

ECOLE NORMALE SUPERIEURE D'ABIDJAN (E.N.S.) *****		Service des Examens et Concours (S.E.C.)	
Concours d'entrée à l'ENS pour la préparation du CAP/PC		Discipline : Anglais	
Epreuve d'admission : Langue + Traduction		Durée : 4 Heures	Session : 2020

Répondez sur 2 copies séparées pour Langue et pour Traduction
L'épreuve comporte 2 sujets à traiter sur 2 copies séparées

NB : Répondre sur la feuille de copie et ne rien écrire sur la feuille du sujet

Sujet 1 : Langue

PART ONE

Put the verbs in brackets in the correct tense. Do not write the full sentences.

Dear Hilda,
I just (1-hear) ----- that my mother suddenly (2-be) ----- taken ill, and I (3-like) ----- to go and see how she is. The trouble is I can't take my dog Tom with me. You (4-think) ----- you (5-be able) ----- possibly look after him for a week? You (6-have) ----- him for a week last year, you (7-remember) ----- , and you (8-say) ----- he (9-be) ----- no trouble, and (10-get) ----- on well with your dog.
If you (11-be able) ----- have him, I (12-be able) ----- bring him along any time that (13-suit) ----- you. He (14-have) ----- his own bed and bowl, and I (15-bring) ----- enough tinned dog food to last him a week.
But if it (16-not be) ----- convenient, (17-not hesitate) to say so. There (18-be) ----- quite good kennels near here, and they (19-take) him if I (20-ask) ----- . He (21-be) ----- there before and (22-seem) ----- to get on all right.

PART TWO

Find the missing words. Do not copy the text.

Americans feel both joy and fear over Osama bin Laden's death
Americans continued celebrations Monday1..... the death of Osama bin Laden, saying the U.S. finally had avenged the nearly 3,000 people2..... in the terrorist attacks nearly a decade ago.
But many also expressed uncertainty and fear over what happens next.
Walter Hillegass, a plumber3.....cleaned the dust-choked World Trade Center for days after attacks, said the nation must stay vigilant. "I'm happy they got him", said Hillegass, staring at Ground Zero in New York, holding a U.S. flag. "But there's always going to be another one right behind him."
In Dallas, an impromptu celebration4..... out late Sunday at the security gate to former President George W. Bush's Preston Hollow neighborhood. Residents waving flags and homemade signs5..... patriotic and made merry. They dispersed as rain blew in overnight. For some, the terrorist leader's demise a day earlier at the hands of U.S. forces was nearly as shocking as the 9/116.....he masterminded were horrifying.
"It was so out of the blue to all of a...7.....see that," said Elizabeth Schneider, filling up her car at an Oak Lawn gas.....8..... "It really brings back a lot of unity and spirit amongst the people."
Outside Boston, Laura Bell, a claims examiner for a health care company, said she's glad bin Laden is9..... but doesn't believe it will make the U.S. any safer. "We can't relax," she said. "We can't 10.....back on our butts and say this is great. I don't want us to get lax about security."

Mary Altafer/ the Associated Press, Published: 02 May 2011 11:30 PM

PART THREE

Read the telephone conversation below and write the correct tense and form of the verbs in brackets. Where no verb is suggested, find the appropriate verb or modal. Do not write the full sentences.

1-Tom: Hello, (I speak) to Ann, please?

2-Ann: Ann (speak).

3-Tom: Tom here. Where (A-you be), Ann? I (B-try) to get on to you for the last half hour. (C-you not leave) your office at 5.00?

4-Ann: Yes, I (A-.....), but today I (B-go) shopping and only just (C-get) in. It (D-be) nice to hear your voice. Tom. I (E-not know) you (F-be) in London.

5-Tom: I only (A-arrive) this morning. I (B-ring) you before but I (C-be) terribly busy all day covering a conference. It only just (D-end). (E-you do) anything tonight, Ann?

6-Ann: Yes, I (go) to the theatre.

7-Tom: But that (A-be) terrible! I (B-be) only here for one night!

8-Ann: I (A-be) very sorry, Tom. If you (B-tell) me you were coming up, I (C-keep) the evening free. But you didn't tell me.

9-Tom: I (A-not know) myself till this morning when the boss suddenly (B-dash) into the office and (C-tell) me to rush up here to cover the conference.

10-Ann: I thought Peter usually (do) the conferences.

11-Tom: Yes, he (A-do) but he (B-drive) up here last night he (C-have) an accident and (D-take) to hospital. So I (E-do) it instead. Ann, (F-you really go) out tonight? (G-you get) out of it?

12-Ann: No, I (A-.....) out of it. I'm free tomorrow but I suppose that (B-be) too late.

13-Tom (*Suddenly changing his plans*): No, I (A-stay) another day. I daresay the boss (B-get) over it. (C-you like) to meet me for dinner tomorrow?

