 - crackdown 8 - smugglers	
3 - crystallised 9 - doomed	
4 - sank 10 - netted	
5 - trawler 11 - treacherous	
6 - toll	
<u>B. Comprehension</u>	<u>20pts</u>
1.d. (example) 7.a	<u>2 pts each</u>
2.c 8.c	
3.c 9.c	
4.B 10.d	
5.d 11.a	
6.b	

## CORRIGE

## BAREME

## PART TWO : Language in Use

30%

15 pts

A

- |                 |                  |
|-----------------|------------------|
| 1. on (example) | 7. much          |
| 2. although     | 8. were studying |
| 3. a            | 9. can't         |
| 4. yours        | 10. have visited |
| 5. each other   | 11. did they?    |
| 6. the worst    |                  |

1.5 pts  
each

B

- |                      |             |
|----------------------|-------------|
| 1. matters (example) | 7. ensuring |
| 2. needs             | 8. paradox  |
| 3. safe              | 9. arrival  |
| 4. force             | 10. likely  |
| 5. keep              | 11. take up |
| 6. enabling          |             |

15 pts

1.5 pts each

## PART THREE : Writing

30%

## TASKA :

Cette tâche permet de vérifier la capacité du candidat à réagir de façon appropriée dans une conversation en utilisant les fonctions langagières pertinentes. Les propositions ci-dessous sont à titre indicatif. Les correcteurs devraient tenir compte de la pertinence et de la cohérence de la production des candidats.

1- What motivated you to leave your country? / Why did you leave your country? / For what reason(s) did you leave your country? (NB Veuillez accepter aussi les questions au présent eg why do you want to leave your country?)

6 pts

2 I see what you mean, but don't you think you're running a lot of risks?

3- Really? I'm afraid I don't share your opinion. Instead of wasting so much money for an unsafe trip, why not use that money to create a start-up in your country?

6 pts

4 - You may be right, but I think the government of your country has put in place a special fund for the youths who want to undertake a business. You may need to look for the information. I strongly believe that you should give up the idea of migrating to Europe.

6 pts

5 - Thank you for listening to me. I'm confident and optimistic that you can do something good in your country.

6 pts

## TASK B

This is a formal letter. Candidates will be marked based on the following.

30%

## 1. Layout

Receiver's name  
and address

Writer's address  
(no name)  
Date

5 pts

- Introduction (purpose of the letter)
- Body of the letter
- Conclusion (closing formula)

Best regards /  
Yours faithfully  
No signature / name

CORRIGE	BAREME
<p>2 Mechanics of writing</p> <ul style="list-style-type: none"> <li>- Punctuation</li> <li>- Capitalization</li> <li>- Spelling</li> </ul>	<p>5 pts</p>
<p>3 Content of the letter</p> <p>Relevance: is the candidate dealing with the topic?</p> <p>Cohesion &amp; Coherence</p> <p>Organization of the content: The candidate should take into account the guidelines for the task.</p> <ul style="list-style-type: none"> <li>- The reasons for the migration</li> <li>- The consequences</li> <li>- Suggestions to stop the phenomenon</li> </ul>	<p>4 pts</p> <p>8 pts</p>
<p>4 - Correct grammar structures</p>	<p>4 pts</p>
<p>5 - Appropriate vocabulary</p>	<p>4 pts</p>

CORRIGE

BAREME

TABLEAU DE CONVERSION

1      5      =      01

6      10     =      02

11     15     =      03

16     20     =      04

21     25     =      05

26     30     =      06

31     35     =      07

36     40     =      08

41     45     =      09

46     50     =      10

51     55     =      11

56     60     =      12

61     65     =      13

66     70     =      14

71     75     =      15

76     80     =      16

81     85     =      17

86     90     =      18

91     95     =      19

96     100    =      20