



ENGLISH COMMON TEST

*Cette épreuve comporte deux pages numérotées 1/2 et 2/2.*

*L'élève devra rendre les réponses de cette évaluation sur une feuille de copie.*

**PART 1: READING COMPREHENSION (8 points)**

**WHY WE SHOULD SUPPORT GIRLS' EDUCATION**

It is sad that some communities still discriminate against the education of the girl child. "About 57 million children around the world are not going to school. Girls make up 55% of the total and are often the victims of rape and other sexual violence that accompanies armed conflicts", UNESCO said.

Yet, there are valuable reasons for the girls' schooling. An African proverb says, "If we educate a boy, we educate one person. If we educate a girl, we educate a family and a whole nation". A girl sent to school is far more likely to ensure that her children also receive an education. Educated women are also aware of the issues related to their health and that of their children. For example, they are less likely to get HIV/AIDS or pass it onto their children. They now have the tools to build healthy educated families.

Child marriage almost results in the end of a girl's schooling. Educated girls typically marry later when they are able to bear and care for their children. Most important, educated girls have a greater chance of escaping poverty, raising the standard of living for their families and their communities.

Source: *Win Skills 3ème/Adapted from www.https://ikunda.org/en/why-we-should*

**A. VOCABULARY CHECK:** The words or groups of words in column A are from the text. Match them to their meanings or synonyms in column B. One option in column B is not concerned. Write your answers like in the example. **Example: 1 – F**

Column A	Column B
1. discriminate against (line 1)	a) guarantee
2. make up (line 2)	b) generally
3. valuable ( line 4)	c) vote
4. ensure ( line 6)	d) means, instruments
5. aware ( line 6)	e) quality of life
6. tools (line 8)	f) treat unequally
7. typically ( line 9 )	g) beneficial
8. escaping (line 10)	h) constitute
9. standards of living ( lines 11)	i) conscious
	j) avoiding