14-Ann: I (A-love) to. But Tom, (B-you be) sure it (C-be) all right? I (D-hate) you to lose your job.

15-Tom: It (A-be) all right. I (B-ring) the boss and tell him I (C-stay) another night. I (D-stay) an extra night in York last month and he (E-not seem) too put out about it.

16-Ann: Why (you stay) an extra night in York?

17-Tom: I'll tell you tomorrow. Goodnight, Ann.

PART FOUR

Put in the right article where necessary. If the sentence is already complete, put X. DO NOT WRITE THE SENTENCES

1-I don't usually like staying at (a) ... hotels, but last summer we spent a few days at ... (b) ... very nice hotel by ... (c) ... sea.

2-I ... (a) ... tennis is my favourite sport. I play once or twice ... (b) ... week if I can, but I'm not ... (c) ... very good player.

3- I won't be home for ... (a) ... dinner this evening. I'm meeting some friends after ... (b) ... work and we're going to ... (c) ... cinema.

4- ... (a) ... unemployment is increasing at the moment and it's getting difficult for ... (b) ... people to find ... (c) ... work.

5- There was ... (a) ... accident as I was going ... (b) ... home last night. Two people were taken to ... (c) ... hospital. I think ... (d) ... most accidents are caused by ... (e) ... people driving too fast.

6- Carol is ... (a) ... economist. She used to work in ... (b) ... investment department of ... (c) ... Lloyd Bank.

Sujet 2 : Traduction

Translate the text below into English.

Le Comité conjoint observe une augmentation significative du nombre de femmes qui enseignent dans le supérieur depuis quelques années, même si le pourcentage de femmes tend à décliner d'échelon en échelon. Les tendances constatées suggèrent que l'augmentation substantielle des femmes parmi les assistants d'enseignement et de recherche va se poursuivre. Cependant, les femmes demeurent plus susceptibles d'être enseignantes que chercheuses et sont en minorité parmi les professeurs titulaires de chaire ainsi que dans les postes de responsabilité administratifs ou universitaires, tels que ceux de doyen ou de chef de département. La progression vers une levée de l'obstacle culturel à la promotion des femmes est lente. Sa persistance compromet l'égalité des chances, suscite de la frustration parmi les femmes en attente de promotion, réduit d'autant leur dévouement envers la mission institutionnelle et fait que les établissements n'utilisent pas pleinement des ressources précieuses en matière d'exercice de responsabilités. Cette situation appelle l'adoption de politiques institutionnelles et nationales dynamiques, qui encouragent une plus grande égalité des chances.

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Epreuve d'admissibilité : Langue		Durée : 3 Heures	Session : 2020

Répondez sur la feuille de copie en indiquant le numéro de la question – ne pas écrire sur la feuille de sujet

EXERCISE ONE: For each gap, write the number and the missing word on your answer sheet. Do not copy the text.

Many factors 1.... on the probability of armed conflict. Poverty levels, natural resource endowments, population characteristics, ethnic and religious fractionalization, education levels, geography, as 2.... as previous conflicts, are all factors 3... constrain or facilitate conflict. Climate change is only 4... of the many security, environmental and developmental challenges facing Africa. Climate change is, in effect, a 'threat multiplier' that 5... existing concerns, such as water 6... and food insecurity, more complex and intractable. However, 7... is non-climate factors (such as poverty, governance, conflict management, regional diplomacy and 8... on) that will largely determine 9... and how climate change moves 10... being a development challenge to presenting a security threat. Adaptation policies and programs, 11... implemented effectively and at multiple scales, could 12... avert the impacts of climate change 13.... triggers for conflict. But, adaptation must take into 14... existing social, political and economic tensions and 15... exacerbating them. The often thin line between security and insecurity, 16... between stability and instability, will be determined by 17... broad factors: first, the extent and speed of climate change (structural conditions); 18... , the ability of countries and communities to 19... to those changes (institutional capacity); and 20..., how individuals, communities and governments 21... to the challenges that arise (responsiveness). Clearly the challenge of climate change is one that is 22... the capacity of any one country to tackle. 23... , its shared developmental and security implications will be 24... resolved through cooperation at a myriad of levels: cooperation to develop comprehensive international strategies to manage migration, to share the most innovative approaches for adaptation, to administer shared resources and to 25... with insecurity.

EXERCISE TWO: Write on your answer sheet a suitable form of the verb in brackets. Do not copy the text.

