

DREN ABIDJAN 4

BEPC BLANC REGIONAL 2025 CORRIGE ET BAREME DE L'EPREUVE D'ANGLAIS

CORRIGE	BAREME
THE ROLE OF WOMEN IN POST- INDEPENDENT AFRICA PART ONE: READING A- <u>VOCABULARY CHECK</u> 1- d (Example) 2- f 3- c 4- h 5- i 6- g 7- e 8- j 9- a B- <u>COMPREHENSION CHECK</u> 1- F (L1) (Example) 2- F (L1-2) 3- T (L3-4) 4- T (L9-10) 5- F (L11-12) 6- F(L12-13) 7- F (L13) 8- F (L13-14) 9- T (L13-14) PART TWO: LANGUAGE IN USE <u>Task 1</u> 1- more educated(Example) 2- freer 3- fewer 4- more independent <u>Task 2</u> 1- in (Example) 2- with 3- to 4- for PART THREE: WRITING 1- Content - Three (3) advantages of sending girls to school are indicated. - Three (3) reasons why some girls do not attend school or are forced to abandon school are given. - three (3) solutions to promote girls' education are suggested. 2- Coherence and cohesion	8 POINTS 4 POINTS Soit 0,5 point par réponse juste 4 POINTS Soit 0,5 point par réponse juste et 0.5 par justification correcte 6 POINTS 3 points Soit 1 point par réponse correcte 3 points Soit 1 point par réponse correcte 6 POINTS 1 point 1 point 1 point

3- Vocabulary and grammar 4- Punctuation	1 point 1 point 1 point
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