

Collège Privé les Ecluses de Hiré

School year: 2022 – 2023

Teacher: Mr. Kouakou

Level: 3e

ENGLISH TEST

PART ONE: READING COMPREHENSION (8 points)

- Read the text below and do all the activities.

Everyone's school days have the memories they cherish and treasure for life. When the bell rang, we used to queue up in silence in front of the classrooms. With a big cane in his hand, the teacher would stand right in front of us to make sure that the lines were straight: we would put our hands on the shoulders of those standing in front of us.

One thing was compulsory for everybody on Monday mornings. It was the flag raising ceremony. The director used to call on a neatly dressed boy or girl to raise the flag; while the flag was going up, the whole school would stand to attention and sing heatedly the national anthem. The challenging part of the task was that the song had to come to an end exactly at the same time as the flag reached the top of the mast. Failing to do that meant that the flag raiser of the day was in deep trouble.

At lunch time, the bigger boys used to bully the younger ones. They would snatch away their meals, give them knocks on the heads or beat them up for no particular reasons. There were times when some older students would protect the smaller ones against the bullies.

COMPREHENSION CHECK

- A-** Match the words or phrases in Column A with their meanings in Column B. write your answer like in the example. Example: 1.b

COLUMN A	COLUMN B
1. Memories	a. stay without making any movement
2. cherish	b. things you remember
3. compulsory	c. take by force
4. stand to attention	d. love, like
5. heatedly	e. difficult

6. challenging	f. brutalize
7. bully	g. obligatory, mandatory
8. snatch away	h. national song of a nation
9. national anthem	i. with passion

B- Decide whether the following statements are true or false according to the text.

Give the line(s) to justify your answers.

Example: 1-TRUE (L2)

1. The pupils used to line up when the bell rang.
2. The teacher never had a big cane in his hand.
3. The teacher used to stand beside the students.
4. Every Monday morning, they used to raise the flag.
5. The flag was raised by two neatly dressed boys.
6. The flag raiser was in deep trouble when he succeeded the flag raising.
7. At lunch time, the younger boys were bullied by the bigger ones.
8. The bigger boys didn't use to take small boys' meals by force.
9. Sometimes the older students would take care of the younger ones.

PART TWO: LANGUAGE FUNCTION (6 points)

A- Fill in the gaps using the words in the box below.

hunting - fun - paid - traps - fishing - farm - village

Last the holidays, Hamzah went to his village. He 1)..... a visit to uncle Issa. He worked on the 2)..... with his sister Hari. They planted vegetables. Sometimes they went 3)..... in the forest. To catch small animals, they set 4) They also went 5)..... in the river. Hamzah enjoyed 6)..... life.

B- Express past habits using used to or didn't use to.

Example: Mary / to eat during the class. → Mary used to eat during the class.

1. Assetou / to chat during the class.
2. At primary school, Adjara / steal her neighbors' pens.
3. In first form, I / not to beat girls.

PART THREE: WRITING (6 points)

We are back from the holidays in Groupe Scolaire Ba'oulehn 1. During a meeting of the English club, the students of 3ème are talking about their last holidays. You decide to share your experience with your classmates. Write a paragraph in which you:

- Say where you spent your vacation (holidays)
- Cite (give) five activities you did during the vacation
- Explain how you found your vacation

(not more than 15 lines)

Nothing is impossible to a valiant heart