

COLLEGE MODERNE DANHO PAULIN CLAUDE D'ATTECOUBE CITE FAIRMONT

SCHOOL YEAR: 2022 – 2023

Duration: 2H

ENGLISH TEST 3eme

PART ONE: READING FOR COMPREHENSION (8Pts)

Read the text below and do all the activities that follow

My last day at school

School ends with the examinations. But the students who don't sit for exam stop going to about one month before. They have a lot of advantages, because they have all the time to have fun and take profit of these last days at school.

My best memory of that day was when the administration organised a sport tournament between teachers and students. It was so interesting. The mayor with his staff, including the headmaster and the vice principal were invited to the ceremony. The headmaster presided over the function. She gave a brief speech in which she encouraged us to continue to work hard to achieve our ambition. For the students who didn't move up, she motivated them to stop skipping school, because that was one of main reason of their failure. As to the students who had excellent grades, the mayor himself awarded them with some dictionaries and scholarships.

School life gives the best memories of life, I really agree with this affirmation. Because, that life is unforgettable. I will never forget that last day at school. I and some other classmates really appreciated to take part in this ceremony of farewell.

Adapted from ESL TOEFL PRACTICE TESTS, EDUCATIONAL TESTING SERVICE

A/ VOCABULARY CHECK: The words in column A are from the text. Match each of them with its synonyms or definition in column B. Write your answers like in the example: 1- I

COLUMN A	COLUMN B
1-Farewell	A - to go up
2- Memory	B - not to go to school deliberately
3- To take part in	C - sport competition
4- Failure	D - marks
5- Skipping school	E - to amuse
6- Move up	F - to participate
7- To have fun	G - no success
8- Tournament	H - souvenir
9- Grades	I - good bye

B/ COMPREHENSION QUESTIONS: Read the text again and say if the statement below are true (T) or false (F). Give the lines of the text to justify your answer. Example: 1 – T

- 1) The narrator thinks that school life is unforgettable.
- 2) The best moments for the narrator is the speech of the headmaster.
- 3) The reasons why, some students didn't move up is because they skip school.
- 4) The narrator finds his last days at school boring.
- 5) The mayor gave prizes and scholarships to the best students.

PART TWO: LANGUAGE IN USE (6 Pts.)

Task 1: complete the following sentences with “used to or use to”. Example: 1- **used to**

- 1) I heard that gagou people live in the tropical forests.
- 2) My parents didn't read me a story before I sleep.
- 3) Did you walk to school?
- 4) Last month, I..... take the bus for school but this year I go on foot.

TASK 2: choose the best option of each verb in brackets to get meaningful sentences expressing conditions. Example: 1- **will be**

- 1) The teacher (will be/ is) happy, if we pass our exam.
- 2) If we (practised / practise) everyday, we would become good speakers.
- 3) My parents (appreciated/ would appreciate) if I spoke English very well.
- 4) I (get/ will get) a good grade, if I study hard my lessons.

PART THREE: WRITING (6Pts): After the first English test, you and your friend David receive your papers but your grades are not good. So you decide to take resolution to change your results. Imagine a conversation. Complete this dialogue below:

David: Good morning my friend, how are you?

You:

David: The first English test is a big failure. I've got 2/20 and you?

You:

David: oh really? According to you, what are the reasons?

You:

David: Then, what do you advise to do?

You:

David: Yes it is true. But what could you do to avoid that situation again?

You:

David: Thank you my friend! May god bless you!

You:

“English today, the magic key of your future “ Mr LOUKOU (the great FIREFLY)

