Fomesoutra.com
ça soutra!

SCHOOL: COLLÈGE PRIVÉ PIERRE SIMON

CLASS: 3ème1

Teacher: Mr kocou

ENGLISH TEST Nº1

Duration: 2hour **Coefficient: 2**

PART ONE: READING COMPREHENSION (8 pts)

Read the text carefully and do all the activities that follow.

Last term, the administration of our school organized a special disciplinary and academic awareness week. During the opening ceremony, the principal reminded students of the strict rules governing our institution. He emphasized that education is an investment requiring discipline, punctuality, and consistent effort. Many students shared their past experiences: some recalled how they used to skip classes or bully their classmates during primary school, while others discussed how failing examinations had forced them to repeat classes. Teachers strongly advised that unless students change their bad habits, work hard, and prepare rigorously for the upcoming mock exams, they will not move up to Seconde or pass the BEPC examination with flying colours.

A) VOCABULARY CHECK (4 pts)

Match each word/phrase in Column A with its correct definition or synonym in Column B. One option in Column B is not concerned. Write your answers like in the example.

Example: 0 - i

Column A	**Column B**
1. bully	a. fail to succeed in a test, exam, or academic year
2. mock exam	b. a practice exam organized before the official national examination
3. failure	c. miss or deliberately avoid attending classes
4. skip school	d. succeed brilliantly in an exam
5. rules	e. intimidate, mistreat, or brutalize weaker classmates
6. move up to	f. institutional regulations that students must respect
7. pass with flying colours	g. study hard to achieve good results
8. work hard	h. promote or advance to a higher grade or level
	i. under her protection

B) COMPREHENSION QUESTIONS (4 pts)

Answer the following questions based on the text. Write complete and accurate sentences:

1. What event did the school administration organize last term? (1 pt)

2. According to the principal, what is required to make education a success? (1 pt)

3. What negative behaviors did some students admit to having during their primary school years? (1 pt)

4. What severe consequence awaits students who fail to change their habits and work hard? (1 pt)

PART TWO: LANGUAGE IN USE (6 pts)

Task 1: Put the verbs in brackets in the correct tense and form. (3 pts)

1. Last year, Kouadio (to spend) his h_____ olidays in his native village where he set traps and went fishing.

2. When Alice was in primary school, she _____ (to attend) class regularly and never came late.

3. Unless you _____ (to revise) your irregular verbs and grammar rules carefully, you will not get a good grade on this test.

Task 2: Choose the correct option in brackets to make the sentences meaningful. (3 pts)

1. When Marc was younger, he _____ (used to / would / is used to) bully his classmates during breaktime.

2. If our parents _____ (have / had / will have) enough financial resources last year, they would have hired a private tutor for us.

3. The teacher stated that if we work hard this term, we _____ (will / would / shall) pass our BEPC examination with flying colours.

PART THREE: WRITING (6 pts)

Topic:

Write a well-structured paragraph of twelve (12) lines minimum reflecting upon your school life and memories.

In your production, make sure to:

- Describe what your daily routine and past habits used to be when you were in primary school.
- Talk about an unforgettable experience or challenge you faced regarding your school scores or classroom rules.
- Give valuable advice to your classmates on how they can improve their academic performance and succeed this school year.