

Lycée Moderne Nanankhissy B.

Timing: 2 hours

Fulbert de Diabo

classe: 3^{eme}

ENGLISH COMMON TEST 2 2nd term

PART ONE: READING COMPREHENSION (8points)

MY FIRST TRIP

Our school had organized a **trip** for us to study English in England during our holiday. We would be gone for three weeks. This was the longest I had ever been away from my family. But I was ready to have a big adventure. I was so happy. It was my first time to **travel** to another country. I was going to visit many new and exciting things on the trip.

5 I took my camera, my MP3 player, my clothes and everything else I thought I would need. On the **departure** day, we met at the park and **boarded** the bus to take us to the airport. I said goodbye to my parents and they wished me a **safe** journey.

We got to the airport and went to **check in**. I gave them my bag but I preferred keeping my backpack.

10 We ran to the gate with our boarding pass. A few minutes later the plane **landed** on the **runway**. So, we got into line and gave our tickets to the man at the door and got into the plane. The **stewardesses** showed us our seats.

Finally, the plane moved on the runway and took off at 10.45 p.m. After a while, I looked around the plane, and I saw many of my friends watching movies or talking. Some of them were already asleep. I put my head back to get comfortable. I got tired and fell asleep.

Adapted from *My First Trip*, Hal Ames

A-Vocabulary check: Match the words or expressions from the text in column A with their meanings in column B. One word in column B is not concerned. Write your answers like in the example.

EXAMPLE: 1-h

COLUMN A

1-Trip (L1)

2-Travel (L3)

3-Departure (L6)

4-Boarded (L6)

5-Safe (L7)

6-Check in (L8)

7-Landed (L9)

8-Runway (L9)

9-Stewardesses (L10)

COLUMN B

a-leaving

b-announce and record one's arrival

c- go from one place to another

d-descended from the air

e- free from danger or risk

f-entered, got into

g-landing place

h-voyage

i-means of transport

j-women providing comfort to passengers

B-Comprehension questions: Read the text again and answer each of the following questions in 2 lines maximum.

- 1-Where did the narrator and his school spend their holiday?
- 2-How long did the students stay for the holiday?
- 3-How did the narrator feel about the trip? justify your answer
- 4-which things did the narrator take for the trip?

PART TWO: LANGUAGE IN USE (6points)

TASK 1: The text below is about my trip to Ghana. Choose the correct prepositions into brackets to have a correct text. Write your answers like in the example.

Example:1-in

We arrived at the airport Felix Houphouet Boigny in the morning. The passengers were waiting **(1-in /off /on)** the airport lounge. I checked **(2-of /in/ to)** my luggage quickly. The plane took **(3-in / at / off)** at 7 o'clock. When we arrived in Accra at 9, I went home **(4-by/on/in)** foot.

TASK 2: In the text below, write the words into parentheses in the correct forms to make it meaningful. Write your answers like in the example.

Example:1-The most popular

Today, there are many means of transport in Africa. The motorbikes are the **(1-popular)** because people find them **(2-cheap)** than the others and they are **(3-good)** than bicycles even if they are less **(4-fast)** than the cars.

PART THREE: WRITING (6points)

Topic: Your American friend wants to visit you during the holidays. He sent you an email to get some information about the different means of transport in Cote d'Ivoire. Write him an email of 10 to 12 lines maximum in which you tell him:

- The different means of transport available in your country,
- How you go to school
- Why you prefer it to other means of transport