

CORRECTION ET BAREME

TEXT / GIRLS' EDUCATION OVERVIEW

PART ONE READING COMPREHENSION 40%

A/ VOCABULARY (10 points) Donner 1 point pour chaque réponse juste.

- 1 – priority (example) ; 2-complete ; 3-income ; 4-lift ; 5-enrollment ; 6-lag
7-starker 8-remote 9-stigma 10-well-being 11-dropout

B/ COMPREHENSION CHECK (30 points) .

True/false statements **Donner 3 points pour chaque réponse juste**

- | | |
|---------------------|------------------|
| 1- T (L1-2) Example | 7- F (L16- 17) |
| 2- T (L3-4) | 8- T (L 18) |
| 3- F (L7) | 9- F (L20- 23) |
| 4- F (L7-9) | 10- T (L 24- 26) |
| 5- T (L10- 11) | 11- T (L26- 27) |
| 6- F (L14 -15) | |

NB:

True/False correcte +justification correcte =3

True/False correcte +justification incorrecte = 1,5

True/False incorrecte +justification(in) correcte =00

PART TWO LANGUAGE IN USE 30% (30 points)

TASK 1 Donner 1,5 point pour chaque réponse juste.

- 1- from (example) 2- while 3-to 4-out 5-to 6-from 7-at
8-behind 9-for 10-of 11-by

TASK 2 Donner 1, 5 point pour chaque réponse juste

- 1-gathered (example) 2-held 3-was 4-encourage 5-followed 6-being
7-help 8-will be 9-helped 10-wants 11-run

PART THREE WRITING 30% (30 points)

TASK A

1. The expected written task is a formal letter (structure: letter layout, introduction, body and conclusion) **(4 points)**
2. The content must include :
 - listing two reasons why many African girls don't go to school; **(5 points)**
 - talking about the importance of girls schooling; **(5 points)**
 - suggesting what can be done to change the girls 'condition. **(5 points)**
3. Accuracy (appropriate vocabulary and correct grammar) **(4 points)**
4. Coherence and cohesion of ideas (paragraphs, logical connectors, punctuations) **4 pts**
5. Originality of the production (handwriting, cleanliness, language level) **(3 points)**

TASK B

1. The expected writing task is an argument essay (introduction, body and conclusion) **4 points**
2. The content must include :
 - listing 4women's rights ; **(5 points)**
 - talking about the abuses African women are victims of ; **(5 points)**
 - saying how important independent African women can be for their families and countries. **(5 points)**
3. Accuracy (appropriate vocabulary and correct grammar) **(4 points)**
4. Coherence and cohesion of ideas (paragraphs, logical connectors, punctuations) **4 points**
5. Originality of the production (handwriting, cleanliness, language level) **(3 points)**