

**BEP
SESSION 2026
ZONE : I**

**Coefficient : 1
Durée : 2 h**

LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte deux (02) pages numérotées 1/2, et 2/2.
Le candidat est libre de commencer par la composante de son choix.
Cependant, il devra numéroté ses réponses conformément à la numérotation du sujet.*

PART ONE: READING (8 points)

Read the text below and do all the activities that follow it.

SPORT AND EDUCATION

The training of the students starts right at school. Sport develops values of mutual trust and cooperation. It helps develop students' capacities in taking instant decisions, and favours thought processes. The feeling of sporting spirit, which develops in the sporting arena, teaches students to accept failure and to respect others. This feeling also helps in developing a calm and positive outlook. It reinforces bones and muscles too.

Sport activities make children acquire ethics, values, responsibility, discipline, and a sense of confidence and mutual trust. The sportsmanship spirit helps a person deal more gracefully with the ups and downs of life. He/she will lead his/her life with good morals and a positive attitude and is thus less likely to be a victim of social evils. According to studies, students who compete in sports get better grades, have more confidence and graduate at higher rates. The majority of them avoid vices such as drugs, unplanned pregnancies, depression, etc.

Another advantage of sport is nation building. Sport entertains unity and national pride. Students learn to be mutually loving and peaceful citizens. Team-building and cooperation are values built up by sporting activities in school. Sport helps develop character and it increases confidence levels in youth.

Adapted from www. Instagram.com

COMPREHENSION CHECK

A. Vocabulary check: The words and expressions in column A are from the text. Match each of them with its synonym or definition in column B. One option in column B is not concerned. Write your answers as in the example.

Example : 1. trust = f. confidence

COLUMN A	COLUMN B
1. trust (L1)	a. good times and bad times
2. thought (L3)	b. established
3. failure (L4)	c. probable
4. outlook (L5)	d. honour
5. ups and downs (L8)	e. favours
6. likely (L9)	f. confidence
7. entertains (L12)	g. point of view
8. pride (L12)	h. idea
9. built up (L14)	i. play
	j. absence of success

B. Comprehension questions: Write short answers to the following questions about the text (2 lines maximum)

1. List two advantages of sport.
2. Can sport help students get better results? Justify your answers with details from the text
3. Which vices can sport help students avoid?
4. How does sport favour the building of the nation?

PART TWO: LANGUAGE IN USE (6 points)

Task 1 : The passage below is about sport and education. Read it and fill in each blank with the appropriate word from the box to make it meaningful. One word in the box is not concerned. Write your answers as in the example.

Example : 1. between

for - in - between - at - of

Physical education is a compulsory subject in most secondary schools today. It creates a balance (1) ...study time and relaxation. When students are involved (2) ... team sport, they learn how to communicate better. Exercise is also good (3) ... the brain because it improves memory. Students who play football (4) ... break time usually return to class feeling refreshed.

Task 2 : The passage below is about health. Read it and choose the appropriate options between brackets to make it meaningful. Write your answers as in the example.

Example : 1. helps

Regular physical activity offers many benefits for a person's body and mind. It 1 (help - helps - helped) to keep the heart strong and healthy. Many young people enjoy 2 (played - playing - play) football because it reduces stress. If students exercise every day, they 3 (felt - fell - will feel) more energetic during their exams. In the past, people 4 (thinking - think - thought) that sport was just a game, but today we know it is essential for success.

PART THREE : WRITING (6 points)

TOPIC: You are chatting online with your Liberian friend, Sam about the benefits of sport. Below is your conversation. Complete it with your responses.

Your friend: Hello, my friend, I hope you are doing well!

You : Hi Sam, sure I am fine !

Your friend: I have heard that sport is very popular in your country. Do you practise sport in your school?

You : (1)

Your friend: That's great! How often do you have physical education lessons?

You : (2)

Your friend: I see. Personally, I love basketball. What's your favourite sport?

You : (3)

Your friend: Interesting choice! Why do you like that sport?

You : (4)

Your friend: In your opinion, what is one major benefit of practising sport?

