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School: Collège Privé Pierre **School Year:** 2026–2027

Teacher: Mr. Kocou **Duration:** 2 hours

ENGLISH TEST

Cette épreuve comporte 2 pages numérotées 1/2 et 2/2.

PART ONE: READING FOR COMPREHENSION (8 points)

Read the text below and do all the activities that follow it.

A great summer vacation

I just returned from the greatest summer vacation! It was so fantastic. I never wanted it to end. I spent eight days in Paris, France. My best friends, Henry and Steve, went with me in a comfortable plane. We had a beautiful hotel room in the Latin Quarter, and it wasn't even expensive. We had a balcony with a wonderful view.

We visited many famous tourist places. My favorite was the Louvre, a well-known museum. I was always interested in art, so that was a special treat for me. The museum is so huge, you could spend weeks there. Henry got tired walking around the museum and I was sure that unless he had a rest, he wouldn't continue.

We took lots of breaks and sat in cafes along the river Seine. The French food we ate was delicious. The wines were tasty, too. Steve's favorite part of the vacation was the hotel breakfast. He said he would be happy if he could eat croissants like those forever. We had so much fun that we're already talking about our next vacation!

Adapted from https://lingua.com

COMPREHENSION CHECK

A. Vocabulary

Find in the text the words whose meanings are given below. The lines are indicated to help you. Write your answers like in the example.

Example: 1. vacation

1- holiday (L1)
2- passed (L2)
3- companions (L2)
4- veranda (L4)
5- popular (L5)
6- very large (L7)
7- intervals, pauses (L9)
8- delicious (L10)

9- enjoyment (L12)

B. Comprehension

Decide whether the following sentences about the text are true (T) or false (F). Indicate the lines to justify your answers. Write your answers like in the example.

Example: 1. T (L1)

1. The writer's vacation is finished.
2. The writer didn't like his vacation.
3. The writer stayed in France for a month.

4. The writer travelled with one friend.
5. They travelled by air.
6. The hotel room was very expensive.
7. They visited the Louvre museum.
8. The writer and his friends went to the river Seine.
9. Steve didn't like the croissants he ate.

PART TWO: LANGUAGE IN USE (6 points)

Task 1: The sentences below are about travelling. Put the verbs in brackets in the correct tense to make them meaningful. Write your answers like in the example.

Example: 1. has

1. If she (to have) a passport, we will travel together.
2. Unless he had permission, he (not to come) with us.
3. If you (not to hurry up), you will be late for the travel.
4. Unless we take a taxi, we (to miss) the plane.

Task 2: The following passage is about a vacation. Choose the best options in brackets to make it meaningful. Write your answers like in the example.

Example: 1- was

My last vacation in my village **(1- is / were / was)** marvelous. My parents and I **(3- were going / went / have gone)** to the farm to pick vegetables and to the river to fish. It was the best vacation I ever **(4- has / had / have)**. Village life was very interesting. But nowadays villages **(2- are / were / is)** like cities.

PART THREE: WRITING (6 points)

Topic (Not more than 12 lines)

After the holidays, during the first meeting of your English Club, the chairman asks each member to write about his / her last holidays in order to share experience with others. In your production,

- say where you spent your holidays;
- list three activities you did during your holidays;
- express your feelings about your holidays.