

ECOLE AFRICAINE DE LA METEOROLOGIE
ET
DE L'AVIATION CIVILE (EAMAC)

CONCOURS D'ENTREE A L'EAMAC 2009

(EPREUVE D'ANGLAIS)

Durée : 2 heures

I - COMPREHENSION: (5pts)

Read the following Text carefully and answer to the questions:

TEXT: **Advocacy Practitioners.**

Many people who suffer injustice feel unable to take any action. They may fear further injustice, they may be poor and feel they are of no importance or they may lack understanding of their rights. The advocacy department in Kale Heywet Church in Ethiopia has been training church leaders as advocacy practitioners to support people when they suffer injustice.

The practitioners have received training for one month a year over a four- year period. Forty- six trainees graduated in 2005 and their certificate is recognized by the government. The training is given by six lawyers and the courses cover:

- The Ethiopian constitution
- Introduction to law
- Human rights
- A detailed study of laws concerning business, public finance, labour, civil society and penal law
- Sharia law (as over 30% of the population are Muslim)
- Support courses in English and mathematics.

The underlying basis for the training is a biblical quote from Proverbs 31: 8- 9, "Speak up for those who cannot speak for themselves, for the rights of all who are destitute. Speak up and judge fairly; defend the rights of the poor and needy".

One of the practitioners, Endale Ero, found two girls crying. When he asked about the problem, they told him that they had applied and been interviewed and accepted for posts within the local government. However, when they reported for work they found that others had been given the posts. Endale asked for permission to speak on their behalf. He took the issue to court and won the case for them. Not only did they receive their jobs but they were also compensated.

QUESTIONS:

1. What is the role of an advocacy practitioner? And who is chosen to play that role in Ethiopia?
2. Who is Endale Ero? What good thing has he done?
3. Why some people suffering injustice are unable to take any action?
4. Enumerate the content of the lectures received by the practitioners?
5. What is the message contained in the biblical quotation?

II- Correct the following sentences by conjugating the verbs in brackets: (5 pts)

1. Travelling in the old days (to be) more dangerous and eventful than now.
2. A passenger train (to compose) of several carriages or coaches and luggage-van.
3. Nearly four hundred year ago, British seamen (to begin) to discover new lands and to found colonies overseas.
4. Every creature (to know) the difference between night and day.
5. You (to fix) an appointment with a friend for, say, this day week or tomorrow fortnight or simply next Saturday.

III- Turn the following sentences from active voice to passive voice or vice versa: (5 pts)

1. The sweet milk is about to be drunk.
2. The acting Dean is on the brink of developing a good academic strategy.
3. The fat mouse is going to be eaten.
4. The last but one student was punished.
5. The first two policemen were rewarded by the D.P.O.

IV- TRANSLATION: Translate the following text from English to French: (5 pts)

Text: The Solar System.

The solar system is composed of the sun and the nine planets, of which the earth is one, revolving round it. The moon revolves round the earth. Sometimes only a crescent is visible. When the moon is full its beams light the earth. Rivers glimmer in the moonlight. When the earth comes directly between the sun and the moon we have an eclipse of the moon.

GOOD - LUCK!!!