You : (5)

Your friend: You are right! It also helps us focus on our studies, doesn't it?

You : (6)

Your friend: Thank you for your answers.

You : You're welcome !

BEPC
SESSION 2026
ZONE : II

Coefficient : 1
Durée : 2 h

LANGUE VIVANTE 1 : ANGLAIS

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PART ONE: READING (8 points)

Read the text below and do all the activities that follow it.

THE SEED OF EDUCATION

As a farmer, my father knew how to plant seeds for later harvesting. The seed in question was education. In 1962, he decided to send me, his first son, to school. That was like sowing a seed or setting trap.

5 If my father had allowed tradition to dictate his thinking, I would never have seen the inside of a classroom. Sending your first son to school at that time seemed a very bad idea. People used to say that education would send your children away from home. Who would take care of the farms? But my father was not inhibited by these ideas.

10 Thanks to God, when our father sowed that seed of education, and after many years when the seed germinated and produced fruit, the family continued to reap the fruit. Education is an important tool for society development. It strengthens families, develops communities and builds nations.

In my case, with determination and hard work, I pursued my studies, I qualified for university and travelled out for further studies. Today, with internet platforms and schools which are closer to us than before, you can always improve your education.

Adapted from journeys of an African Father, Lawrence Darmani, pp.99-100

COMPREHENSION CHECK

A. Vocabulary check: The words and expressions in column A are from the text. Match each of them with its synonym or definition in column B. One option in column B is not concerned. Write your answers as in the example.

Example: 1. seeds = d. grains

COLUMN A	COLUMN B
1. seeds (L1)	a. planting
2. harvesting (L1)	b. continued
3. sowing (L2)	c. went to another country
4. inhibited (L7)	d. grains
5. reap (L9)	e. reduces
6. strengthens (L10)	f. was admitted to
7. pursued (L12)	g. makes stronger
8. qualified for (L12)	h. collect
9. travelled out (L13)	i. discouraged
	j. collecting the results

B. Comprehension questions: Write short answers to the following questions about the text (2 lines maximum)

1. When did the author's father send his first son to school?
2. Was the father influenced by traditional ideas about education? Justify your answer.
3. Give three advantages of education mentioned in the text.
4. Mention two instruments that can improve education today.

PART TWO: LANGUAGE IN USE (6 points)

Task 1: The passage below is about school education. Read it and fill in each blank with the appropriate word from the box to make it meaningful. One word in the box is not concerned. Write your answers as in the example.

Example : 1. at

with - for - in - at - about

School is an important place for children. They go there at 8 a.m. and come back home (1) ... 4 p.m. In class, they learn new lessons (2)...their teachers. At school, they do exercises (3) ... their notebooks and have time to play too. During the holidays, they have homework to do. School education is essential (4) ... the future.

Task 2: The passage below is about school. Read it and choose the appropriate options between brackets to make it meaningful. Write your answers as in the example.

Example: 1. am

I started primary school seven years ago and I loved it. Now, I (1. have – am – was) in secondary school and I prefer science. Tomorrow, I (2. will go – have gone – would go) to school for an important maths exam. When I (3. am – was – have) in primary school, I used to play with my friends during the break. Today, I often (4. went – go – have gone) to the library after school to do my homework.

PART THREE: WRITING (6 points)

TOPIC: You and your Ghanaian friend are having a telephone conversation about the importance of school. Below is your conversation. Complete it with your parts.

Your friend: Hello, my friend, can we talk about school now?

You : Hi, my friend, Sure , let's talk !

Your friend: Well, do many children go to school in your area?

You : (1)

Your friend: Well, do you think all children should go to school?

You : (2)

Your friend: Right, why is school important to you?

You : (3)

Your friend: So if school has such importance, why do some parents refuse to send their children to school?

You : (4)

Your friend: What advice can you give to the parents who refuse to send their children to school?

You : (5)

Your friend: Fantastic! let's talk about you, now. What would you like to do after your studies?

You : (6)

Your friend: Thank you for your answers.

You : You're welcome !

