



## BEPC BLANC NATIONAL - SESSION 2025

### EPREUVE D'ANGLAIS

Coefficient : 03

Durée : 2H

#### Text: **Violence in schools' classification**

In the Burkinabè school system, classification still occupies an important place. At the end of each term, the school invites students' parents to learn about their children's results. While in some schools, parents take students' report cards directly, in others, the results are given publicly and in front of the entire educational community. This ritual can expose some pupils to acts of violence.

There are indeed groups in the school environment that does not like students who stand out in their academic performance. After the compositions' results, teachers praise the "good pupils" during the lessons, and they become model.

In the logic of teachers and students, the concept "good students" reflects the benchmark, what to be. Some students who do not receive words of encouragement want to show good students that there are areas in which they, too, could be awarded. Thus, good students are the object of verbal, if not physical, assault in schoolyards. This behaviour towards "intellectuals" softens the pride of having good grades.

For students who have deficiencies in certain subjects and still believe in school, good students' pressure meets a need for support. They want to take advantage of promising students to learn, if not cheat and get good grades on homework.

A student in the 3rd year of the private school stated: "If you are strong in physics, for example, during homework, he asks you to write the answers on a piece of paper for him. If you refuse to give the answers, he can hit you afterwards." [Interview, December 2015. In this sense, we can see violence in schools because some students encounter it in assessments afterwards.

The school is an institution, which knows a competition between the pupils. Therefore, still believing in school, these «bad students" want to get the grades that lead to diplomas and, later, professional integration. Their behaviour is a positioning strategy in the socio economic

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universe and not merely a desire to compete with peers. They want to use violence to become good students and improve their place in the rankings.

### **Vocabulary:**

**Benchmark:** critère d'évaluation

**Assessment:** évaluation

**Ranking:** classement

Zakaria Soré "The Ubiquitous Violence: A Socio- anthropology of Incivility Between Pupils in a School Environment in the City of Ouagadougou (Burkina Faso) Social Science (volume 10, Issue 4) 13 July 2021

### **Questions**

#### **I. Comprehension (8 pts)**

##### **A) Read the text and choose the letter corresponding to the correct answer (2 pts)**

1) In the Burkinabe educational system, classification takes:

- |                  |                   |
|------------------|-------------------|
| a) a bad place   | b) a useful place |
| c) a small place | c) No place       |

2) About students' results, schools have

- |                                     |   |
|-------------------------------------|---|
| a) different manners to communicate | b) The same manner to communicate       |
| c) Two manners to communicate       | d) More than two manners to communicate |

3) Bad students use violence because:

- |                       |                             |
|-----------------------|-----------------------------|
| a) They are neglected | b) They are not intelligent |
| c) They are injured   | d) They do not work         |

4) Competition at school is viewed as:

- |                          |                     |
|--------------------------|---------------------|
| a) Not interesting thing | b) a useful thing   |
| c) a waste of time thing | d) A thing to avoid |

##### **B) Read the text and say whether the following statements are true or false (2 pts)**

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- 1) At the end of each term, schools send students' results to parents
- 2) After the results, teachers praise all students in teaching process
- 3) Violence only concerns good students
- 4) School encourages competition between students

**C) Answer the following questions according to the text (4 pts)**

- 1) Based on the text, which kind of giving students' results leads to violence? (1pt)
- 2) Why do bad students make violence on good students, according to the text? (1pt)
- 3) According to the text, how does violence come in assessment process? (2 pts)

**II. Vocabulary (2pts)**

**1) Find in the text, the verbs derived from these nouns**

- a) Classification
- b) Encouragement

**2) Find in the text, the antonyms of these words**

- a) In front of
- b) Violence

**III. Grammar (6 pts)**

**A) Complete each sentence with one of these prepositions "on" "at"**

- a) Students were ..... television last week
- b) After my baccalaureate, I will continue my study ..... University

**B) Put these verbs into the correct tenses**

- a) Safi (to succeed) her BEPC if she had worked hard last year
- b) The troops (to fight) enemies since half past seven in the morning

**C) Complete each of these sentences with the corresponding tag**

- a) Everybody will be attended in the party.....
- b) The government did not take any measure against inflation.....

**D) Turn these sentences into the passive voice**

- a) Somebody reported the accident to the police

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b) The boys have not cleaned the classroom

**E) In the following sentences, put the adjectives into the superlative of superiority**

a) Iron Bibi is (strong) man in the world

b) Our national army is (good) army in Africa

**F) Identify the mistakes in the sentences and correct them**

a) Street children whom parents are dead, need our attention and love

b) Before to come to school, please don't forget your classroom objects

#### **IV. Essay Writing (4 pts)**

In 2024, the Burkinabe government decided to introduce civic education at school. As a student, do you think that civic education teaching can reduce violence at school? Justify your opinion in a coherent paragraph

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