

Durée : 2h

ENGLISH COMMON TEST N°1 (2nd TERM) 3e

PART ONE: READING COMPREHENSION (8 pts)

RURAL WOMEN

5 Giving women the same opportunities as men could rise agricultural production by 2.5 to 4 per cent in the poorest regions and the number of malnourished people could be reduced by 12 to 17 percent. Yet they face significant discrimination when it comes to land and livestock ownership, equal pay, participation in decision-making entities, and access to resources, credit and market.

10 In addition to this background, the war in Ukraine has had a devastating impact not just on Ukrainian women, but on women and girls worldwide, especially rural women. According to the latest UN Women report, the current disruption to the food and energy markets has only intensified gender disparities, causing rates of food insecurity, malnutrition, and energy poverty.

Alarming increases in gender-based violence, transactional sex for food and survival, child marriage (with girls forced to leave school), and women's and girls' unpaid care and domestic workloads are further endangering women's and girls' physical and mental health.

This International Day, under the theme "Rural women confront the global cost-of-living crisis", let's recognize the work of these heroines in the food systems of the world, and let's claim rural areas with equal opportunities for all.

Adapted from <https://www.un.org/en/observances/rural-women-day> visited on January 14th 2023

A - VOCABULARY CHECK (4 pts)

The words in Column A are from the text. Match them with their synonyms or definitions in Column B. The line number will help you find the word in the text. Write your answers like in the example.

Example : 1 – e

COLUMN A	COLUMN B
1-agricultural (line 1)	a- unjust treatment of a person
2-discrimination (line 3)	b- a young human being, an infant
3- land (line3)	c- conflict
4- equal (line 4)	d- the solid part of the earth, soil
5- market (line 4)	e- farming
6- war (line 5)	f- inequalities
7- disparities (line 8)	g- same
	h- a place where people sell and buy

8- poverty (line 8)

9- child (line 9)

merchandises

i- the state of not having enough money

B – COMPREHENSION CHECK (4 pts)

Read the text and say whether the following statements are true or false. Write True or False and justify by indicating the line (s). Write your answers like in the example.

Example: 1 – True (line 1)

1- Giving women the same opportunities as men could increase agricultural production.

2 – Women are treated equally to men when it comes to land.

3 – The war in Ukraine has not had a disastrous impact on Ukrainian women, only on African women and girls.

4 – Gender-based violence, prostitution, child marriage are parts of the things that have put in danger women's and girls' health.

5 –Rural women are the heroines in food systems, they should benefit from equal opportunities as men

PART TWO: LANGUAGE IN USE (6 pts)

Task 1: This is a report of the difficulties faced by rural women in Douba. Put the verbs between brackets in the past simple to make a meaningful paragraph. Do like in the example.

Example: 1-were

In the past, rural women (**1-be**) exposed to several types of discrimination in Douba. They (**2-do**) not have the right for example to own their land and livestock. They just (**3-have**) to work for other people or for their husbands. And when it (**4-come**) to be paid for their work, they were not paid the same as men.

Task 2: The paragraph below is about rural women. Read it and fill in the gaps with the words from the box. Write your answers like in the example.

Agricultural – role – reduce – contribute

Example: 1. role

Rural women play a key **1**..... in food production and form a large proportion of the agricultural work force globally. Given equal resources, women could **2**..... much more. FAO estimates that if women farmers had the same access as men, **3**..... output in 34 developing countries would rise by an estimated average of up to 4 per cent. This could **4**..... the number of undernourished people in those countries.

PART THREE: WRITING (6pts)

During the celebration of the International Women's Day, you are sent by your school's English club to meet rural women in a Ghanaian village. Back from your trip, you decide to report to the club members what happened there. In your report,

- Mention the activities the rural women can do;
- Talk about some of the difficulties they face;
- Tell the conditions for them to have a good life in the future;

CORRIGE ET BAREME DU DEVOIR DE NIVEAU 1 DU 24/01/2023 (2 trimestre)

RURAL WOMEN

PART ONE: READING COMPREHENSION (8 points)

A – VOCABULARY CHECK (4 points)

Pour chaque réponse juste, accordez 0,5 point

2 - a

3 - d

4 - g

5 - h

6 - c

7 - f

8 - i

9 - b

B – COMPREHENSION CHECK (4 points)

Pour chaque réponse juste, accordez 1 point c'est à dire 0,5 point pour True or False et 0,5 point pour la justification de la ligne (Line ...).

Example: 1) True (line1)

2) False (line 3)

3) False (line 5-6)

4) True (line 9-11)

5) True (line 13-14)

PART TWO: LANGUAGE IN USE (6 points)

Pour chaque réponse juste, accordez 1 point.

TASK A (3 points)

2 – did

3 – had

4 – came

TASK B (3 points)

2 - contribute

3 - agricultural

4 - reduce

PART THREE: WRITING (6pts)

Accordez 1 point par réponse juste si l'élève cite deux éléments

Possible ideas

- Rural women can rear animals. They can farm or work on a farm. They can grow crops and fetch firewood. They can carry firewood. They can trade. They can fetch water fro

m the well and from the river. They can cook for their families... **(1 point pour plus d'une activité citée)**

- They do many tasks at a time but their husbands don't help them. They are illiterate and they don't earn a lot of money. They don't receive financial support **(1 point pour plus d'un élément cité)**
- If village women receive proper training and work harder, they will be able to become economically independent and have a good life in the future. **(1 point)**
- Grammar and vocabulary **(1 point)**
- Coherence des idées **(1 point)**
- Forme (introduction, développement et conclusion) **(1 point)**