BEPC
SESSION 2026
ZONE : III

Coefficient : 1
Durée : 2 h

LANGUE VIVANTE 1 : ANGLAIS

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PART ONE: READING (8 points)

Read the text below and do all the activities that follow it.

ALI'S STORY

I am Ali. When we were in 4ème, my classmate, Mel was excellent at drawing; I lacked that talent. In contrast, he was doing poorly at Mathematics and English. I was top of my class in these subjects. One day, he approached me and suggested that in exams he would draw for me in Biology and Geography. In return, I would allow him to copy my answers in Maths and English. The first exam was Mathematics. I made sure his eyes could reach my answers to copy them. He was so happy that he got a high mark in the exam.

The next exam was Biology and he ignored me completely and after the exam he apologized and explained that he could not help me because the teacher was eying us. The last exam was English grammar. He did not realize that my intention was to take revenge on him. I made sure his eyes could access my answers which were deliberately wrong. I wrongly answered all the questions and he copied them with a smiling face.

Later, when the teacher distributed the marks, he scored zero and I scored top mark. He was furious. He did not know that I corrected all my answers discreetly just before the exam time was over. Cheating may be rewarding today, but could be painful tomorrow. Being honest is the best way to build true future.

Adapted from bizcatalyst360.com

COMPREHENSION CHECK

A- Vocabulary check: Match the words or expressions from the text in column A with their meanings in column B. One meaning in column B is not concerned.

Write your answers as in the example.

Example: 1. lacked = c. did not have

COLUMN A	COLUMN B
1. lacked (L. 1)	a. reply to a bad treatment received
2. in contrast (L. 2)	b. see
3. approached (L. 3)	c. did not have
4. allow (L. 4)	d. said he was sorry
5. reach (L. 5)	e. but
6. apologized (L. 8)	f. got
7. eying (L. 8)	g. permit
8. take revenge (L. 9)	h. looking at
9. scored (L. 12)	i. reject
	j. came near

B- Comprehension questions: Write short answers to the following questions about the text (2 lines maximum)

1. Which subjects was Ali good at in secondary school?
2. What did Mel suggest to Ali one day?
3. Did Mel help Ali during the exam of Biology? Justify your answer.
4. Why did Mel get zero in English?

PART TWO: LANGUAGE IN USE (6 points)

Task 1: The following text is about cheating at school. Read it and fill in each blank with the correct words from the box to make it meaningful. One word in the box is not concerned. Write your answers as in the example.

Example: 1. to

of - to - in - back - on

Cheating has become a serious problem in modern societies. The major reason which causes cheating is that students wish (1)... have good marks. Today's academic system is generally based (2)... grade points average. If students notice that many classmates have higher marks, they also want the prestige (3)... having good marks. Therefore, they do everything to get good marks, including cheating (4)... exams.

Task 2: The text below is about the attitude of some candidates during exams. Read it and choose the right options in parentheses to make it meaningful. Write your answers as in the example.

Example: 1. used

Some students have a bad attitude during exam periods. When we were in 4^{ème}, our English teacher told us that some candidates in the BEPC exam 1 (uses – using – used) every method to cheat. When those candidates 2 (were – have been – had) caught, they 3 (give – gave – giving) the impression to be extremely sorry. However, outside the exam centres, they 4 (have not hesitated – are not hesitating – did not hesitate) to discuss proudly their cheating strategies with their friends.

PART THREE: WRITING (6 points)

TOPIC: Before the next French test, your Liberian friend, Peter asks for your help during the test but you don't want to accept because you are honest. Complete your parts in the dialogue you have with him.

Peter : Dear friend, I'm sure you are going to help me during the French test.

You : (1)

Peter : Why do you refuse ?

You : (2)

Peter : You're not encouraging cheating. This is solidarity.

You : (3)

Peter : What do you get in being honest ?

You : (4)

Peter : I want to pass my exam, so all the solutions are OK for me.

You : (5)

Peter : Finally, what can you suggest to me ?

You : (6)

Peter : Thanks a lot. I'm going to follow your example.