

BEPC
SESSION 2024
ZONE : II

Coefficient : 1
Durée : 2 h



LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.
Le candidat est libre de commencer par la composante de son choix.
Pendant il devra numéroter ses réponses conformément à la numérotation du sujet.*

PART ONE: READING FOR COMPREHENSION (8 points)

Read the text below and do all the activities that follow it.

CHOOSING BETWEEN WORK AND SCHOOL

One Rwandan girl, Mukarimba, dropped out of school because her mother wanted her to work on the family farm. Her teachers went to her house to talk to her mother. After that, Mukarimba was allowed to return to school. “My advice to girls is that they should not underestimate themselves because of poverty and be discouraged from going to school. I tell them they should study”, said
5 Mukarimba.

Although Rwanda has one of the highest net primary school enrolment rates in Africa, challenges remain including high dropouts and repetition rates. Today, fewer than half Rwandan girls graduate from primary school.

While nearly all girls enroll initially, they drop out in high numbers and are less likely than
10 boys to pass national examinations. This is because when the family budget is tight, parents send sons, not daughters to school.

An African proverb says, “If you educate a boy, you educate a person; but if you educate a girl, you educate a family and even a whole nation.” So, a girl sent to school is far more likely to ensure that her children receive an education.

Adapted from *Bad Business of Tops*, by THIO

COMPREHENSION CHECK

A-Vocabulary check: Find in the text the words or phrases whose meanings are given below. The lines are indicated to help you. Write your answers like in the example.

Example: 1- dropped out of

- 1- abandoned (L.1)
- 2- permitted (L.3)
- 3- minimize (L.3)
- 4- registration (L.6)
- 5- get school diploma (L.8)
- 6- approximately (L.9)
- 7- probable (L.9)
- 8- small (L.10)
- 9- guarantee (L.14)

B Comprehension questions:

Write short answers to the following questions about the text. (2 lines maximum).

- 1- Why did Mukarimba leave school?
- 2- Did she abandon school completely? Justify your answer.
- 3- Find in paragraph 3 the main cause of girls' leaving school in greater number than boys.
- 4- According to Mukarimba, what are the advantages of girls' education?

PART TWO: LANGUAGE IN USE (6 points)

Task 1: The statements below are about girls' education. Rewrite them starting with the underlined part.

Example: 1- Alice was admired by all the teachers for her good results at school.

- 1- All the teachers admired Alice for her good results at school.
- 2- One day, her father forced her to leave school.
- 3- Alice dropped all her dreams to become a doctor.
- 4- Every year, African countries lose many brilliant female students.

Task 2: The statements below are about girl schooling in. Report each of them starting with the underlined part. Write your answers like in the example.

Example: 1- Mukarimba said that girls had the same rights to education as boys.

- 1- "Girls have the same rights to education as boys", Mukarimba said.
- 2- "Educating girls builds stronger facilities", she indicated.
- 3- "An educated female population can increase a country's productivity", the young girl added.
- 4- "Girls' education will help to reduce population growth.", she stated.

PART THREE: WRITING (6 points)

Topic (Not more than 12 lines)

Your Ghanaian cousin, Alicia, informs you that her father, Uncle Thomas wants her to stop school and marry a rich trader. Write a letter to convince Uncle Thomas to abandon his project.

In your letter,

- tell your uncle that you are opposed to his project;
- give at least two (2) advantages of sending girls to school;
- show your uncle that girls can succeed at school by giving examples of successful women.