In Nigeria, a three-year-old British girl (1. **reunite**) with her parents after being freed by kidnappers in southern Nigeria who (2. **hold**) her for four days. Margaret Hill's parents, Mike and Oluchi Hill, said she was in good health but "covered in mosquito bites". The kidnappers (3. **threaten**) to kill the girl unless a ransom (4. **pay**) or Briton Mr Hill (5. **take**) her place. Mr Hill, an oil worker, (6. **say**) no ransom (7. **pay**). He told Sky News that his daughter (8. **return**) "in a little bit of a trance", but soon began coming back to life and talking to her mother. The child (9. **hold**) "in the bush... in some sort of hut", he said. "I don't think she (10. **have**) much to eat because she is hungry now." Margaret (11. **snatch**) on Thursday morning when gunmen (12. **smash**) the window of a car driving her to school in Port Harcourt as it stood in traffic. The car's driver (13. **stab**) as he tried to protect the girl. Our correspondent says more than 200 hostages (14. **take**) by armed groups in the last 18 months in Nigeria, but none (15. **ever kill**).

EXERCISE THREE: For each sentence, decide which option is correct and write it on your answer sheet. Do not copy the sentences.

1. We have interviewed with twenty candidates for the vacant position, but ---- of them was actually a good fit.
A) most, B) neither, C) much, D) none, E) no
2. Oakland is about to go bilingual, with two official languages, but ---- of them is English.
A) both, B) none, C) neither, D) either, E) no
3. On some computers there are keys which can have as many as five different functions ----.
A) either, B) each, C) none, D) every, E) both
4. ---- argument could move ---- man from this decision.
A) no / either, B) every / both, C) no / neither, D) each / all, E) each / both
5. ---- Peter ---- Michael come here quite often but ---- of them gives us help.
A) Both / and / either, B) Neither / nor / both, C) Both / and / neither, D) Either / or / all, E) Both / or / any
6. He gave ---- of us advice about our present goals.
A) every, B) each, C) the whole, D) much, E) no
7. The Blues won the football match, but ---- players played well; In fact they ---- played quite badly.
A) each / each, B) neither of / both, C) all / all, D) neither of the / all, E) none of the / all
8. There were ---- people on the beach, so we weren't completely alone.
A) a few, B) fewer, C) fewest, D) very little, E) only a little
9. The two brothers got up at 8:30 that day. ---- of the m were tired, because ---- of the m had slept well.
A) Both / neither, B) Neither / neither, C) Either / none, D) None / either, E) All / both
10. Everyone should have a check up with the dentist ---- six months.
A) another, B) each, C) every, D) all, E) the whole

EXERCISE FOUR: Fill in the sentences with *used to*, *didn't use to*, *would* or *wouldn't*. Do not copy the sentences.

1. I loved going to my grandmother because she ---- cook amazing dishes every time we visited her.
2. There ---- be so many people in the streets but now there is barely anyone.
3. When we had a serious argument, Simon and I ---- talk to each other for weeks.
4. I ---- (share) an apartment with a friend, but then I moved out. I have my own place now.
5. Kids ---- (talk) to their parents this way, what has happened to those days?
6. He used to call me all the time and I ---- answer right away, I would make him call me 3 times before I answered.
7. My mom ---- (buy) me everything I wanted but since she's on vacation now, I have to beg my dad for everything.
8. I ---- (like) my toys a lot, but I haven't played with them for a long time now.
9. My mother ---- (buy) me everything I wanted, but she has been neglecting me lately.
10. Ice cream ---- (taste) that good, but I can't stop eating now.

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Chine : plusieurs quartiers de Pékin confinés après de nouveaux cas de coronavirus

L'inquiétude est montée d'un cran à Pékin. Après l'apparition d'un nouveau foyer de coronavirus dans un marché, les autorités ont décidé de confiner onze quartiers résidentiels qui se trouvaient proches du lieu. Au total, sept cas de contamination ont été détectés, dont six uniquement pour la journée de samedi. Neuf écoles et jardins d'enfants des environs ont également été fermés.

Les habitants de onze quartiers dans le district de Fengtai ont reçu l'ordre de rester chez eux alors que les cas seraient pour la plupart liés à un marché local de viande, ont indiqué des responsables locaux lors d'un point de presse. Un premier cas de Covid-19 à Pékin en deux mois avait été annoncé jeudi, une personne qui s'était rendue au marché de Xinfadi la semaine dernière et n'avait pas quitté la ville récemment.

Ces nouveaux cas font craindre une résurgence de l'épidémie en Chine, où était apparue l'an dernier la maladie Covid-19, que les autorités étaient parvenues à contrôler par de strictes mesures de quarantaine. Ces mesures ont été levées au fur et à mesure que le nombre de cas de contamination reculait, et la majorité des cas enregistrés ces derniers mois étaient des habitants vivant à l'étranger et testés positifs à leur retour en Chine.

Parmi les sept nouveaux cas figurent trois employés du marché de Xinfadi, une personne qui s'y est rendue et trois employés d'un centre de recherche sur la viande situé à sept kilomètres du marché. L'un d'entre eux s'était rendu au marché la semaine dernière. Le marché a été fermé par les autorités, de même qu'un marché aux fruits de mer où s'était rendue une des personnes contaminées, pour que des opérations de désinfection et de collecte d'échantillons y soient pratiquées.

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