

ANGLAIS

Cette épreuve comporte quatre (4) pages numérotés 1/4, 2/4, 3/4, 4/4.

PART ONE : READING (40%)

Read the following text and do the activities that follow it.

ILLEGAL IMMIGRATION

Illegal immigration has been near the top of the political agendas of the member states of the Council of Europe for almost two decades. They are all worried about the scale of the phenomenon and the ways in which it is changing, as well as its effects on the countries involved, and are concerned that it should not exacerbate social tensions and conflicts. It is a major domestic policy issue for all of them. No government wants to give its electorate the impression that it has lost control of its borders, and this goes some way to explaining the eagerness to strengthen control mechanisms rather than bother about the root causes of the problem, which are to be found in the unequal development of north and south. The new factor over the last decade has been the often-tragic nature of this type of migration, which increasingly often involves human deaths at sea, in lorries, on planes, or, notoriously, in the Channel Tunnel. Such events have in some cases had serious repercussions on public opinion.

For example, the Dover tragedy, which saw the death of fifty-eight illegal immigrants, elicited strong emotional reactions throughout Western Europe, as well as in China, where the immigrants had come from. There was a similar reaction to the two African teenagers who tried to reach the Europe of their dreams by stowing away in the undercarriage of a plane and whose story became all the more poignant when their letter explaining their choice was made public.

But who remembers them now? One might even conclude that such tragedies have become so commonplace as to lose all impact, public opinion no longer being mobilised except to protest against the inconvenience caused by the “presence” of foreigners, rather than being moved by the deaths announced almost daily. The other lesson of the last decade is the change in how international migration is perceived. It is now accepted that it can no longer be dealt with simply in terms of relations between host countries and countries of origin. The acceleration of population movements at global level, the proliferation of channels of mobility, the repeated reactive movements, the accumulation within a single country of the functions of departure, transit and settlement, all require a new political approach to “international population movements”.

Adapted from : <https://www.studocu.com/row/document/universite-mohamed-v-de-rabat/english/reading-comprehension-text-3/40083448>

A_ VOCABULARY CHECK 20%

As you read the text about illegal migration, find out the synonyms of the words below at the indicated lines. Number 1 is an example:

Example: 1: agenda

1. Programs; schedules (**line 1**)
2. Twenty years (**line 2**)
3. Aggravate (**line 4**)
4. Frontiers (**line5**)
5. Trouble (**line 7**)
6. Includes (**line9**)
7. Bad effects (**line 10**)
8. Identical (**line 12**)
9. Calamities (**line 15**)
10. Demonstrate (**line 17**)
- 11- Gathering (**line 21**)

B_ COMPREHENSION CHECK 30%

As you read the text about illegal migration, decide whether the statements are True (T) or False (F) and justify your answer by indicating the lines. N°1 is an example.

Example : 1 F L1

1. Illegal immigration has not got much consideration from the government.
2. Illegal migration is worrisome.
3. Illegal migration is not a major concern to countries affected.
4. All governments want to ensure electorate that they do control the frontiers.
5. Illegal migrants face the risk to die during the journey.
6. More than fifty-eight illegal immigrants lost their lives during the Dover tragedy.
7. The Dover tragedy has overwhelmingly pleased western Europe.
8. The story of two African immigrants painfully affected people's feelings.
9. Tragic stories relating illegal immigrants misfortune have become normal events.
10. The progresses of transportation means, at a global level is one cause of illegal immigration.
11. International population movements need new political management.

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PART TWO: LANGUAGE IN USE 30%

TASK A: The paragraph below is about the young migrant Mamadou Gassama, read it and fill in the gaps with words from the box. Do like in the example:

Example: 1- Arrived

**Rescuing- citizen- France- difficulties- to- attempt- intercepted- desert-
traversed- arrived- left**

The malian boy (1.....) in France in 2017 after he had (2.....) his native Mali in 2013. He crossed the Sahara (3.....) via Burkina Faso, Niger, Lybia. Then, he (4.....) the Mediterranean to Italy in 2014 at his second attempt. His first (5.....) failed when he was (6.....) at sea by the police. He travelled (7.....) France because he did not know anyone in Italy and his brother had been leaving in (8.....) for many years. Despite the (9.....) GASSAMA was a lucky migrant because he was to be made French (10.....) by the president Macron after (11.....) a small boy in Paris.

TASK B: Read the sentences below and complete then with the appropriate item. Choose between the items **a, b** or **c**. **Do like in the example.**

Example: 1-b

1_ would like to go on an adventure should be aware of the difficulties.

- a_ Wherever b_ whoever c_ whenever**

2_ you are, you should always be afraid from any raid of the police.

- a_ Wherever b_ whoever c_ whenever**

3_ In you do, you should never forget to save money.

- a_ whichever b_ whatever c_ whenever**

4_ You can drive..... of the cars you want.

- a_ Wichever b_ whoever c_ whenever**

5_ Call me you need something.

- A_ wherever b_ whoever c_ whenever**

6_ You can dress you like for the party, it is not foemal.

- a_ Wherever b_ whoever c_ however**

7_ we put the TV inthe room, the reception is bad.

- a_ wherever b_ whoever c_ whenever**

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8_ made this cake is a real artist.

- a_ Wherever b_ whoever c_ whenever**

9_ In you do, try your best.

- a_ Whatever b_ whoever c_ whenever**

10_ You can use of the mobile phones you like.

a_ Wichever

b_ whoever

c_ whenever

11_ Text me you are free.

a_ wherever

b_ whoever

c_ whenever

PART THREE: WRITING 30%

TASK A: Many young African people die in the sea or in the desert trough their migratory journey. With regard to this phenomenon in your country, you decide to write a letter of complaint to the ministry of youth in which:

- Say what illegal migration is
- Give (03) causes of illegal migration.
- Give (03) consequences of illegal migration.
- Suggest (03) solutions to put an end to illegal migration.

***Not more than 25 lines**