

BEPC BLANC
SESSION 2024

Coefficient : 1
Durée : 2 H

LANGUE VIVANTE 1 : ANGLAIS

Cette épreuve comporte trois (03) pages numérotées 1/3, 2/3 et 3/3

PART ONE: READING (8 points)

Read the text below and do all the activities that follow

GIRLS AND SCHOOL IN COTE D'IVOIRE

Today, the Ivorian government has made education a priority and has approved the gender equality policy of the ministry of national education. "In addition, important reforms are expected, including the future construction of 8 universities and two higher education institutions where the issue of gender equality will become common at all levels", explains Mrs zamblé Lou, adding that 5 this issue is supervised by the prime Minister 's Office.

When she was a history and geography teacher, Mrs Zamblé Lou used to ask young girls what they would like to do when they grew up. Very often, the same answers came back : nurse, hairdresser or midwife. Yet there are other paths to follow. These narrow aspirations limit educational opportunities. We need to rethink the school environment and look at how girls are 10 orientated so that they have every chance to succeed. While national examination results show that girls are doing as well as boys, far fewer girls are still orientated towards promising fields such as science, technology, engineering or mathematics.

Adapted from <http://www.iiep.unesco.org/en/transforming-girls-success-cote-d'ivoire-13613>

COMPREHIENSION CHECK (8 points)

A-Vocabulary Check

The words or expressions in Column A are from the text. Read the text and match each one with its meaning or definition in Column B. One option in Column B is not concerned. Write your answer like in the example.

Example: 1- d

COLUMN A

COLUMN B

1-approved (Line 1)	a – envisaged
2-policy (Line 2)	b - a woman who does women's hair
3-expected (line 2)	c - strategy
4-issue (Line 4)	d - accepted
5-hairdresser (Line 8)	e – nurse who helps a woman to have a baby
6-midwife (Line 8)	f – problem
7-paths (Line 8)	g - ways, options
8-narrow (Line 8)	h - domains
9-fields (Line 11)	I – hairpieces
	J - restricted

B- Comprehension.

Read the text again and decide whether the following statements are True or False. Write (T) for True or False (F) for false. Indicate the lines of the text to justify your answers. write your answers like in the example.

Example: 1-F (L1)

- 1- Today, the Ivorian government is neglecting education.
- 2- Gender equality is encouraged by the ministry of education.
- 3- The Ivorian government has already built 08 (eight) universities.
- 4- Two higher education institutions will be built.
- 5- The gender equality issue is supervised by the ministry of education.
- 6- Mrs Zamblé still teaches history and geography.
- 7- According to Mrs Zamblé, the majority of the girls wants to be medical doctors.
- 8- National examination results show that girls are not as intelligent as boys.
- 9- Few girls are orientated in promising fields such as science and technology.

PART TWO: LANGUAGE IN USE (6 points)

TASK 1: The following conversation is about girls' schooling. Read it and choose the right option among the ones suggested in each case to complete it. Write your answers like in this example. **Example : 1- as excellent as.**

Konan: I think that girls are (1- **as excellent as /excellent /more excellent**) boys.

Tra Lou: Yes, I totally agree with you. In the past, people in general thought that boys were (2- **courageous / more courageous / the most courageous**) than girls.

But today, everybody knows that a girl can be **(3- bright /brightest / brighter)** than a boy.

Konan: It's true. In our class, the **(4- good / best / better)** student is a girl.

TASK2: The following passage is about girls and school. Read it and choose the appropriate tense or form of the verbs to make it meaningful. Do it like in the example.

Example: 1- didn't consider

In the past, people **(1- not to consider)** girls' education but now, they **(2- to have)** the right to be educated. In Côte d'Ivoire, the local authorities are **(3- to organize)** some campaigns. Gender equality **(4- to be)** a reality by 2030.

PART THREE: WRITING (6points)

Topic: This is the beginning of an article on gender equality issue:

“Men are afraid of educated women, so they keep them from going to school to stop them being educated. Millions of girls around the world are not sent to school.” ...

As a member of the English club of your school, the coach asks you to write down the rest of the article. Your article will be published in an international NGO's magazine fighting for women's right, in order to sensitize people and improve women's condition. In your article :

- list three (3) reasons why some parents refuse to send girls to school
- mention three (3) advantages of sending girls to school.
- suggest two (2) solutions to facilitate girls' education.